



Cape Eleuthera
Foundation

ANNUAL REPORT

2021



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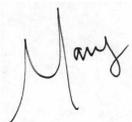
My favorite memory from DCMS was the sleepover at The Island School. I'm the most proud of my growth as a person."

**GLADSTONE MEADOWS
DCMS20**

DEAR CAPE ELEUTHERA FOUNDATION FRIENDS AND FAMILY,

At the heart of the work of the Cape Eleuthera Foundation is investment in and the building of community. Community has never been more important and we thank you for being a part of ours, making our work on Eleuthera possible. This past year you stretched and believed in us so we could stretch and deliver for others.

In a time when so much was unknown, our village at The Island School focused on what was possible. As you will see in the enclosed report, The Island School found many opportunities for good work that we are excited to share. As we celebrate this good work we also celebrate you for making this all possible. Thank you!

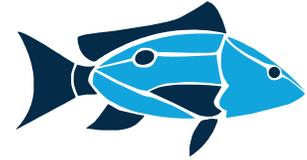


Mary Assini Imbesi S00
Executive Director



WELCOME

FROM CEO/HEAD OF SCHOOL



Dear Friends,

I am thrilled to share with you some stories and highlights from the 2021 fiscal year, a year unlike any other in our history. As you will see in the following highlights, your generous support and unwavering faith in our mission allowed us to see beyond the confines of COVID and bring our exceptional education and research to deserving young people at a time when they needed it more than ever.

I am forever grateful for the community of believers, advisors, and donors who make The Island School possible. In addition, I am grateful for a dedicated, creative, and flexible team of professionals that do good work day after day in support of our students, the environment, and a desire to understand what it means to live well in a place.

There is much to celebrate from the past year. We welcomed our Spring 21 Semester, followed by two Summer Terms with 60 students each. We reopened the doors of both our Deep Creek Middle School and Elementary Learning Center, both of which now have waiting lists for new students. We welcomed Deep Creek Primary School students to campus for learning support and internet access while the Ministry of Education Schools remained virtual. We ensured that every student in the Deep Creek Middle School and Deep Creek Primary School had a device and internet connectivity so that they could be fully engaged in their virtual work. We partnered with other local, regional and international non-profits in support of people, research, and conservation. In partnership with NOAA, we completed the construction of the Brooks Family Lab for Ocean Technology research vault at CEI which serves as a hub for our technology based research efforts.

We are emerging from the last two years of challenges stronger than ever before and demonstrating each day the power of a community of individuals who believe in the work they do and in creating a more livable future.

Thank you for your ongoing support of The Island School.

A handwritten signature in black ink, appearing to read "Ben Dougherty".

Ben Dougherty
CEO/Head of School



2020-2021 HIGHLIGHTS



Created a **BOARD COMMITTEE** for ongoing professional development and work regarding **COMMUNITY, EQUITY, AND BELONGING.**

Successfully completed **TWO CONSECUTIVE SUMMER TERMS** for the first time with

60
STUDENTS EACH
from
25
STATES
and
3
COUNTRIES.



The Bahamas Coral Innovation Hub project has **ESTABLISHED THE LARGEST CORAL NURSERY IN THE BAHAMAS** and **COMPLETED THE RENOVATION OF OUR CORAL REARING LABORATORY FACILITY.**

COMPLETED NEW BROOKS FAMILY LAB FOR OCEAN TECHNOLOGY, a 5th vault at CEI named in honor of Edd and Annabelle Brooks, that serves as the hub for our NOAA hurricane glider project and other scientific research technologies.



Hosted **LEARNING SPACE, INTERNET ACCESS AND MEANINGFUL PROGRAMMING** on campus for Deep Creek Primary School students while MOE schools were virtual.

Graduated our **FIRST ELEMENTARY LEARNING CENTER STUDENTS INTO DCMS,** offering a full progression for local students from **PRE-K TO GRADE 9.**



Raised
3.9M
 with participation from
712
HOUSEHOLDS
 that included
139
FIRST-TIME DONORS.



Collaborated with Eleuthera Sailing Academy to **PROVIDE SAILING INSTRUCTION TO ELC, DCMS AND YMLP (YOUNG MEN'S LEADERSHIP PROGRAM) STUDENTS.**

Launched a

1:1 **LAPTOP PROGRAM**

to ensure equitable access to learning for all DCMS students



Delivered **3 SUCCESSFUL AND SAFE WEEKS OF EXPEDITIONARY LEARNING** through **DCMS SCHOOL WITHOUT WALLS** in partnership with CEI, Semester, and Community Engagement teams.

”

*IS changed my life for the better.
I hope others can continue to
experience the magic that is
Cape Eleuthera!"*

ASHER DAWSON F13





NOTE FROM OUR FOUNDERS

Pam and I have always seen The Island School as a 5th child, just as we see the thousands of graduates of our programs as members of our extended family.

The Island School is 22 and more than ready to sail beyond the founding parents. This idea of giving space for new growth and leadership has made us think about all the parents who have supported their kids by letting go.

We are fortunate to have Ben Dougherty at the helm of The Island School and Mary Assini leading the Foundation, sailing us out over a bold new horizon.

Pam and I appreciate the opportunity to support the next generation leadership team; we will continue to stay engaged helping vision our strategic future. We are excited to maintain our close ties to all of our great Island School families past, present and future.

