



Cape Eleuthera
Foundation

2020

ANNUAL REPORT



An aerial photograph showing several people in colorful kayaks (yellow, red, blue, orange) on a body of water. The kayakers are scattered across the frame, some closer to the shore and others further out. The water is a deep blue-green color. The kayakers are wearing life jackets and using paddles. The kayaks are in various orientations, some pointing towards the shore and others away from it. The overall scene is active and recreational.

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DEAR CAPE ELEUTHERA FOUNDATION FRIENDS AND FAMILY,

In a year that has challenged the world, it is inspiring to reflect on the incredible impact of your support on our village—The Island School, Deep Creek Middle School, Cape Eleuthera Institute and the Center for Sustainable Design. Our community is stronger because of you. We have drawn strength from your commitment to our work on Eleuthera and hope that the enclosed report provides a helpful lens on all that our community accomplished.

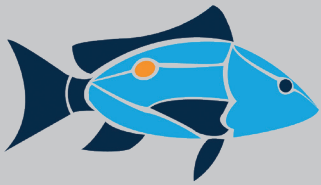
With your continued support, the Cape Eleuthera Foundation proudly amplifies the work of the Cape Eleuthera Island School. We look forward to the coming year, and we promise that the challenges that lie ahead will be the best friend of creation and innovation. Thank you.

With deepest appreciation,

Mary Kate Barnes
Chair of the Board of Trustees

Mary Assini Imbesi, S'00
Executive Director





Welcome from CEO/Head of School

Dear Cape Eleuthera Island School Community,

I write with deep gratitude for the generous and loyal community that surrounds us, both here in The Bahamas and our many friends and alumni in the US and throughout the world. Though 2020 has stretched us in ways we've never seen before, we continue to bounce back with grit, focus, passion and creativity. And we could not do it without all of you.

FY2019 was filled with successes, as you will read in the highlights on the following pages. We developed new programs, turned big ideas into realities, supported our community, shared research that informed important environmental decisions, and inspired more students than ever before with our mission. We responded to a global pandemic with creativity and responsibility in order to open doors and continue running our school. We also saw our dedicated friends and alumni rise to help us in meaningful ways, including sharing honest feedback about the ways in which we need to become a more diverse, equitable, and inclusive organization. This work is paramount to our future planning, and we are committed to an ongoing process to improve our global community by becoming more thoughtful, insightful, and inclusive.

In his article about antifragility, Chris Maxey shares how we will emerge from today's challenges stronger, more focused and more prepared for the future. We know that we are tenacious and resilient and can weather this storm, but our focus is on excelling through it and ensuring that we are stronger, more fit for purpose and able to thrive because of the disruption.

Since arriving on Eleuthera in July, our value and our purpose has never been more clear to me. It has never been more important to inspire leadership that effects change through our shared lens of learning how to live well together. I have been reminded of the dedication of our faculty and staff who have worked tirelessly to innovate, the connections that we hold to South Eleuthera and this stunning environment, and the transformative nature of the experiences we offer.

I look forward to the spring ahead and to gradually welcoming more people and programs back to our campus, while continuing to refine and improve the lasting impact of our schools and our initiatives.

Thank you to the many friends who have supported us this year and every year. Together, we are truly making a difference and developing leaders effecting change.

With gratitude,

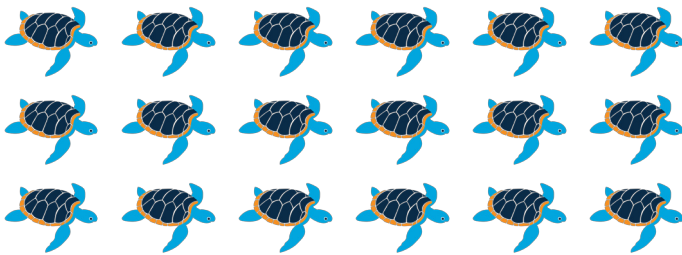
A handwritten signature in black ink, appearing to read 'Ben Dougherty'.

Ben Dougherty
CEO/Head of School

THE CAPE ELEUTHERA ISLAND SCHOOL 2019-2020 HIGHLIGHTS

WELCOME

The Cape Eleuthera Island School welcomed Ben Dougherty as its first CEO/Head of School. Ben follows the leadership of Founder Chris Maxey and Edd Brooks who served in similar roles over the past 21 years. Learn more about Ben and his leadership and inspiration on page 7.



The Early Learning Center had its largest class enrolled for the Fall of 2020 with 18 students ages 4-10. With the expansion of the ELC to accommodate the full range of elementary grades and the Lab School partnership, CEIS now offers educational programming for students ages 4 through Ph.D.

30

30 DCMS students (**A RECORD NUMBER!**) were accepted to summer camp programs and were awarded **OVER \$99,000** in scholarships.



DCMS Ninth grader, Georgia Berkwieser, was the **WINNER OF THE 2020 YOUNG REPORTERS FOR THE ENVIRONMENT NATIONAL COMPETITION**, sponsored by BREEF (Bahamas Reef Environmental Education Foundation).

With guidance and leadership from the Center for Sustainable Development, we **TRIPLED OUR FARMABLE LAND** and will now provide **MORE LOCALLY PRODUCED FOOD** for our Dining Hall.

Fall 2020 CONCHtribution hit a **NEW MILESTONE** and raised the largest amount of support to date by The Island School alumni community.

THE CAPE ELEUTHERA ISLAND SCHOOL 2019-2020 HIGHLIGHTS

CEI PUBLISHED VALUABLE DATA REGARDING SHARK POPULATIONS IN THE BAHAMAS. Years of ongoing research helped to demonstrate a stable and healthy population in the region, largely due to the Shark Sanctuary and bans on fishing these important ocean creatures.



The Island School ran its **FIRST EVER REMOTE LEARNING EXPERIENCE**, when Spring 2020 students had to depart Eleuthera due to the pandemic. The modified semester curriculum focused on climate change and students completed capstone projects in their home towns that shared our core values in their communities.

TOGETHER, THE BOARD OF DIRECTORS AND SCHOOL LEADERSHIP HAVE SHARED THEIR COMMITMENT TO AN ONGOING PROCESS OF DISCOVERY AND IMPROVEMENT TO BE A MORE DIVERSE, INCLUSIVE, EQUITABLE AND GLOBAL COMMUNITY.

Initial steps include a commitment to listening, writing a diversity statement, faculty and staff trainings, and evaluation of our recruiting processes from board leadership to staff hiring to admission. We recognize that this journey is just beginning and will be a lifelong commitment of the organization.

2020-2021 Island School students came from:

33

DIFFERENT STATES

and

7

COUNTRIES,

and semester students represented

111

SENDING SCHOOLS.



Our partnership with The Ministry of Education to establish the **NATION'S FIRST LAB SCHOOL MODELED AFTER THE DEEP CREEK MIDDLE SCHOOL IS WELL UNDERWAY AT DEEP CREEK PRIMARY SCHOOL.**

Last year, we facilitated literacy and math interventions and opportunities for experiential science programming as well as on-going professional development for teachers.

366

Island School Outreach reached **366 CHILDREN IN THE BAHAMAS** through a variety of different programs including after school learning support, swim club, farm club, and School Without Walls.



Following the onset of COVID-19 and remote learning, and with the help of generous donors, **WE PURCHASED 60 TABLETS WITH INTERNET DATA FOR DEEP CREEK PRIMARY SCHOOL AND YOUNG MEN'S LEADERSHIP PROGRAM PARTICIPANTS** to continue their education virtually during the pandemic.

From May-July 2020 we coordinated food distribution for

43

HOUSEHOLDS

in Deep Creek reaching

195

INDIVIDUALS

at risk of hunger due to COVID-19.



In response to COVID-19, **SCIENTISTS AT CEI STUDIED THE EFFECT OF THE CORONAVIRUS LOCKDOWN ON THE LOCAL CONCH FISHERY.** Food security initiatives also had scientists working to understand how climate change will impact land crabs, another important local food source.

CEI researchers published

18

SCIENTIFIC PAPERS

in 2019-20, including **TWO IN THE PRESTIGIOUS JOURNAL NATURE**, highlighting the global significance of our work.

