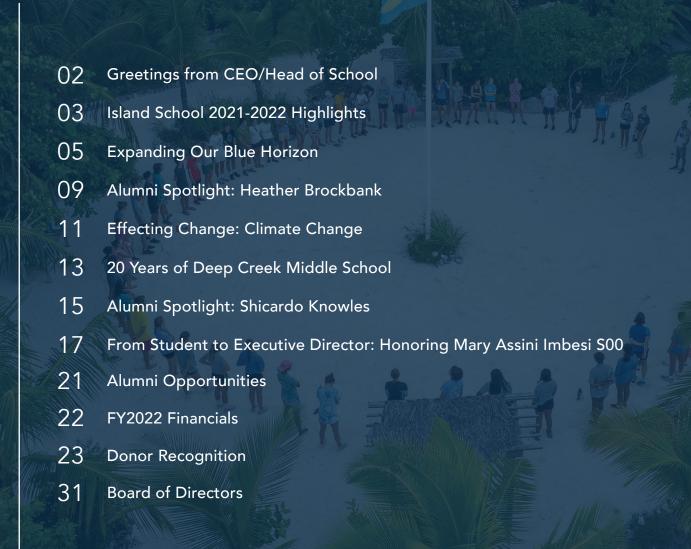


ANNUAL REPORT







DEAR cape eleuthera foundation friends & family,

Thank you for your generosity that continues to inspire and support our community. Experiences found within this report are all possible with your investment in our village at The Island School.

As we look out beyond our horizon, we are excited for what the future holds and how your support has led us to a point where we can dream of what could be possible. As we prepare to support The Island School's strategic plan, Our Blue Horizon, we continue to be championed by your unwavering enthusiasm.

We celebrate you for stretching to make all this possible and being part of our community.

Jaylor Hoffen

Taylor Hoffman S06 Executive Director





GREETINGS FROM CEO/HEAD OF SCHOOL

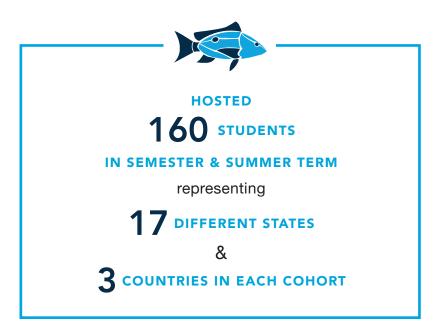
Dear Friends,

Once again, I am thrilled to share with you highlights from the 2021-2022 fiscal year at The Island School. We celebrated some milestones this year including the adoption of our Strategic Plan, 20 years of our Deep Creek Middle School, and the largest group of Semester and Summer Term students in our history. It has been a joy to see our campus fully alive again following the pandemic, and to welcome students, interact face-to-face, and embrace the beautiful environment in which we live and work.

We could not do this without the unwavering support of you - our friends, families, partners, and donors. We are deeply grateful for your commitment to empowering and teaching young leaders who will go on to effect positive change in their worlds. Thank you.

Ben John

Ben Dougherty CEO/Head of School



Renamed the ELC to **ELEMENTARY LEARNING CENTER** to reflect the growing student body

AND ·
Enrolled LARGEST CLASS to date with 22 STUDENTS AGES 3-11

Established COMMUNITY, EQUITY, BELONGING COMMITTEES at the BOARD AND ORGANIZATIONAL LEVEL



Grew 1,700 CORAL FRAGMENTS at Tunnel Rock



10 DCMS STUDENTS earned scholarships to international camps (7) and high schools (3)



Conducted **GROUND-BREAKING RESEARCH** on **STONE CRAB FISHERIES** that can **INCREASE POST-RELEASE SURVIVORSHIP BY UP TO 30%**





RAISED \$338,879.55 ON EARTH DAY, OUR GIVING DAY

HOSTED OVER 500 STUDENTS IN VISITING PROGRAMS

from middle schools and universities around the world (9 states and 2 countries)

Re-launched DEEP CREEK PRIMARY AFTER SCHOOL PROGRAM five days a week Welcomed **17 EDUCATORS** from **4 COUNTRIES** to our annual Educators Conference