We are especially full of gratitude for the generous support that has helped us come through these challenging times. We are proud that our team leaders have proven to be antifragile. We feel stronger than ever before in our mission to launch a next generation of leaders who have the confidence to effect positive change around the world.

Respectfully,
CHRIS AND PAM



OUR MODEL: INTEGRATING AND CELEBRATING

By Katy Walz, Director of Education

From our inception, we committed ourselves to immersive learning experiences designed to challenge students intellectually, emotionally and physically, and through this, we've developed young leaders who inspire change locally and globally. Our educational model transforms the lives of our Semester and Summer students, fosters a lifelong path of curiosity and learning for our Elementary learners, and serves as a model for primary and secondary schools in The Bahamas given the positive outcomes in our Deep Creek Middle School students and through our community partnerships.

Our students connect intimately with their island environment. It serves as our classroom and informs our educational model. While each student's learning journey is distinct, all of our programs include common experiences enriched by shared leadership projects and real work done collaboratively across the organization.

These points of collaboration are our strength and defining elements of our programs, and I'm happy to highlight a few recent examples.

During the Spring 2021 term, our BESS scholars collaborated with DCMS students to celebrate the cultural and historical significance of Junkanoo with

“*The threads of inquiry into real problems, connection to place, and commitment to building community are at the core of our educational philosophy...*”

the Semester students and the wider Island School community. Through music and dance, student leaders gathered our community to share a tradition deeply rooted in our island home.

In Schools Without Walls, DCMS students worked side by side with scientists, researchers, and farmers to answer questions about climate change and food security. They snorkeled mangroves to observe the marine ecosystem and its value as a coastal defense, prepared a meal using sustainably harvested seafood and heritage crops, and completed their SCUBA certification in preparation for joining the coral restoration team.

Our youngest learners recently built model weather stations, collecting and measuring rain water and designing barometers with assistance from Marjahn Finlayson, our lead climate change Research Scientist. These structured and unstructured collaborative moments occur daily and provide some of the most meaningful learning experiences for our students. The threads of inquiry into real problems, connection to place, and commitment to building community are at the core of our educational philosophy, and we are excited to celebrate the role each community member plays in our collective work.



Welcome

We're excited to introduce several new roles to support our teaching and learning across our educational programs. We recently welcomed Dr. Joanna Paul, former DCMS principal, back to The Island School as our Instructional Coach. We also welcomed Tiffany Bain as a learning support instructor. These experienced educators will help align and enhance our educational programs.



Dr. Joanna Paul (left) and Tiffany Bain (right)



Remembering Sally Searle:

THE ISLAND SCHOOL'S MATRIARCH

By Chris Maxey

“*Chris and Pam, I want this Island School to be around for my great grandkids and their great grandkids.*”

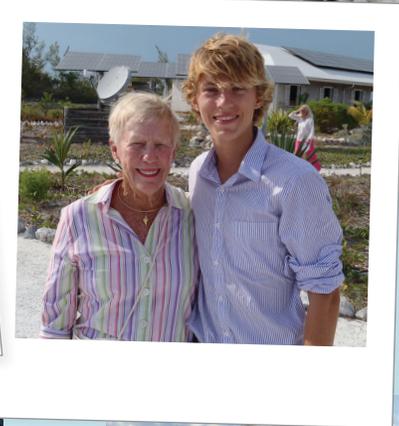
SALLY SEARLE

Sally Searle passed away peacefully this past spring in her magical home on the ridge in Cotton Bay, Eleuthera. Yellow Bird, her home in Cotton Bay, was her querencia, and she loved the beauty of nature all around. Sally and her late husband Bill's generosity, steady council, and shared vision are intimately woven in our history and have helped create The Island School as it stands today.

Sally is our Island School matriarch. She has been with us since before the beginning, and we know that she will continue to watch over us. When Pam and I had our early dreams about building a school, we met with Sally, Bill and the family. We shared a vision for how an Island School might also be an ocean

farm. The community would work together to raise, feed and harvest marine species. In 1996, the Searle Family funded aquaculture research at University of Miami Rosenstiel School where I was working towards my Masters. The effort centered on farming the robust mutton snapper, who we now proudly recognize as our Island School mascot.

When it was time to build the school, we returned to sit with Bill and Sally for their leadership and insight. Sally smiled and stated the obvious, *perhaps much more important than raising fish is this opportunity to raise up the next generation of leaders.* Bill also shared how important it is to not just give a friend a fish so they might have a nice lunch; it is



far more important to teach a friend how to fish so that they can feed their efforts for years to come. We quickly understood that Bill did not simply want to write a check; he wanted to teach us how to fundraise. It was 1998 and Bill and Sally launched our first matching challenge effort to raise the funds to build the School. Bill and Sally were not only there to support our early fundraising efforts, but they also frequently visited campus and always brought empty wine bottles to help us build our cordwood building. They even helped us create a real-world salvage operation, deploying new student SCUBA divers to find their lost WilSal anchor in No Name Harbour.

The Island School thrived, and at every crossroad we turned to Bill and Sally for advice, guidance and support. One of their greatest endorsements, though their loyalty and support was unwavering throughout our history, was the gift of their grandchildren as students Jake, Abby, Bekah, Nathan and Silas all of whom are now alumni. For me and Pam, Sally was so much more than a friend; she was a true surrogate mother who helped us navigate

the challenging times in life. Sally loved to welcome us for a nightcap out on the ocean patio; she was a good listener, always present and engaged and never judging. When Bill died in 2004, we were honored to celebrate his pioneering commitment to not only give but to teach us how to make our bold vision come true. The William L. Searle Wheel became the way we celebrate our most generous families, the symbol of the wheel at the helm navigating through any storm and building leadership.