THE CAPE ELEUTHERA ISLAND SCHOOL
2019-2020 HIGHLIGHTS

Get to Know BEN DOUGHERTY CEO/Head of School

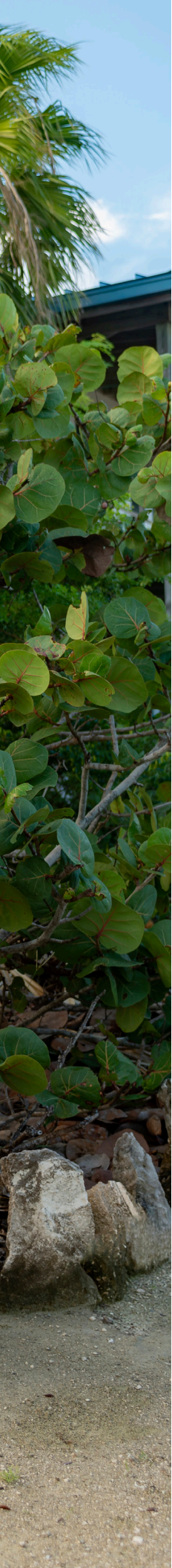
Ben Dougherty first arrived at the Cape Eleuthera Island School in the spring of 2006 when he interviewed for a Science Faculty position with The Island School Semester. Shortly thereafter, both he and his then girlfriend, Laura, moved to Eleuthera to begin working for the semester, Ben as a science teacher and Laura as a humanities teacher.

Ben spent three years working for CEIS as a science teacher, research and kayak leader, and Dean of Faculty. Laura also served as a humanities teacher, advisor, kayak leader and began her career in communications supporting the growing alumni and external relations program in her final year.

In 2009, Ben moved back to the US to pursue other opportunities in education with a continued emphasis on the outdoors, experiential learning, sustainability and leadership. While maintaining these important connections in his personal and professional life, Ben took on new leadership roles in education, building his resume in school leadership, and awaiting the right next opportunity.

During their time away from Eleuthera, Ben and Laura maintained their connection to the island and the organization, returning for multiple visits with their growing family. When the opportunity arose to pursue the position of CEO/Head of School, Ben was ready to take on this professional opportunity, and his family was ready to embrace the island and community they connected with over time.





TELL US ABOUT YOUR FAMILY:

Laura and I met working in schools and immediately connected over our shared interest in experiential education and passion for the outdoors. We first came to The Island School as young educators and were engaged and married during our time here. We have returned with our children, Mia (8) and Finn (6) who are so excited each day to be making new friends and exploring Eleuthera, above and below the water.

WHAT DO YOU FIND MOST INSPIRING ABOUT THE CAPE ELEUTHERA ISLAND SCHOOL?

We are all here to make a difference, to try to live well in this place and to inspire leadership that effects change. It means that there is always more work to be done and that we share a profound purpose. This is not a place where you can become complacent, individually or collectively; we are all challenged to constantly learn and to grow.

WHAT CONNECTS YOU TO YOUR COMMUNITY?

I am tremendously grateful for the people that make up this community. Those that are rooted here and those who pass through. Creating a shared purpose allows many different kinds of people to come together, connect and benefit from each other.

WHAT IS UNIQUE ABOUT THE ISLAND SCHOOL COMMUNITY?

Everything! There is truly no place like this on earth. That is why we need to continue to educate, experiment, inspire and innovate. Working side by side with colleagues, students and community

members to solve genuine problems in order to change the world for the better is challenging, fun, and inspiring. We aim to create an immediate and lasting ripple effect by transforming the way people see the world around them and their connection to it.

WHERE DO YOU SEE THE CAPE ELEUTHERA ISLAND SCHOOL TEN YEARS FROM NOW?

We are about to embark on a strategic planning process that will guide our vision for the next 5-10 years. This journey, both the planning process and the implementation, has tremendous potential. In the coming years, I see CEIS really beginning to take hold on a global scale, and serve not only as a model for education and sustainability in The Bahamas, but also in island nations throughout the world. In addition, we must embark on a journey to truly understand ourselves and our complex global constituents that come from near and far to our campus on Eleuthera. A large part of our strategic work will be to ensure that we are growing as a diverse and inclusive organization.

WHAT MAKES YOU WANT TO LIVE ON ELEUTHERA?

Eleuthera is rich in culture and natural beauty. There is an island-wide sense of community exemplified by a warmth, kindness and selflessness that is shared by so many here. I appreciate how easy it is to connect with people and with the natural world, above and below the sea. I am also grateful for the simplicity of life we can maintain and for the small communities that exist across the island. Returning to Eleuthera with my family, I've been welcomed not only by the CEIS community, but also by the many people I met and built relationships with 15 years ago.



LEARNING THROUGH ADVERSITY

BY SAM KOSOFF, DIRECTOR OF THE ISLAND SCHOOL SEMESTER



I responded with an unabashed “yes!” when Founder Chris Maxey invited me to return to Eleuthera as the master-teacher-in-residence for the Spring 20 Semester. Well into my teaching career with an emphasis on environmental sustainability, I was looking for a change. Having helped start the organization from its inception for the first four years, complemented by two children attending the Semester (S17 and F19), it was, in many ways, a totally unique opportunity. I was very much looking forward to mentoring teachers, digging into campus chores, doing morning exercise, and being in the trenches teaching students. The idea of returning to the mantra Chris and I shared when teaching an experiential class at Lawrenceville years before developing The Island School, *What I hear, I forget. What I see, I remember. What I do, I know.*, served as additional motivation understanding that fundamentally, adolescents learn by doing real work.

Those visions were quickly dashed when it became apparent, just several weeks into the semester, that the pandemic was going to disrupt our plans. My role quickly shifted, as did that of all our faculty. Students went home after only twenty days on the island. Most of our faculty departed as well to work remotely. Through this challenge we were pushed to rally and adjust our programming and academic focus. Most proudly, two days after students flew home, we were on Zoom holding morning circle, sharing travel stories, singing the Bahamian National Anthem and trying to maintain elements of our routine. I was reminded of the strength of The Island School, when I realized the connections already established among students, and teachers, in the short time we had shared together on Eleuthera.

Shifting our expectations was difficult, but with a little time to plan, we pivoted and reframed our semester to deliver a successful, albeit atypical, Island School experience. I am most proud of our students and our faculty, who creatively envisioned culminating projects in their home communities, focused on the same values of sustainability, outreach, and the environment, that we share on Eleuthera. From building backyard gardens to starting an upcycling business to advocating for creating a Mission Blue Hope Spot, students, perhaps more so than any other semester, lived up to the challenge of leadership effecting change after their Island School experience.

Spring 20 was unlike any Island School Semester I’ve been a part of, from the first few that I experienced in the early years, to the two in which my children participated; yet, what resonates for me is that every Island School experience is transformative in its own way. The opportunity to learn by doing, to be fully, wholeheartedly immersed in an environment, and for faculty and students to collaborate and live and work side by side, is rare. This is a program and a way of learning that I am fully committed to. I certainly look forward to a return to “normalcy” and to welcoming Island School students back to Eleuthera; however, I am deeply appreciative for the time I have already spent with my colleagues since arriving last January. Each day we are learning, growing, and preparing for the next Island School adventure as soon as it arrives.

I could not be more excited and humbled to press “Onward Together!”



A Family Perspective



We knew two families whose children had attended The Island School. Their descriptions of the program with phrases such as ‘a once-in-a-lifetime opportunity’ and ‘life changing experience’ set a very high bar for our expectations. Our son Eli attended during the Fall of 2018 as a sophomore, and we found that The Island School not only met, but exceeded our expectations. Pursuing a semester on a campus steps from the crystal blue waters of the Caribbean might appear to be more vacation than work; however, we were impressed by the rigorous development of both mind and body.