WELCOME TAYLOR

Last spring, we welcomed Taylor Hoffman S06 as the new Executive Director of the Cape Eleuthera Foundation. After attending The Island School Semester in the Spring of 2006 and graduating from University of Wisconsin, Madison, Taylor returned to Eleuthera to work as a research fellow. Once back in the Island School community, Taylor found a more permanent role leading admissions for the Semester and Summer Term and transitioned to work with the Foundation team, at the time based in Boston. She has been on the Foundation team ever since. During this time, Taylor worked in admissions, communications, and fundraising, most recently serving as the Assistant Director to her predecessor Mary Assini. Taylor is thrilled to be in this new role and lead the Foundation in support of The Island School and the programs she knows so well.

EXPANDING OUR BLUE HORIZON

In the fall of 2021 the Board of Directors for The Island School voted to adopt *Our BLUE Horizon*, The Island School Strategic Plan, which is guiding our current priorities for the next several years. The priorities – Belonging, Longevity, Unity, and Excellence – place emphasis on supporting the faculty, staff, and students who make The Island School the special place that it is, establishing fiscal strength of the organization, building cohesion and unity among our complex programs, and ensuring excellence in all that we do.

Within the framework of *Our BLUE Horizon*, progress toward these goals takes many forms.

In the spring of 2022, we worked with an architectural firm to dream big and develop a Site Master Plan, guided by the priorities of the Strategic Plan, which envisions how our campus will grow and change over the next 5-15 years to ensure the longevity of the school's mission. Of utmost priority, we asked ourselves how can our campus support building a stronger community and a genuine sense of belonging among all students, staff, faculty, and visitors?

Working closely with a team of consultants to consider community, equity, and belonging at The Island School over the past several years, we have listened, gained insight, and provided foundational tools and resources to our community in order to be more intentional and thoughtful about belonging among our staff, students, and guests.

In addition, undertaking important review of our current HR policies, hiring and onboarding, and staff benefits ensures that we have consistency of staff and longevity as an organization.

Our big dream sees all of The Island School programs in one central location, where Semester students from abroad work alongside middle school students from South Eleuthera, delving into research and sharing ideas and experiences. Our seaside hub is a core tenant of our experiential learning and conservation research. From here, our programs have access to the sea, coastline, and an exceptional pool of resources from people to facilities. As we look to the future, we see a vision in which this campus hub grows and expands to meet the needs of our changing community, where we can all come together around one circle each and every day.



















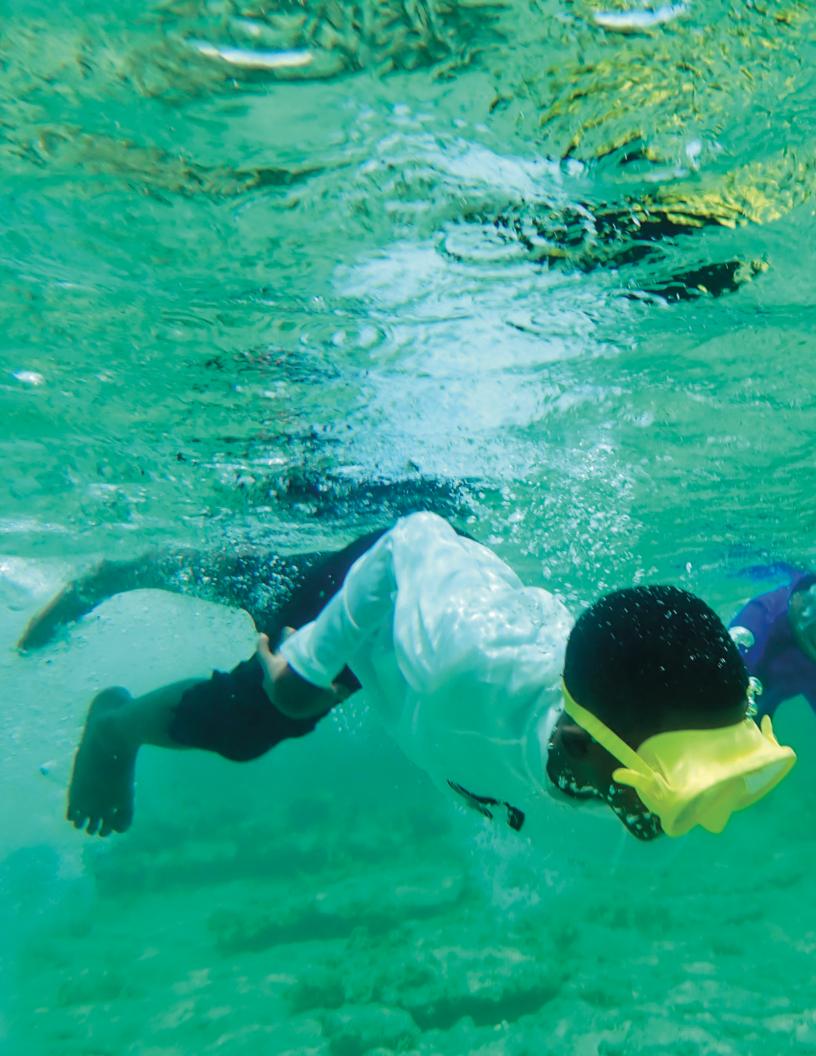
I gained a better understanding of myself and the impact I can have, and choose to have, on our society and planet."