Last spring, we celebrated Sally's 91st birthday on board Kokomo with a full crew that included four generations of Searles. It has been amazing to get to know the youngest generation of Searles, Marion and Bleecker, and new baby Colt and know that the family's legacy will continue. Sally always shared from her heart and often with a tear welling up in her eyes, *Chris and Pam, I want this Island School to be around for my great grandkids and their great grandkids.*

DIVING HEAD FIRST INTO CORAL RESTORATION!



The Perry Institute and the Cape Eleuthera Institute are collaborating on The Bahamas Coral Innovation Hub Project (BCIH), an initiative that aims to help reverse the decline of Bahamian reefs, with a focus on South Eleuthera. Semester, Summer Term and Deep Creek Middle School students gained valuable hands-on coral restoration experience in an underwater classroom, working with researchers Natalia Hurtado and Casey Harris on various projects. Combining research and education is a core objective at both CEI and PIMS, which is why they developed a PADI Reef Rescue Diver Specialty with our Reef Rescue Network, which has over 30 coral nurseries around The Bahamas.

SPRING SEMESTER 2021

Last spring, 55 Semester students had a transformative educational experience, as part of their Marine Ecology class! They dove and cleaned our Tunnel Rock coral nursery off shore from the Cape. Students learned about corals, the function of coral nurseries and the importance of keeping them clean. Working underwater can be a difficult task, but our young divers were up for the challenge!

In addition to the Marine Ecology class, the BCIH team conducted a research project with seven semester students who are now certified as Reef Rescue Divers. In their research class, they

investigated tissue healing and growth of different staghorn genotypes to obtain baseline information on corals in the nursery. Long-term, this information will help increase staghorn populations and preserve important habitat for marine organisms, eventually boosting reproductive success on degraded reefs in South Eleuthera.

DEEP CREEK MIDDLE SCHOOL GRADE 9

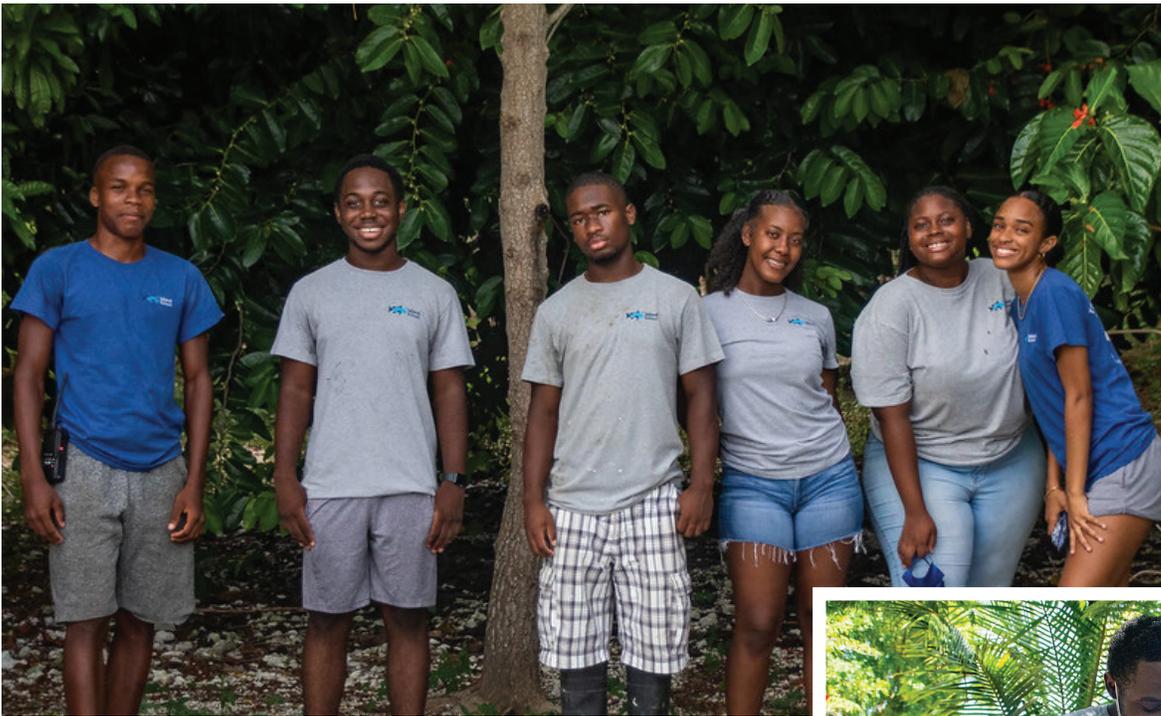
With the support of The Nature Conservancy Caribbean, the Deep Creek Middle School also involved students in coral restoration. First as part of the School Without Walls program, 10 Grade 9 students learned how to SCUBA dive by successfully completing their PADI Open Water Course. Once certified, the class embarked on a new underwater adventure—the Reef Rescue Diver Course! In their course, students learned all about coral reefs, threats impacting reefs, benefits of coral nurseries and how to maintain them.



This past summer, our Coral Research Team predicted coral spawning dates around the Cape. When this is successful, our coral scientists not only observe this captivating underwater phenomenon, but they also collect coral gametes in order to grow thousands of genetically distinct baby corals in the lab. Then, they can **plant the baby corals** onto damaged or degraded reefs that desperately need restoration.