We were excited that our daughter Ava would have the same opportunity to share these experiences during her semester in the Spring of 2020. Our enthusiasm, and hers, were unfortunately cut short 20 days into the Semester when the students were sent home due to the pandemic. We were initially disappointed that she would not benefit from this terrific experience, but quickly saw how an incredible team of administrators and educators pivoted to deliver a different, but just as impactful, semester of experiential learning, leadership, and a bit of morning yoga in place of run-swims. While Ava would have appreciated finishing the 100 days on campus, she returned home with many life-long friends who bonded over the setback of leaving the island early and persevered to create a unique and rewarding semester.” - **DAVID & KARYN KAPLAN, PARENT F’18 & S’20**

“I acquired new knowledge about the environment and climate change, I learned more about living a sustainable life, and developed skills to help me be a leader in my community. My biggest takeaway however was a saying that was constantly used on the island, “be where your feet are”. This value came to life when my semester was sent home on Day 20 due to Covid-19. We all learned to always be present since you never know when something might end, which has become an important part of my life.” - **AVA S’20**

“One of my biggest takeaways from the Island School was learning how to slow down. Highschool is a tumultuous time for anyone, very rarely do we get the opportunity to be able to stop and think about the place we are in. The Island School helped me to live more in the present. While at some times The Island School can feel hectic, I was always able to take the time to reflect on my day, and focus on the here and now. Since returning home, I have noticed myself being able to slow down and recollect my thoughts.” - **ELI F’18**

INNOVATIVE SOLUTIONS TO GLOBAL CHALLENGES

BY KATY WALZ, PRINCIPAL, DEEP CREEK MIDDLE SCHOOL



WE'RE PROUD OF OUR COMMUNITY'S CREATIVITY AND RESILIENCE, AND WE ARE CONFIDENT THAT TOGETHER WE WILL CONTINUE TO GROW AND FLOURISH."

Spring 2020 called for innovative solutions to global challenges, and Deep Creek Middle School answered the call with compassion and creativity. In keeping with our values as a nurturing community, we supported our students and families as they navigated our new virtual learning platform. We launched our 1:1 laptop program to ensure all students could fully participate in virtual learning, and we broadened our skills as educators to remotely deliver exceptional learning experiences.

As we envision education during a pandemic, outdoor education offers an exciting path forward, and DCMS is fortunate to have adopted this approach to learning since our inception. In preparation for in-person learning, we developed policies and procedures to prioritize health and safety, including constructing two new outdoor classrooms. Following government guidelines, we brought our DCMS community of faculty and students together for a solid stretch of in-person programming this fall. It was such a joy to see smiling faces (behind masks), hear laughter, and see engaged, curious students on our campus. Our morning welcome shifted to include temperature checks and health screenings, but it was a morning welcome nonetheless, building community and love for learning.

A highlight of our fall, and hopefully a model for education as we see a global shift in learning, was our Schools Without Walls week. As we've done in the past, we brought over 40 students into the field, engaging with the natural world around them on our Island School campus. Guided by scientists and researchers at CEIS, Island School faculty and our Waterfront team, students discovered the anatomy of black land crabs through hands-on dissection, observed the behaviors of stone crab and spiny lobster in the CEI wetlabs, explored coastal marine ecosystems, and practiced newly-acquired SCUBA skills in confined and open water dives.

During these uncharted times, we aim to model place-based education that safely delivers authentic opportunities for learning and leadership. Our community has learned how to rapidly and thoughtfully shift between virtual and in-person instruction and is prepared to continue adapting as needed in the coming months. We're proud of our community's creativity and resilience, and we are confident that together we will continue to grow and flourish.

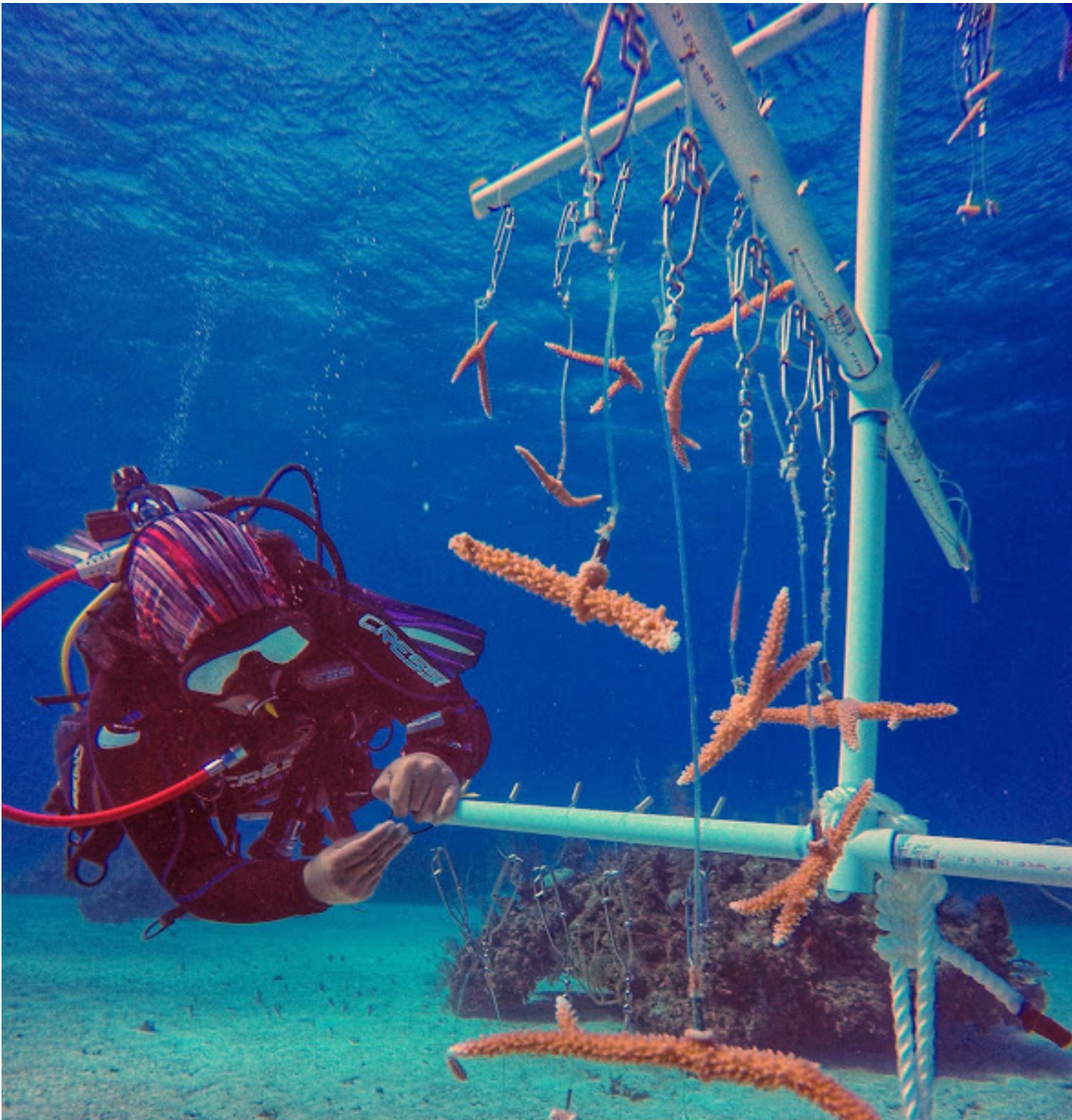


KATY WALZ

Katy Walz is no stranger to Eleuthera, even as a native of Chicago, Illinois. She is thrilled to be living on the Cape with her husband Jack and their three children, rapidly growing connected to the vibrant Deep Creek Middle School community. Katy grew up in the US, but met her husband Jack, a native of Tarpum Bay, Eleuthera, early in her professional career as an educator. She is well-versed in both The Bahamas and the US education systems and brings a wealth of knowledge, as well as an incredibly warm spirit, sense of humor, and can-do attitude to the Cape Eleuthera Island School community.

“It’s been an exciting start to the school year to say the least, but I continue to be energized by a lively group of students, dedicated teachers, and a generous, welcoming community. We are all working together to provide the best outcomes for our students.”





Subsistence Fisheries & Food Security

BY DR. NICK HIGGS, DIRECTOR OF SCIENCE & ENGINEERING

Subsistence and artisanal fisheries have played a vital role in sustaining human populations of The Bahamas for hundreds of years, particularly in times of hardship. The onset of the coronavirus pandemic earlier this year led to a dramatic rise in unemployment throughout the country and fears around food-security. As scientists and researchers, we are always seeking ways to live sustainably and work in concert with the environment.

Subsistence fishing was one of the few activities permitted during emergency curfew restrictions, leading many to turn to the sea for food. Living on the Cape, I saw this first-hand with increasing numbers of people fishing conch on the shallow flats around our campus as the lockdowns took hold. To better understand this phenomenon, we started a study of conch landings along the shore, collecting and measuring conch shells each week to document the effect that COVID-19 was having on fisheries. In 2005, this small scale conch-fishery was the subject of the first ever study published by CEI, giving us a useful historic baseline to compare with.

We found a sharp increase in fishing activity at the start of the lockdown period, the fishing equivalent of

‘panic-shopping’. After three weeks, fishing activity dropped sharply and remained at low levels for the 12-week duration of the study. At least 87 kg of conch meat was harvested during this time, providing ~440 meals of high quality protein to the local community.

Unfortunately, we also saw an increase in the proportion of small and juvenile conch being taken, with almost 90% of the catch being illegal-sized animals. Before the pandemic this figure was at ~80% illegal-sized and in 2003 was at 60%, so we’re seeing a worrisome trend towards taking more and more small conch. These small-scale fisheries for conch play an important role in food security during emergencies like pandemics or after hurricanes, providing a readily accessible source of local

food and income for those worst affected. Our job is to continue collecting data and work with the government and local authorities to protect these important resources for future emergencies and ongoing sustainability.

Similarly, visiting scientist Bill Bigelow is studying the impact of climate change on land crabs, another important local food source. And, we welcomed Andy Cartwright to our farm team recently and are thrilled to bring his expertise to our campus, turning our permaculture project into a long term, sustainable food resource for our community. Already, we’ve landscaped sections of our farm and campus to create more room for food production while using the landscape to our benefit.





IN THE COMMUNITY

ISLAND SCHOOL OUTREACH & THE LAB SCHOOL

BY CANDICE BRITTAIN, DIRECTOR OF OUTREACH AND THE LAB SCHOOL

Revitalised from the winter break and ready to take on the New Year, Island School Outreach jumped into 2020 facilitating the After Schools Programs, five days per week. The regular activities provided for children in Deep Creek include Open Learning Centre, Community Farm, Sports, Swim Club, and Plastics Club. Each program invites students to progress at their own level, build relationships, develop a sense of self and empowerment, and learn to be leaders in the community.

When COVID shifted our ability to deliver programming as it was originally designed, Outreach pivoted to respond to the needs of the students we serve. In the spring, we provided remote tutoring and support for participants to encourage students to stay engaged with their academics. We purchased 60 tablets with internet data for students to continue their education remotely. In addition, we provided at-home educational resources to the students we work with including books, worksheets, pens, pencils, math kits, and art supplies.

Strict lockdown and stay-at-home orders were issued in The Bahamas in March and remained in place until late August. As unemployment rates and food insecurity



IN FEBRUARY WE TEAMED UP WITH THE PLAY FOUNDATION TO INSTALL A BASKETBALL COURT AT DEEP CREEK PRIMARY SCHOOL. BASKETBALL IS OFTEN EXPRESSED AS A FAVOURITE SPORT AMONGST YOUTH IN SOUTH ELEUTHERA AND THE COURT CREATED AN OPPORTUNITY FOR THE ENTIRE COMMUNITY TO PLAY!

increased, our program worked to purchase and coordinate the distribution of food for 43 households in our local community, reaching 195 individuals at risk of hunger. We continued this effort through the spring and summer until we were able to transition our efforts to support the National Food Distribution Task Force by assisting families to register for government food vouchers.

Once government restrictions were lifted this fall, we launched small-group, in-person programming for students in South Eleuthera following our COVID protocols. Children had access to our campus, a stable Wi-Fi connection to participate in their online learning, in-person support from teachers to remain engaged in school academics, and nutritional lunch and snacks each day.

During scheduled class breaks, children explored our campus and the outdoors, connecting with nature and learning about our surroundings. Some of our favourite activities included beach adventures, visiting our farm and touring our wet-lab to learn about our current research at the Cape Eleuthera Institute.

Flexibility has been essential to our ability to operate and support families in South Eleuthera, and we will continue to engage students through a variety of models including virtual, hybrid or in-person instruction as circumstances change. Most importantly, as soon as the situation allows, we will be ready to welcome students back to our campus to participate in their academics, connect with their local environment and commence afternoon swim classes!



“ WHEN COVID SHIFTED OUR ABILITY TO DELIVER PROGRAMMING AS IT WAS ORIGINALLY DESIGNED, OUTREACH PIVOTED TO RESPOND TO THE NEEDS OF THE STUDENTS WE SERVE. ”



BECOMING ANTIFRAGILE

BY CHRIS MAXEY

COVID has been a sobering and enlightening experience for the world, including for us on our remote island in The Bahamas. In March of 2020, we made one of the hardest decisions in our history and sent our semester students, and many of our employees, home. In this COVID storm, the Cape Eleuthera Island School is taking on the challenges and also realizing that this is a time to innovate, dream big, and get better. We have a strong leadership team at the helm, and we are learning how to do more with less and collaborate across our village in ways that bring greater impact for all involved.

As a global organization, we attract students, partners, and employees from around the world. We also operate on a remote island that is difficult to reach and with limited medical resources. As our programming has slowed dramatically, and it has been difficult to bring students across international borders or employees back to their home on Eleuthera, we've also been faced first-hand with unforeseen limitations. However, as we always do

in our community, we have turned challenge into opportunity.

Looking past COVID-19, we recognize an opportunity to grow stronger together, to press beyond resilience and find antifragility. We are, and always have been, resilient in our community and our ethos. However, I want CEIS to be antifragile. As described by the author Nassim Taleb, the resilient resist shock and stay the same while the antifragile grow stronger. During this time of uncertainty, CEIS is committed to not only surviving, but to evolving so that we emerge from today's uncertainty even stronger than how we entered.

The Island School has always been antifragile believing that what is hard is good. When you look back on the journey, it is the solo and the 4-mile swim and the anxiety before research presentations that are remembered. These obstacles become the way to build greater confidence and believe that we can make a difference.

In order to march forward, we have identified not only the financial impact of the COVID-19 on our organization but the opportunities where we can function responsibly and innovate with modified resources. CEIS has simultaneously adapted their programs to responsibly run during this pandemic, while planning for long term sustainability for our island communities including DCMS, The Lab School, Outreach participants, and our Island School students. CEI and CSD have characterized their work with increased emphasis on food security. All of our programs have adapted with virtual learning experiences, and our Island School faculty are carefully evaluating and refining the Semester experience for generations to come.

Pam and I stand in awe of our dedicated colleagues—students, educators and staff alike. They are doing the hard work to keep us running. We are also grateful for our Boards of Directors who, early in our history, set us up to be able to weather storms, both literal and physical. While we are strained in this moment,



ANTIFRAGILITY IS BEYOND RESILIENCE OR ROBUSTNESS. THE RESILIENT RESISTS SHOCKS AND STAYS THE SAME; THE ANTIFRAGILE GETS BETTER.”

-NASSIM NICHOLAS TALEB, *ANTIFRAGILE: THINGS THAT GAIN FROM DISORDER*

we are not decimated and know we will emerge on the other side. We still have a mountain to climb, but we have security as we press forward. We are not waiting for the calm, rather we are planning out beyond the horizon, believing that we can create even more powerful leadership opportunities for this next generation. Let us keep sharing stories and working together through the challenges. Let us remember that the stormy day on expedition is the day that counts, because we had to work together and through that effort, we were able to stay safe and be better prepared.





STAFF SPOTLIGHT: PATRICIA THOMPSON

Farm & Landscape Manager

Patricia Thompson has been working with the landscape and farm teams at CEIS for the past two years, recently transitioning to a leadership role to help better integrate both programs, and think about both sustainable design and permaculture.