“The low abundance of corals on reefs is compromising their capacity to produce viable offspring during spawning events. Rearing sexually produced corals will improve genetic diversity and their adaptation capabilities.”

**NATALIA HURTADO,
RESEARCH ASSOCIATE AT
THE PERRY INSTITUTE FOR
MARINE SCIENCE AND
RESEARCH SCIENTIST AT
THE CAPE ELEUTHERA
INSTITUTE**



APPRENTICES MAKING US BETTER

We were thrilled to welcome six apprentices this past summer for our annual Summer Apprentice Program. Apprentices are selected through an application process and must be residents of South Eleuthera between the ages of 16-19 years old. This year's apprentices were selected from a pool of 65 applicants interested in mentorship and the development of a specific skill or trades offered within our community.

Not only do our apprentices receive training in a specific occupation, they also participate in weekly seminar classes that provide background and essential information on career development including personal financial management, resume writing and communication skills. In addition, through support from generous donors, apprentices also receive a stipend for their five-week work program.

This year's apprentices worked alongside our research staff, dining services, alumni and administrative teams, facilities, and research technicians.



WHY PARTICIPATE?

"I have always been interested in a summer job, and it would really give me experience for a college resume. I also had a good experience when I was at The Island School for my high school community service, so I would love to be back." [Rhandi](#), Kitchen

"It will give me an opportunity to learn and observe professionals. I want to take their strengths and add it to my own. It will help me to pursue my career and also practice new life skills such as farming and aquaponics." [Kelvano](#), Farm & Aquaponics

GOALS AND MOTIVATION

"I expect to learn lifetime skills such as communication, teamwork, and professionalism as a result of this apprenticeship. These benefits could open up a lot of doors for me in the job market, especially because I'll be working with such knowledgeable people who will shape and mold me into a motivated, open-minded worker. This apprenticeship will aid me in my career journey, and if I chose it, it might lead to a work opportunity at the organization." [Petra](#), Research

"I hope to gain skills that I haven't had before, and I hope to be helpful to the Island School community. Through working at the waterfront, I hope I can carry my experience and make it one of my major's." [Shicardo](#), Waterfront

Each year, the Apprentice Program brings great energy and a collaborative spirit to The Island School campus and staff, and provides meaningful learning experiences for its participants. We are grateful for the generous donors who make this program possible, our staff who facilitate important learning opportunities, and the motivated students eager to learn from our programs.

GIVING BACK

Not only do apprentices gain valuable experience during their summer, but they also support our community in many different ways, by offering new insight, asking good questions, and assisting us in our work. Nikki Rolle, mentor to Ilesha, who worked in alumni relations shared "Having an apprentice this summer has been a great experience. Ilesha has been easy to communicate with and carries out tasks as asked in the most efficient manner. We were able to complete about 80% of our goals within the first three weeks and anticipate checking off the remaining by the end of her time with me. Being the direct manager of someone has also helped me in prioritizing my daily tasks in accordance with my weekly goals."

Ilesha Fitzgerald, a 2013 Deep Creek Middle School alumna, had a similarly positive and rewarding experience. "I applied to this apprenticeship to gain job experience and give back to a community that has given so much to me. I'm getting to experience and learn things I never would have if I didn't come to this apprenticeship. I'm learning that there is so much more knowledge for me to be taught and how working can actually be really fun with the right people."



"I'm learning that there is so much more knowledge for me to be taught and how working can actually be really fun with the right people."

IESHA FITZGERALD DCMS13



FOUNDERS ALUMNI AWARD

ALANNAH VELLACOTT

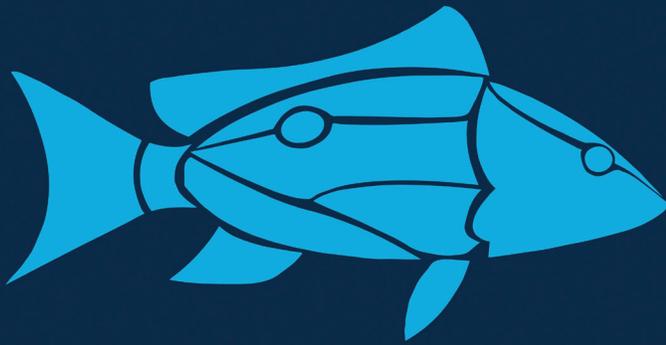
This year, we celebrated Alannah Vellacott F08 as the 2020-2021 Founders Alumni Award recipient for The Island School. Alannah is a Fall 2008 Semester Alumna, and a former Bahamas Environmental Steward Scholar. Alannah grew up in Grand Bahama, and arrived at The Island School fully ready to take care of her ocean; she helped inspire our community and her peers as a student, and she continues to work with our research team as she pursues a career as a marine biologist. This past summer, Alannah spent time onboard the OceanXplorer as a faculty member of their Young Explorer Program, working with college students to explore largely uncharted waters from the Azores to Norway.

Alannah has 11 years of experience working in marine research, conservation and education in The Bahamas and the Caribbean. She is currently the Coral Restoration Specialist at Coral Vita, and a member of Diving with a Purpose. Alannah credits her experience as a BESS (Bahamas Environmental Steward Scholar) student through The Island School and BREEF (Bahamas Reef Environmental Education Foundation) as a springboard for her career. As a BESS student, Alannah received a full scholarship for a Semester at The Island School and a paid semester internship with an environmentally focused organization, in this case, The Island School's Cape Eleuthera Institute. Since then, she has made the rounds working and volunteering for non-profit environmental conservation organizations including CEI, BREEF, the Bahamas National Trust, Community Conch, The Nature Conservancy and most recently, Perry Institute for Marine Science.