When Patricia initially moved to Eleuthera, she spent time down the road on the Cape assisting a local farmer Rodney, who also works in the CEIS kitchen. When an Island School group came to visit the farm, Patricia began talking with our staff. One thing led to another, and shortly thereafter, Patricia began working on the landscape team. She was familiar with the school as her daughter Trinity also attended the Early Learning Center. Patricia, too, was eager to join the community.

HOW DO YOU ENVISION GROWING OUR FARM AND LANDSCAPE PROGRAM IN THE FUTURE?

As CSD moves forward, we want to better align farm and landscaping to be mutually scaffolding for one another. Some points and actions we plan on undertaking to expand the farm/landscaping program include:

- Starting from the "ground" up and focusing on creation and regeneration of soil through the process of composting. This affords our farm systems the ability to grow food on campus contributing to our food security. Composting directly helps to meet our quota of sourcing 50% of our food by 2025.
- Local farmers projects that will allow us to source locally and add to the production and demand for food from our farmscape.



- Work smarter not harder to expand. With more than 20 years of existence, we have examples of what permaculture systems and layouts have worked well, therefore to expand sustainably, we will utilize ways that help to maximize productivity while ensuring efficiency.
- Improve edible landscaping by interplanting fruit trees and edible plants in green spaces. We have partnered with the 100K tree planting initiative for The Bahamas to assist with distributing, planting and potting 10k trees for Eleuthera.
- More native tree plants to help us stay mindful of our topography and add ambience to the environment.

HOW DO YOU SEE OUR WORK HELPING SOUTH ELEUTHERA AND SERVING AS A MODEL FOR THE BAHAMAS?

We understand that we are a space for experiential learning and we want to model this for The Bahamas using principles of permaculture design. We currently farm organically and want to show farmers this is possible and the benefits to the environment. We hope to share with South Eleuthera our use of water and conservation through our drip irrigation system and rainwater harvesting (cisterns). Developing a local farmers project can model how communities and food consumers (schools, restaurants, hotels etc.) can foster relationships with local producers to encourage farming, agrribusiness and reduce food import bills.



FINANCIALS | FISCAL YEAR 2020

Cape Eleuthera Foundation, Inc. | **Statement of Activities**

	For the year ended June 30th:	
	2020*	2019
Revenue, Gains, and Other Support:		
Contributions	\$2,891,307	\$3,227,582
Investment Income	\$157,375	\$125,477
Other Income	\$18,688	\$0
Realized & Unrealized Gains & (Losses)	-\$152,560	\$274,453
	<hr/>	<hr/>
Total revenue and other support	\$2,914,810	\$3,627,512
Expenses:		
Program Services	\$2,033,612	\$1,549,572
Supporting Services	\$325,096	\$247,717
Fundraising	\$581,188	\$442,853
	<hr/>	<hr/>
Total expenses	\$2,939,896	\$2,240,142
Increase In Net Assets	-\$25,086	\$1,387,370
Net Assets, Beginning	\$13,388,185	\$12,000,815
Net Assets, Ending	\$13,363,099	\$13,388,185

*unaudited

CONCHtribution 2020 at a Glance

AFTER DAY 100

SUMMARY

The annual CONCHtribution Campaign is a week-long event designed to grow alumni philanthropic support and to keep alumni engaged with The Island School community. Participation from alumni is encouraged and celebrated -- whether it be through gifts to the organization or sharing stories from their experience, we are grateful for alumni support each year and to see classes reconnect.



164

TOTAL GIFTS

\$69,444

TOTAL RAISED

15%

TOTAL ALUMNI PARTICIPATION



GOLDEN CONCH AWARD



SPRING 2008

wins with

OVER 56%
CLASS PARTICIPATION

STAYING CONNECTED



FALL 2019

showed up with

57% CLASS PARTICIPATION
in social media engagement



THE ISLAND SCHOOL WILL ALWAYS HAVE A SPECIAL PLACE IN MY HEART, BUT THE COMMENTS ON INSTAGRAM ABOUT WHAT YOU TAKE WITH YOU AFTER 100 DAYS RENEWED MY SENSE OF WANTING AS MANY PEOPLE AS POSSIBLE TO HAVE THE SAME EXPERIENCE." | **AVA GULESERIAN S'19**

RECOGNITION OF SUPPORTERS

We are deeply grateful to our donors and their commitment to the Cape Eleuthera Foundation and our mission. Through their generosity, our dedication to positively effect change continues.

These are all donations made between July 1, 2019 through December 31, 2020. Every attempt was made to ensure the accuracy of these listings; in the event of an error or omission, please contact us at donations@islandschool.org

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ALUMNI SPOTLIGHT

SAGE | Spring 2019

"My biggest takeaway from the experience was a new appreciation for the value of a community and my role in it. The community I found at Island School was so different from anything I had ever experienced before, a community that supported me unconditionally but also constantly challenged me to be my best self. Ultimately, this resulted in increased confidence in my abilities and my personality as well as an increased self awareness, a combination that has completely changed the way I interact with others and with a group. Post- Island School Sage is a far more authentic, kind, and confident version of myself."



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ALUMNI SPOTLIGHT

KIT NORRIS | Spring 2008 | *Alumni Director*

"I've been lucky enough to go back to the island several times over the years, most notably when I worked as an Alumni Mentor in the second Summer Term in 2011. The lesson that 'we are stronger together' is what has driven me to keep in touch with the people that I met on Eleuthera. I love hearing about what people are doing now and how they've incorporated their own Island School journey into their current lives. Not everyone is working as a marine biologist (though plenty are!) but everyone has found a way to bring the island with them wherever they are now."



Names from left to right:

Top Row (all standing): Spencer Wild, Keith Drury, Kit Norris, Ben Dougherty, Zach Shaykin, Owen Minott, Anna Van Voorhis, Laura Dougherty, Grace Lucas
 Bottom Row (all crouching): Katie Gougelet, Jenny Donnelly, Becca Williams, Halle Biggar, Emily Geissinger

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Dorothy Joiner Thompson
Charlotte Thompson
Julie J. Thomsen
Elizabeth T. Thorson
Ann and John Tickle
Samantha L. Tiede
George Tierney
Hope Tierney
Andrew J. Todaro
Ryan G. Tornow
Tico Torres
William H. Towbin
Tyson A. Trautz
Luke Tubergen
Marcos Martinez Tuero
Dana and Elizabeth Twombly
Hannah Twombly
Mish Tworkowski and Joseph Singer
Devon Tyrie
Rick Van Ranken
Nicole Vanacore
Benjamin R. VanderWeide
Jacob Varsano
Travis Verdier
Matt Vetter
Armelle de Vienne
Hanna M. Vietor
Jodi Vinch
Jon E. Voigtman
Elizabeth Votruba
Caleb Wagaman
Daniel S. Waldman
Jann Walker

James M. and Elizabeth Walton
Ivy Wappler
James and Laura Ward
Allison Waters
Thomas C. Watson Jr
Watson Insurance
John and Bridget Weaver
Thomas M. Weaver
Joseph Weingart
Matthew T. Weismuller
Lisa and Mike Herring
Peter Welch
Tracy Welch and Tim Savage
Alexis Welch
Nathaniel H. Wellin
Jess Wetsel
Avis D. Wheatley
Ashton B. Whitcomb
Christiana Whitcomb
Sarah S. White and Joseph Hensley
Dorothy Wigon
Spencer Wild
Jeff and Lauren Williams
Rebecca Williams
Scott and Brenda B Willson
Lauren Willson
Kyle Wilson
Catherine Wilson
Ann B. Wilson
Laura A. Witherspoon
Helena Witte
Evan B. Wood
Richard R. Woodhull
John Fairbanks and Sandra Wright
Emily Yeager
Benjamin Yeager
Mollie Young
Nicolas Zbitnoff
Valerie Zhao
Diane and Craig Zoufaly

PARENT SUPPORT

FALL 1999

Toni Egger and Robert Taylor
Katherine Forrestal
Madie Ivy Head
Kyle H. Lubitz
Carter McDowell
Benson and Grace G. Miller