Alannah's work as a researcher and community advocate promise impact and a more sustainable future for her country and for the island states beyond. She exemplifies The Island School mission of leadership effecting change in her daily work, and more importantly in her outreach and education efforts that share knowledge and compel others to also take action.

A PADI OWSI with 17 years of experience in diving, Alannah's work beneath the sea includes conducting AGRRA coral and fish surveys, establishing coral nurseries, outplanting nursery-frown corals abc onto coral reefs, shark, conch and reef health research and even shipwreck mapping and blue hole ethnography. After graduating high school and completing the BESS program, Alannah received a Bachelor's degree in Biological Sciences with emphasis in Ecology from South Dakota State University and she has plans to pursue a graduate degree in Marine Ecology in the near future.





WE ARE

The Island School

CONCHTRIBUTION 2021

Thank you to all of our alumni and friends who made gifts to this year's Conchtribution. This year's theme "We are The Island School" encompassed all of our program alumni including the Semester and Summer Term, DCMS and Gap students. Once again, we were impressed by our alumni participation, enthusiasm, and willingness to share their stories. We are grateful and inspired by your ongoing support.

F04 & F05
had
OVER 60%
participation each

F04 WINS
THE GOLDEN CONCH
with F05 a very close second!

We received a total of
202
GIFTS
38 more than last year

RAISED
\$50,131

THE PIONEER CLASS &
DCMS ALUMNI
PARTICIPATED

Out of
75 TOTAL CLASSES
WE HAD
AT LEAST ONE GIFT
FROM **40 CLASSES,**
A PARTICIPATION RATE OF
53%

We had **FOUR**
FIRST-TIME GIFTS, and
44 ALUMNI HAVE MADE
GIFTS EACH YEAR
SINCE 2016



I love The Island School and will continue to give and be involved for life; I would not be where I am today without IS."

REMINGTON GERST F12



“

Grateful for the people and place that make The Island School special.”

SARAH MCGINLEY-SMITH S19, F21 PARENT

ALUMNI FAMILY

WELCOME MEGAN PLATT

More than 20 years after the first semester, The Island School alumni network has grown to include over 2,500 individuals from Semester, Summer Term, DCMS and Gap Year programs, in addition to hundreds of students and individuals that join us each year for Visiting Programs. We are thrilled to welcome Megan Platt as our Alumni Relations and Development Associate who will focus on building our alumni programming and opportunities for this group of like-minded individuals to stay connected and support one another as they become leaders effecting change in their communities and around the world.





ANTIFRAGILITY *in Review*

As we look back on this past year, we stand in awe of our friends and families' deep commitment to The Island School and the students we serve. In spite of the challenges that the COVID-19 pandemic has brought, and thanks to the support of our wide-ranging community, we have proven to be resilient and continue to find ways to grow in all situations.

Last spring, we launched an ambitious goal of raising \$3 million for our Antifragility Fund to see us through this storm. The pandemic provided us with the opportunity to grow stronger together, to press beyond resilience and to find antifragility. As described by the author Nassim Taleb, the resilient resist shock and stay the same; the antifragile grow stronger. Over the last year, The Island School committed to not only surviving but to evolving so that it can emerge from uncertainty even stronger than how it entered.

Only because of our supporters' extraordinary generosity were we able to meet this goal, allowing our staff the flexibility to be creative and adapt to

constantly changing situations, to continue supporting the community of South Eleuthera, and to provide transformative educational experiences.

Simply put, THANK YOU! Thank you for believing in The Island School, believing in our ability to push past adversity and believing that we are a place that should continue to not only exist but thrive for generations of students and leaders to come.





FINANCIALS | FISCAL YEAR 2021

Cape Eleuthera Foundation, Inc. | **Statement of Activities**

For the year ended June 30th:

	2021*	2020
Revenue, Gains, and Other Support:		
Contributions	\$6,272,860	\$2,939,995
Investment Income	\$97,439	\$157,375
Other Income	-	-
Realized & Unrealized Gains & (Losses)	\$537,637	\$(108,676)
Total revenue and other support	\$6,907,936	\$2,988,694
Expenses:		
Program Services	\$3,925,937	\$2,325,917
Supporting Services	\$395,354	\$234,227
Fundraising	\$632,757	\$374,876
Total expenses	\$4,954,048	\$2,935,020
Increase In Net Assets	\$1,953,888	\$53,674
Net Assets, Beginning	\$13,441,859	\$13,388,185
Net Assets, Ending	\$15,395,747	\$13,441,859

*unaudited

RECOGNITION OF SUPPORTERS

We are deeply grateful to our donors and their commitment to the Cape Eleuthera Foundation and our mission, in support of The Island School. Through their generosity, our dedication to positively effect change continues.

These are all donations made between July 1, 2020 through June 30, 2021. Every attempt was made to ensure the accuracy of these listings; in the event of an error or omission, please contact us at donations@islandschool.org

BLUE WHALE

\$100,000 and above
Caldwell Fisher Family Foundation
John and Stephanie Connaughton
Daniel and Pamela DeVos
Dick and Betsy DeVos
Ryan and Michelle DeVos
The Dunagan Family
Leon Levy Foundation
Mrs. William L. Searle
David and Terry Taft

G. Unger Vetlesen Foundation
Vibrant Oceans Initiative

WHALE SHARK

\$50,000 to \$99,999
Anonymous
Ms. Suzanne C. DeVos
John and Arlene Howard
Mr. and Mrs. S. Gunnar Klarr
David McCormick and
Dina Powell McCormick

Bill and Katie McNabb
Mr. and Mrs. William A. Muggia
RBC Capital Markets
Mark and Tricia Vanacore
Floyd and Kim Wilson

BULL SHARK

\$25,000 to \$49,999
Anonymous (2)
Gregory S. Allen
Joanna and David Beitel
Kara and Bill Bohnsack
Eliza Brown and Hal Candee
The Brown Foundation, Inc. of Houston
Devereux Ocean Foundation, Inc.
Sarah Ketterer Family Foundation
Bahamas Charitable Giving Foundation
LivOn22 Participants
The Lily Foundation (Rory and
Jane McNeil)
The Moore Charitable Foundation
Charles and Reva Murphy
Geoffrey Sands
Brian and Julie Simmons
David Singer and Diana Kapp
Ben VanderWeide
Duowei Xu

SEA TURTLE

\$10,000 to \$24,999
Anonymous
James and Kristen Atwood
HBE Foundation
Jim Brown
John Fisher and Jennifer Caldwell
Tom and Jeanie Carter
Marie Fauth Charitable Fund
Paul and Downing Denison
James and Alison Derrick
The Easton Family
Lizanne Galbreath
Jim and Gigi Goldman
Graham and Shelley Goldsmith
Steven Della Rocca Memorial Fund/
Courtenay A. Hardy
Madie Ivy Head
David and Karyn Kaplan
Kennet and Alice Kendall

ABIGAIL RAMNARINE DCMS21 TARPUM BAY, ELEUTHERA

IMPACT STORIES

"There are so many memories to choose from out of 1095 days, my favorite from seventh grade had to be our Zumba days when we got to wear our belly dance skirts as well as when we had a sleepover in The Island School dorms and our teacher told us stories to fall asleep to. From grade eight it was the DC trip and the school we went to had this gigantic field with a steep hill, and we all decided to run down as fast as we could and I went tumbling like a ball, I was not hurt but it was exhilarating. I loved exploring DC with my buddy. My favorite 9th grade memories are the little things like getting to rush with The Island School, going scuba diving to Tunnel Rock and becoming closer to my classmates."



Dr. Adam Koppel and Dr. Brenda Haynes
 The Lawrenceville School
 William Nelson Mathis
 Matthew T. Mellon Foundation
 Clarke and Betsy Moody
 Mrs. Les Morris (Wendy)
 Osman Nalbantoglu
 William and Suzanne Nystrom
 PaperSeed Foundation
 Ernie and Kim Parizeau
 Andrew and Sydney Reames
 Jennifer Eplett Reilly and Sean E. Reilly
 John Reilly and Alison Dickey
 Soren and Bettina Reynertson
 Dr. Amy Richardson
 John and Lizzie Robertshaw
 Alexander Roepers
 Laurence and Brice Russian
 Crista and Tad Ryan
 The Salem Family
 David Scully
 Mrs. Elizabeth B. Searle and Family
 Robin and Brent Symonette
 Christopher and Laura Towle
 Jerry and Marcia Tubergen
 Paul Violich
 George Wallner
 John and Randi Willoch
 Windermere Island Foundation

QUEEN CONCH

\$5,000 to \$9,999
 Anonymous
 Kenneth and Blair Beall
 The Borghese Family
 The Borho Family Charitable Trust
 Liz Barratt-Brown
 Alison Carnwath
 The Carroll Family
 Mark and Lisa Cirilli
 Chris and Carmel Delaney
 Francesca Forrestal
 Ralph Good and Catherine Cloudman
 John and Deanna Green and Family
 Andre and Hilary Haroche
 Fred and Winky King
 Bekah Klarr Nevins
 Northrup and Victoria Knox
 The Laboiteaux Family Foundation
 Jonathan G. Merison
 Danny and Audrey Meyer
 Ms. Marti Meyerson and
 Mr. Jamie Hooper
 Amy and Andreas Nonnenmacher
 Tim and Amanda Nugent
 Annie Obrecht
 The Picotte Family
 The Boston Foundation
 Laurie Swett
 Christine M. Taylor
 Dr. and Mrs. David Verdier
 Mark and Jill Wehrly
 John and Marcia Zweig

NASSAU GROUPE

\$2,500 to \$4,999
 Anonymous
 Mr. and Mrs. David Ball
 Mr. and Mrs. Justin Bebee
 Olivia Easton
 Jeff and Barbara Erdmann
 Ben Freeman
 Scott, Stephanie, Drew, and Chloe Ginsberg
 The Hollander Family
 Stephen and Alessandra Holowesko
 Mary Beth Kucera
 JW Louda
 Jane C. MacElree Family Foundation
 James and Sharon Maida
 Edward A. McDermott
 Andrea Mueller
 Steve and Sarah Murray
 Charles and Lisa Pettengill
 Lucy Scott
 Davison and Frances Thompson
 Melanie and Chip Vetter
 J. Richard and Laura Ward