FALL 2000

Joseph R. and Leslie W. Buchanan
Jim and Jody Crosland

SPRING 2001

Fred and Winky King
Clarke and Besty Moody

FALL 2001

Willard and Jeanette Bunn
Madie Ivy Head

SPRING 2002

David and Barbara Alexander
Ted and Claire Griffith
Mr. and Mrs. S. Gunnar Klarr
The McDermott Family
Marion S. Searle

FALL 2002

David Hoffman

SPRING 2003

Clarke and Besty Moody
Dr. and Mrs. David Verdier

FALL 2003

Jim and Jody Crosland
Peter and Elizabeth Frew
Jeff Hoisington
Daggett and Sara Howard
Chris and Susan Klem
Carlene Larsson
John B. McAlpin
Ernie and Kim Parizeau

SPRING 2004

Mark and Lucy Engebretson
David and Rae Green
The Keefe Family
Mr. and Mrs. S. Gunnar Klarr
Bruce and Linda K. Stern

FALL 2004

The Cerf Family
The Gildea Foundation
Alden and Laurey Mauck
Donna and John O'Leary
Chuck and Olga Paterakis

SPRING 2005

Mark and Lucy Engebretson
Ed and Kathy Conroy
Kevin and Meg Cusack
The Keefe Family
Dr. and Mrs. David Verdier
Scott and Brenda B. Willson

FALL 2005

James and Kristen Atwood
William and Debra L. Battjes
The Cerf Family
Jim and Cynthia Chaston
The Gildea Foundation
Whitney and Elizabeth Hatch
Courtenay Hardy

SPRING 2006

Anonymous
Marie-Claire and James Brittain
Kevin and Meg Cusack
David Hoffman
The Keefe Family
Joe and Jeanne Mize
Clarke and Besty Moody
Ernie and Kim Parizeau
Ben and Sarah Snyder
Jerry and Marcia Tubergen

FALL 2006

Daniel and Pamela DeVos
Lizanne Galbreath
Robert D. and Donna Levine
John and Bridget Weaver

SPRING 2007

Bruce and Linda K. Stern

FALL 2007

Anonymous
Michael and Lisa A. Coleman
Stephen and Nancie Cooper
Steven DePaul and Beth Rendeiro
Alden and Laurey Mauck

SPRING 2008

Kevin and Meg Cusack
Dick and Betsy DeVos
Betsy Doezeema
Mark and Lucy Engebretson
Philip and Kerry Haselton

FALL 2008

Jim and Cynthia Chaston
Carolyn and Phil Francisco
Jim and Karen Kachadoorian

SPRING 2009

Marie-Claire and James Brittain
Peter and Ande Frost
The HBE Foundation
James and Dale Naylor
William and Sandra Powel
Martha and Gregg Raber
David and Theresa Taft
Dr. and Mrs. David Verdier
Melanie and Chip Vetter
Robert and Tona White

FALL 2009

Michael and Mimi Picotte

SPRING 2010

Brian and Elizabeth Baker
Thomas and Christina Bourdeaux
Kevin and Meg Cusack
Gerald and Helen Halpin
Ernie and Kim Parizeau

SUMMER 2010

Steven DePaul and Beth Rendeiro
John Fairbanks and Sandra Wright

FALL 2010

Laura and Barry Crume
The Easton Family
Anna Wenger Fichtner
Dennis and Marilyn Giannos
The Gildea Foundation
Jim and Karen Kachadoorian
Mark and Stacy Pibl

SPRING 2011

Ed Anderson and Linda Cabot
Beth E. Bennett
Edward and Diane Curland
Mr. and Mrs. S. Gunnar Klarr
Dana and Elizabeth Twombly
Mark and Tricia Vanacore
Melanie and Chip Vetter
Floyd and Kim Wilson

SUMMER 2011

Dr. Gregory and Judy Erdman

FALL 2011

Luke and Rhonda Fowler
Scott and Elyse Morris
Steve and Sarah Murray
John and Marcia Zweig

SPRING 2012

Hugh and Susan Balloch
Katherine Boedecker
Dale and Lisa Dellacqua
Bob and Ross Henderson
Randy Titsworth and Kathleen M. Leddy
James and Sharon Maida
John B. McAlpin

SUMMER 2012

Mr. and Mrs. S. Gunnar Klarr

FALL 2012

Mr. and Mrs. David Ball
David Ellison
Clarke and Whitney Jones
Jason and Margaret McCarthy
Robert and Brynne Peck
Brian and Julie Simmons
Patrick and Julie Swearingen
Tracy Welch and Tim Savage

SPRING 2013

Ed Anderson and Linda Cabot
Kevin and Meg Cusack
Ms. Suzanne C. DeVos
Peter and Lauren Fasolo
Peter and Ande Frost
Jim and Gigi Goldman
Ted and Barbara E. Janulis
Richard Kite
Andrew and Anee Mauck
Mr. and Mrs. William A. Muggia
Gary and Mary Pforzheimer
David and Theresa Taft
Mark and Tricia Vanacore
Bob VanderWeide and Shelby Norwich

SUMMER 2013

James P. Kennedy III and
Amanda Kennedy

FALL 2013

Duane and Julie Hartshorn
The Keefe Family
Michael and Laura Keene
Dale and Bevan Lattanzio
Randy Titsworth and Kathleen M. Leddy
J G Merison
Evelyn Sherwin
Dinny Starr and Alan D. Gordon

SPRING 2014

Christopher Argyrople
Kevin and Susan L. Barry

Peter Bialobrzkeski and Megan Devaney
The Easton Family
Nathaniel Howe
Ernie and Kim Parizeau
Dwight and Kirsten Poler
John and Rachelle Ross
Mark and Tricia Vanacore
James M. and Elizabeth Walton

SUMMER 2014

Stephen E. Doten
Robert W. and Mary Ann Downes
Mark and Stacy Pibl
Ted and Leslie Sulger
George and Sarah Tierney

FALL 2014

Christopher K. Brown
Ken and Elizabeth Close
Melinda Edie
Eric Hoffman
Timm and Katie Judson
Andrea Mueller
Alexander Roepers

SPRING 2015

Zanetta Addams-Pilgrim
Marie-Claire and James Brittain
Susan Cahn and Mario Batali
Bob D. and Christy Crenshaw
Dale and Lisa Dellacqua
Ms. Suzanne C. DeVos
Bob and Ross Henderson
Mike Hill and Susan Bear
David Hoffman
The Sarah Ketterer Family Foundation
Jay and Susan L'Archevesque
Jane C. MacElree Family Foundation
Michael and Lara Meggit
William and Suzanne Nystrom
John and Elizabeth Parker
David and Theresa Taft
Melanie and Chip Vetter

SUMMER 2015

Carrie and Kinsey Dyckman
Mr. and Mrs. Edward W. Easton
Michael L. Kochman and Mary Melton
Grant Pothast
John and Lizzie Robertshaw
Bob and Catherine M. Salmon
Ed and Susan Wilson

FALL 2015

Anonymous (2)
Mr. and Mrs. David Ball
Darby and Perry Buroker
Lizanne Galbreath
Una C. Jackman
Northrup and Victoria Knox
Jay and Susan L'Archevesque
William and Suzanne Nystrom
Dave and Hope Prockop

Scott Ulm and Pamela Wilton
The Vitaz Family

SPRING 2016

Gregory S. Allen
Bradford J and Hilary Allinson
Lisa Bhatt
Jon Cummings & Holly Hegener
Mike and Johanne Gagnon-Alic
Jim and Gigi Goldman
John and Laura Herrick
Randy Titsworth and Kathleen M. Leddy
Mr. and Mrs. William A. Muggia
Matt and Jessica Storey

SUMMER 2016

Anonymous
Bob and Susan W. Peck
Michael and Susan Valaik
Peter Welch
Tracy Welch and Tim Savage

FALL 2016

John and Stephanie Connaughton
Dale and Lisa Dellacqua
The deTuro Family
Mark and Lucy Engebretson
Jim Hall and Brice Batchelor Hall
Eric and Carolyn Hoffman
Jim and Karen Kachadoorian
Andrew and Melissa Lawson
Peter Mottur and Debra Lipsett
Dr. Amy Richardson
Matthew and April Richmond
Stephen J. Rondestvedt