MUTTON SNAPPER

\$1,000 to \$2,499
 Anonymous
 Mary D. Assini
 The LBJ Family Foundation
 Edward Barlow
 Mary Kate and David Barnes
 Marie-Claire Brittain
 Margot Bunn
 Willard and Jeanette Bunn
 Bart Cerf and Jake Cerf
 Jim and Cynthia Chaston
 Matthew Cohen
 Christopher and Theresa Cook
 Nancie Cooper
 Andrea Cooper
 Michael and Cynthia Crawford
 John and Tanya Crone
 Katie Cutler
 Dale and Lisa Dellacqua
 Carrie and Kinsey Dyckman
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ELLA BRAHMST ST21

Ella Brahmst was awarded the Jon Bates Environmental Stewardship Grant to attend a Summer Term at The Island School this past summer. The grant recognized her environmental action work in Connecticut, including her founding of the organization EarthRise Youth. Three years after Ella founded EarthRise Youth, the organization has grown to over 80 students from 3 schools, all working together to create sustainable action in the region. After her Summer Term at The Island School, she plans to create an aquaponics system for her school and to continue to educate her communities on how the aquatic world is being affected by climate change.

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FALL 2003

Maggie Crosland
Amanda Frew
Caitlin Gerrity Chicu
Anne Gibbons
Catherine Klem
Lindsay M. Melzig
Katherine Nix

LIZZIE HORVITZ S04

Lizzie Horvitz has taken her experiences from The Island School Semester to develop her own company, Finch. Finch aims to decode products' social and environmental impacts to incentivize consumers to make better purchasing decisions and equip brands with the information they need to become as sustainable as possible.

IMPACT STORIES



SPRING 2004

Sarah Bailey
Brady Beaubien
Hilary Becker
Hillary Bunn
Isabelle B. Cannell
Hayley Frank
Kathleen Giese
Andrew T. Gough
Candice Springs Hipp
Benjamin Hone
Elizabeth R. Horvitz
Bekah Klarr Nevins
Courtney and Charles Knights
Elizabeth Koury
Jensen R. Lowe
Kelsey Mahony
Kaila De Maria
Maria McKelvey
Valeska Minkowski
Timothy Robb
Hilary Schuville
Julia E. Smith

FALL 2004

Kathryn Arffa
Katherine Carey
Noelle Cooper
Chandler Couch
Kirsten Dargis
P G DiLoreto
Nicholas W. Emmons
Katherine Garratt
Jennifer Groverman Olechowski
Matthew E. Long
Dustin Kloempken
Stephanie Rae Mahaney
Laura R. McLaughlin
Stuart S. Naeny
Kristin Paterakis
Julia Sieczkowski
Taylor H. Strachan
Maggie Thomas
Allison Waters

SPRING 2005

Scott Aland
Megan Browning
Jeremy Church
Abby Conry
Anna S. Engst
Joan Erickson
Alec Faggen
Caroline Giguere
Brittany Keefe
Jane Kinney
Alice McCurdy
Peter J. Meijer
Sarah Miller

FALL 2005

Anonymous
Jaclyn Battjes
David Blake
Jacqueline Codair
Colton Coughlin
Katherine B. Dembergh
Andrew Fink
Henry Gerrity
Stephanie J. Goyette
Michael Kratz
Hanna G. Kruckman
David S. Miller
Kara M. Quirke
Margaret Regan
Katelyn Romanov
Anne Sholley
Elizabeth Votruba
Daniel S. Waldman
Nathaniel H. Wellin

SPRING 2006

Stephen Cargill
Margaret Cissel
Kathryn Holt
William C. McCalpin
Kelsey Moody
Wesley Norton
Douglas Parizeau
Derek M. Shooster
Cassandra Siegel
Meredith Sloan
Maya Tepler
Luke Tubergen
Armelle de Vienne

FALL 2006

Matthew Ale
Abram Dawson
Molly G. Lloyd
Henry McNamara
Christopher Megrue
Nicholas C. Ognibene
William Post
Andrew and Sydney Reames
MacKellar Violich
Thomas Weaver

KATHRYN HENSLER ST14

Kathryn 'KT' Hensler is currently a Fulbright Scholar in Calpe, Spain, researching fan mussels. "I genuinely would not be where I am today without my Summer Term at The Island School and the doors it opened for me. At such a young age I had the incredible opportunity to gain both lab and field experience in the marine biology world. I believe that the most successful researchers, teachers, and environmentalists, in general, must be passionate people. The Island School has found a way to bring together these like-minded people to guide me and my classmates towards successes in our futures."

IMPACT STORIES



SPRING 2007

Dominique Keefe
Zoe Norcross
Peter Scholle
Ashton B. Whitcomb

FALL 2007

Stanley C. Burnside
Mikala F. Cooper
Nicholas DePaul
Molly C. George
Jennie R.M. Marchant
Lilly Miller
Curt Nichols
Meeta Prakash
Robert Spalding
William C. Strathmann
Julie J. Thomsen
William H. Towbin

SPRING 2008

Ned Adriance
Kendall Axt
Margaret H. Biggar
Margaret Carey
Chaya Coleman
Bo Cramer
Alex Cusack
Georgia Dean
Heather R. Delanty
Ryan and Michelle DeVos
Betsy Doezema
Oliver Engebretson
Emilie Geissinger
Jimmy Gerrity
Kathryn Gougelet
Laura Haselton
Phoebe Hyde Goldsberry
Catherine G. Lucas
Owen Minott Jr.
Olivia Nolan
Kit Norris
John Timothy Prior
Jennifer Ross
Elisa Sarantschin
Michael Siladi
Zephyr T. Sylvester
Spencer Wild
Rebecca Williams
Helena Witte