SPRING 2017

Michael and Anna de Cordova
David Cowan and Valorie Fisher
Anne S. Davis
Kathleen Devaney and Mark de Kanter
Marybeth Durkin and Kevin Kerin
Will and Jane G Enterline
Michael and Laura Keene
Samuel H. and Emilie D. Kosoff
Jef and Lisa G. McGill
Derek and Nicole Mohamed
Natalie and Rod Wright

SUMMER 2017

Anonymous (2)
Erik and Anna Caspersen
David Singer and Diana Kapp

FALL 2017

Christopher K. Brown
The Carroll Family
Jon Cummings and Holly Hegener
Robin D'Alessandro and Noel Philp
John and Carol Dewing
Ben and Deirdre Grosscup
Victoria A. Hackett and Whitney Bower
Craig and Lori Keefe

The Neuman Family
Andreas and Amy Nonnenmacher

SPRING 2018

Anonymous (in memory of
Brian J. Forster)
Gregory S. Allen
The Arigo Family
Jacqueline Balderson
Kara and Bill Bohnsack
Bill and Catherine Bradford
Steven and Julia Braithwaite
Leith Brooks
Mark and Lisa Cirilli
Carrie and Kinsey Dyckman
The Easton Family
Alison Graham
Mike Hill and Susan Bear
Dr. Adam Koppel and Dr. Brenda Haynes
Jane C. MacElree Family Foundation
Mr. and Mrs. William A. Muggia
John Reilly and Alison Dickey
Davison and Frances Thompson
Dr. and Mrs. David Verdier
Ellyn and Brett Weisel
Jess and Andrea Wetsel

SUMMER 2018

Caldwell Fisher Family Foundation
Tobin and Mae Dayton
Graham and Shelley Goldsmith
Scott and Mary Gorsline
The Hoyt Family
Seth and Cynthia Lawry
Benjamin Thayer and Linda D. McGivern
Frederick and Laura A. Meyerson
Maria Prorok and Michael McCormick
John Shrewsbury and Erecia Miller
The Strom Family
Ted and Leslie Sulger

FALL 2018

Peter and Amy Bebergal
Helen Bowen Blair and Jeff Day
Blair Clark
Christopher and Theresa Cook
Michael Forman and Jennifer Rice
Eric and Carolyn Hoffman
David and Karyn Kaplan
Scott and Elizabeth G. Lisle
Andrea Mueller
Dr. Amy Richardson
Bijan and Lauren Sabet
Ajay and Rachel Sadhwani
Chris and Laura Towle
Mark and Tricia Vanacore
Sarah S. White and Joseph Hensley

SPRING 2019

Jennifer Eplett Reilly and Sean E. Reilly
John and Ashley Wilson
Natalie and Rod Wright

SUMMER 2019

The Borghese Family
Darby and Perry Buroker
Mark and Anne Hatch
The Hoyt Family
Daniel and Kristen Rosenbaum

FALL 2019

Anonymous (in memory of Brian J. Forster)
The Hollander Family
Samuel H. and Emilie D. Kosoff

The Mader Family
Debra Lipsett and Peter Mottur
Laurence and Brice Russian
The Salem Family
Cari and Tracy Switzer

SPRING 2020

Michael and Anna de Cordova
David and Karyn Kaplan
William and Suzanne Nystrom

FALL 2020

Dr. Amy Richardson

SPRING 2021

William and Suzanne Nystrom

ALUMNI SUPPORT

SPRING 1999

William Cary
Joshua Lichtman
Robert C. Neely

FALL 1999

Sheena Cline
Francesca Forrestal
John Lubitz
Elizabeth B. Novak

Shawn Parel
Molly Pickall
Julia Rogawski
Thatcher Spring
Barrett Summerlin
Robert L. Taylor
G. Corydon Wagner IV

STUDENT SPOTLIGHT

RENEISHA BROWN | Grade 7, DCMS

"DCMS is an experiential learning school. We interact with the ocean and nature, and we are a green school. This means we are trying to cut down plastic waste. I wish that more schools could be a green school or try to be a green school. Also, we are a loving and nice community. Here, you can feel free to find friends, and interact with people. Our advisory and outreach clubs are different. DCMS encourages us to be more responsible and have more perseverance."



SPRING 2000

Mary D. Assini
Emily M. Cummings
Chloe Farrell
Abigail Lowell
Elizabeth R. Rosenberg

FALL 2000

Catherine E. Brayton
Thomas B. Buchanan
James Crosland
Gretchen G. Curtis
Caitlin Townsend Lamb
Kristen Sullivan
Andrew Thaler
Richard R. Woodhull

SPRING 2001

Brett DM Bodnar
Katherine DeWitt
Peter M. Igoe III
Nina M. Kumar
Helen Lee Sale

FALL 2001

Meg Bunn
Llewellyn Lane Mckee
Alexandra Proells

SPRING 2002

Charles D. Alexander
Abby and Clay Bebee
Bob and Krissy Clutterbuck
Matthew Cohen

Luther T. Griffith Jr.
AnnaRose King
Leigh H. McDermott
Lilly McKenna
Victoria Morrow
Jake Searle
Johann Scheidt
Saint Julien Springs
Laura A. Witherspoon

FALL 2002

Jessica Baylor
Alison A. Ercole
Lindsey M. Gael
Emily P. Hardej
Skyler Hopkins
Kathryn Hoyt
Zindzi McCormick

SPRING 2003

Molly Carter Black
Logan Morris McIntosh
Brookes W. Moody
Sarah H. Morris
Kira Papineau
Alexandra Penny

FALL 2003

Caitlin Gerrity Chicu
Margaret S. Crosland
Amanda Frew
Anne Gibbons
Catherine Klem
Lindsay M. Melzig
Katherine Cissel Nix

SPRING 2004

Sarah Bailey
Brady Beaubien
Hilary Becker
Anna P. Brittain
Hillary Bunn
Isabelle B. Cannell
Chris Carson
Kaila Demaria
Hayley Frank
Charles Friedman
Kathleen Hudson Giese
Andrew T. Gough
Candice Springs Hipp
Kimberly Hokin
Benjamin Hone
Elizabeth R. Horvitz
Courtney and Charles Knights
Elizabeth Koury
Jensen R. Lowe
Kelsey Mahony
Kaila De Maria
Maria McKelvey
Valeska Minkowski
Rebekah Klarr Nevins
Timothy Robb
Hilary Schuville

Julia E. Smith
Margaret M. Smith

FALL 2004

Kathryn Arffa
Katherine Carey
Noelle Cooper
Chandler Couch
Kirsten Dargis
P G DiLoreto
Nicholas W. Emmons
Katherine Garratt
Austin Hill-Kleespie
Roger Kirkpatrick
Dustin Kloempken
Matthew E. Long
Stephanie Rae Mahaney
Laura R. McLaughlin
Cameron Powel Mize
Stuart Naeny
Jennifer L. Olechowski
Kristin Paterakis
Julia Sieczkowski
Taylor Strachan
Frances Thomas
Maggie Thomas
Allison Waters

SPRING 2005

Scott Aland
Megan Browning
Jeremy Church
Rachael Clement
Abby Conry
Miles Douglass
Nicholas I. Engebretson
Anna S. Engst
Joan Erickson
Alec E. Faggen
Caroline Giguere
Monique Guimond
Brittany Keefe
Nicholas Keeney
Jane Kinney
Kendra Margulies
Alice McCurdy
Peter J. Meijer
Sarah Miller
Isaac Reyes
Nina Schuchman
Travis Verdier
Ann B. Wilson
Lauren Willson

FALL 2005

Jaclyn Battjes
David Blake
Jonathan Cerf
Stephanie J. Chaston
Jacqueline Codair
Colton G. Coughlin
Katherine B. Dembergh
Justin L. Drazin
Andrew Fink