FALL 2008

Scott Chaston
Alexander Keefe
Cordelia Kenney
Brian Kiley
Brian S. Lee
Simon Mann-Gow
Cameron Mullen

SPRING 2009

Chelsey Frost
Heather B. Hoffman
Sarah Kistner
Emma K. Barnes O'Neill
Whitney P. Powell
Isabella Stelle
Joseph Sukup
Kristen Taft
Charlotte Thompson
Matt Vetter
Mollie Young

FALL 2009

William H. Kister Jr.
Margaret Nichols
Mimi Picotte
Lucy Scott

SPRING 2010

Elizabeth Avery Becker
Helen Bourdeaux
Luke Sasek

SUMMER 2010

Rosamond DePaul

FALL 2010

Christopher Pibl
Allegra H. Rumbough

SPRING 2011

Haley J. McCalpin
Caroline Vanacore
Evan B. Wood

FALL 2011

Devin Caccavaro
Griffin Hunt

SPRING 2012

Natalie Lyn Grune
Lauren Maida
Annie Obrecht

FALL 2012

Kaitlin Ball
Mary Bland
Korinna Garfield
Jacob Varsano
Alexis Welch

SPRING 2013

Nicole Vanacore
Ben VanderWeide

SUMMER 2013

Timothy M. Gronet
Juliette Lee
Julie Lord
Abigail Smith

FALL 2013

Asher Dawson

SPRING 2014

Tess Bialobrzeski
Avery Vanacore
Isabel Walton

SUMMER 2014

Madeline Doten
Nicolas Mendoza
Nicholas Pibl

FALL 2014

Melinda Edie
Camille Lopez-Silvero

SPRING 2015

Madeleine Nystrom
Olivia Rask
Whitney R. Swanson
Lucy Zachau

SUMMER 2015

Olivia Easton
Andrew Ginsberg
Isabella W. Horstmann
Graham C. Manning
Taylor Pothast
Emily Yeager

FALL 2015

Justin D. Box
Isabelle L. Buroker
Max Thebaud

SPRING 2016

Josephine F. Cummings
Taylor W. Herrick
Harold Bandouveris

FALL 2016

Samuel Cowles
Samantha L. Tiede

SPRING 2017

Margaret Barnes
Claire de Cordova
Donovan A. Hepburn
Emmett de Kanter
Katherine Q. Kosoff

SUMMER 2017

Ryan Hardy

FALL 2017

Henry Neuman
Maxwell Nonnenmacher

SUMMER 2018

Sean Dunbar

FALL 2018

Morton H. Meyerson Family Foundation

SPRING 2019

Devon Tyrie

SUMMER 2019

Chloe Ginsberg
Elizabeth Trippe Thorson
Emily Wangenheim

FALL 2019

Abigail Bromberger
Michael Kosoff II
Olivia Nachman

SPRING 2020

Owen de Cordova
Ava Kaplan
Ryan G. Tornow



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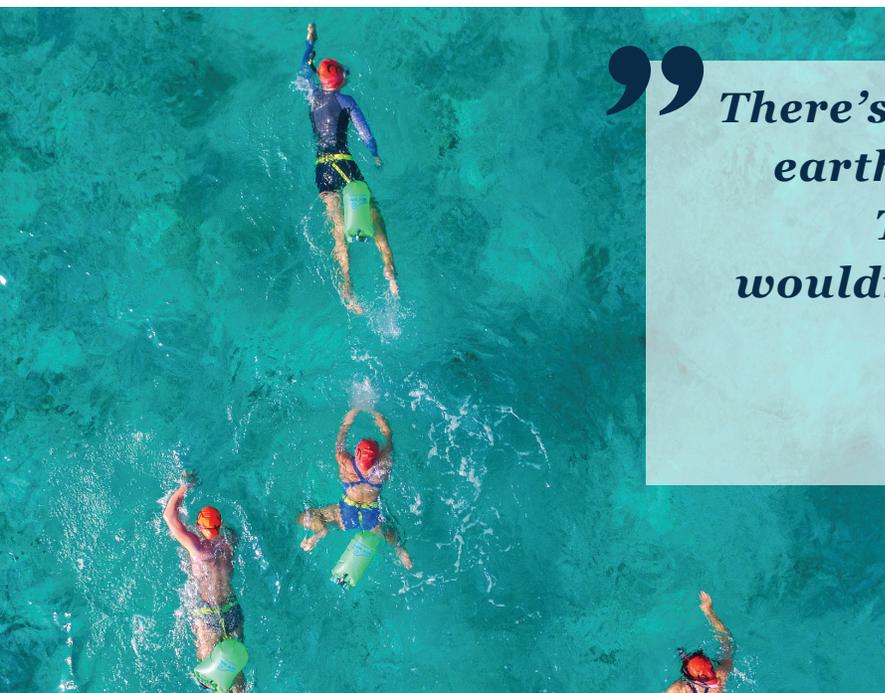
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Ben Snyder
David Verdier

*denotes new Board Member in 2021

*denotes new Board Member in 2021



“*There’s no place more special on earth than true Island School. They told us they hoped it wouldn’t be the highlight of our lives...but it was.*”

EDWIN ADRIANCE S08



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