Henry Gerrity
Stephanie J. Goyette
Henry Hatch
Christopher Keally
Michael Kratz
Hanna G. Kruckman
Antonia Pryor Leavitt
Andrew Melby
David S. Miller
Kara Quirke
Margaret Regan
Katelyn V. Romanov
David Seamans
Anne Sholley
Elizabeth Votruba
Daniel S. Waldman
Nathaniel H. Wellin
Benjamin Yeager
Nicolas Zbitnoff

SPRING 2006

Stephen Cargill
Margaret Cissel
Taylor Hoffman
Kathryn Holt
William C McCalpin
Wesley Mize
Kelsey Moody
Wesley Norton
Douglas Parizeau
Derek M. Shooster
Cassandra Siegel Neubauer
Meredith Sloan
Maya Tepler
Luke Tubergen
Armelle de Vienne

FALL 2006

Matthew Ale
Charles H. Carey
Abram Dawson
Bridget Ercole
Reilly Heine
William D. Levine
Molly G. Lloyd
Smith Marks
Henry McNamara
Christopher Megrue
Sam Miller
Nicholas C. Ognibene
William Post
Lara Press
Marian Roosevelt
Elizabeth A. Spelman
Hanna M. Vietor
MacKellar Violich
Thomas Weaver

SPRING 2007

Philip Carson
Maddy Hansen
Dominique R. Keefe
Sarah Kollar
Julianna Lord

Zoe Norcross
Peter Scholle
Stephanie Solomont
Morgan Tarrant
Susan P. Thompsom
Ashton B. Whitcomb

FALL 2007

Stanley C. Burnside
Liza Calkins
Mikala F. Cooper
Nicholas DePaul
Hannah Druckenmiller
Mary George
Hannah King
Samuel Lagor
Jennie R.M. Marchant
Lilly R. Miller
Catharyn Morris
Curt Nichols
Meeta Prakash
Robert Spalding
William C. Strathmann
Julie J. Thomsen
William H. Towbin

SPRING 2008

Ned Adriance
Kendall Axt
Margaret H. Biggar
Margaret Carey
Chaya Coleman
Bo Cramer
Alex Cusack
Georgia Dean
Heather R. Delanty
Ryan and Michelle DeVos
Harry Doezema
Oliver Engebretson
Emilie Geissinger
Jimmy Gerrity
Kathryn Gougelet
Phoebe Hyde Goldsberry
Laura Haselton
Catherine G. Lucas
Thomas McDonough
Owen Minott Jr.
Olivia Nolan
Kit Norris
John Timothy Prior
Jennifer Ross
Elisa Sarantschin
Michael Siladi
Zephyr T. Sylvester
Spencer Wild
Rebecca Williams
Helena Witte

FALL 2008

Scott William Chaston
Alexander Keefe
Cordelia Kenney
Brian Kiley

Brian S. Lee
Simon Mann-Gow
Cameron Mullen
Susan Panella
Cicely Schonberg
Sarah Tarika
Valerie Zhao

SPRING 2009

Hayley E. Brown
Chelsey Frost
Heather B. Hoffman
Sarah Kistner
Emma K. Barnes O'Neill
Alex D. Perkins
Whitney P. Powel
Mattie M. Reid
Isabella Stelle
Joseph Sukup
Kristen Taft
Charlotte Thompson
Matt Vetter
Christiana Whitcomb
Mollie Young

FALL 2009

William H. Kister Jr.
Stephanie G. Manley
Cole Meyerhoff
Margaret B. Nichols
Lucy Scott
Catherine Wilson

SPRING 2010

Erin Baker
Elizabeth Avery Becker
Helen Bourdeaux
Steven B. Grune Jr.
Luke Sasek
Hallie Schaeffer

SUMMER 2010

Rosamond DePaul

FALL 2010

Thomas Bales
George Giannos
Christopher Pibl
Allegra H. Rumbough
Louise Shiverick

SPRING 2011

Georgianna Anderson
Emma Beecher
James Curland
Haley J. McCalpin
Brett McQuaide
Annie Morris
Hannah Twombly
Evan B. Wood

FALL 2011

M. Tundi Agardy
Devin Caccavaro
Katharine Maroni
Brendan McDonnell

SPRING 2012

Kira Akka-Seidel
Natalie Lyn Grune
Gregory J. Ledingham
Linda Rutherford

FALL 2012

Kaitlin Ball
Mary Bland
Korinna Garfield
Remington Gerst
Emily H. Robinson
Jacob Varsano
Alexis Welch

SPRING 2013

Julia Baker
Dana Biddle
Caroline Muggia
Nicole Vanacore
Benjamin R. VanderWeide
Ivy Wappler

SUMMER 2013

Timothy M. Gronet
Sophie E. Kennedy
Juliette Lee
Julie Lord
Abigail Smith
Haley Stokas

FALL 2013

Anonymous
Asher Dawson
Evelyn Sherwin
Andrew J. Todaro

SPRING 2014

Tess Bialobrzkeski
Carlos Sanni

SUMMER 2014

Madeline Doten
Nicholas Pibl
Hope Tierney

FALL 2014

Courtney Close
Melinda Edie
Eliza Catherine Judson
Camille Lopez-Silvero
Margaret Rogers

SPRING 2015

Hadley Gouldman
Scott Meggit
Madeleine Nystrom
Olivia Rask
Whitney R. Swanson

SUMMER 2015

Jessica Kaull
Graham C. Manning
Taylor Pothast
Emily Yeager

FALL 2015

Justin D. Box
Isabelle Buroker
Lyle S. Prockop

SPRING 2016

Josephine F. Cummings
Elizabeth DeMello
Taylor W. Herrick
Azam Janmohamed

SUMMER 2016

John Kellogg

FALL 2016

Colin F. Braun
Samuel Cowles
Corley deTuro
Abigail Mottur
Madeleine Rondestvedt
Samantha L. Tiede

SPRING 2017

Margaret Barnes
Martina Cappellano
Claire de Cordova
Elizabeth G. Crenshaw
Donovan A. Hepburn
Emmett de Kanter
Katherine Q. Kosoff

SUMMER 2017

Alafair F. Cutler
Ryan Hardy
Lauren Lynch

FALL 2017

Liam Carroll
Maxwell Nonnenmacher
Michael S. Tetreault

SPRING 2018

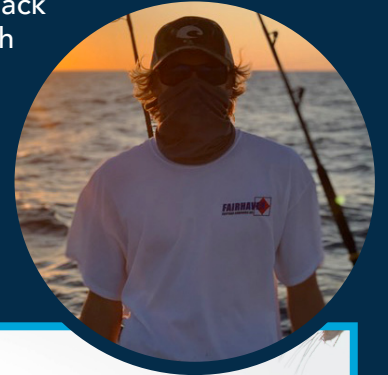
Garret Dyckman
Bella Garfield
Dorothy Joiner Thompson

ALUMNI SPOTLIGHT

CHARLIE MOTTUR | Fall 2019

During quarantine, Charlie started a fishing apparel company, CTF Offshore (@ctfoffline), and produced custom buffs as his first product. Charlie decided to donate all profits from sales on buffs to the COVID-19 Response Fund of Rhode Island. After raising over \$2,000 during summer 2020, Charlie was able to make another donation to the United Way of Rhode Island- totaling \$5,000.

"It feels really great to be able to give back to my community and these values which no doubt were learned at The Island School. The emphasis of helping a community stuck with me after my 100 days there. I will continue to help my community and CTF Offshore has been a great way to make this happen."



SUMMER 2018

Sean Dunbar
Hannah B. Lawry
Haley E. Strom

FALL 2018

Fisher Clark
Lucy Day
David Hooper

SPRING 2019

Ava Guleserian
Oliver Kendall
Devon Tyrie

SUMMER 2019

Benjamin P. Buroker
Claire Mansour

Samuel Pettengill
Elizabeth T. Thorson

FALL 2019

Abigail Bromberger
Michael Kosoff II
Sean and Erin McGould

SPRING 2020

Owen de Cordova
Ava Kaplan
Ryan G. Tornow

FALL 2020

Jose E. Garcia



Cape
Eleuthera
Institute



Cape Eleuthera
Foundation



Deep Creek
Middle School



Center for
Sustainable
Development