CHARLIE CAREY F06









I gained a deep appreciation and love for the island of Eleuthera and realized how much we need to build and rely on friendships and community."

CAROLINE GIGUERE F05

ALUMNI SPOTLIGHT

HEATHER BROCKBANK: LEADING WITH PASSION

Heather Brockbank may be one of our most recent alumni, but that's not stopping her from creating positive change in The Bahamas and beyond. Heather joined us in Fall 2021 as one of our Bahamas Environmental Steward Scholars (BESS), in partnership with the Bahamas Reef Environmental Education Foundation (BREEF). Participants of the BESS program complete a full Semester at The Island School and a four-month paid internship at an environmental conservation-related program.

From a young age, Heather knew she wanted to make a difference in the world, she just didn't know where to start. That changed when she decided to join the Eco-Club at her school. From there, her love for the ocean and environment grew and when she learned of The Island School in the 9th grade, she knew she had to attend. When she finally reached 12th grade, she applied to the BESS program and was accepted.

Heather's Island School Semester was not unlike many other students. She was part of the marine mammals research group, she completed the 4-mile open ocean swim, and she had to swat off ghost crabs nibbling at her toes during solo. All in all, Heather reflects, "The Island School really changed my perspective on who I am as a person. I find that every year my confidence grows with more experience."

I'm really passionate about educating Bahamian kids because I had to go through so many corners just to know about environmental education and I feel that it shouldn't be that hard for kids."



Following her Island School Semester, Heather had the unique opportunity to intern at two locations during her four-month internship period: first with Coral Vita, a coral restoration program located in Freeport, Grand Bahama, followed by a period working in the BREEF office in Nassau. At Coral Vita, Heather helped grow coral on the only landbased coral farm in the world, while also working alongside fellow BREEF alumnae, Alannah Vellacot F08. She then went on to intern with BREEF, working with schools and students across The Bahamas to educate them about climate change.

Over the course of her BESS year, Heather developed a passion for helping lead fellow Bahamian youth in climate activism. She began contributing to OH-Wake Magazine as an Editor and at the completion of her BREEF internship, was hired on to the team full-time as the Outreach and Office Assistant. "Working at BREEF was an experience like no other," shares Heather. "Having a direct change and even impacting kids - I'm really passionate about educating Bahamian kids because I had to go through so many corners just to know about environmental education and I feel that it shouldn't be that hard for kids." Her work with BREEF allowed her to continue her passion of connecting with and educating Bahamian youth about environmental matters affecting The Bahamas. Come spring, Heather plans on beginning her tertiary education at The Bahamas Agriculture and Marine Science Institute.

While she's not exactly sure what the future holds once she's completed school, after her BESS year, Heather knows she has the tenacity to take on whatever lies ahead. She is already a leader effecting change in The Bahamas and we're confident that she'll continue to do great things as time goes on.

The Island School really changed my perspective on who I am as a person. I find that every year my confidence grows with more experience."

HEATHER BROCKBANK

EFFECTING CHANGE: CLIMATE CHANGE by marjahn finlayson



This summer, for the second year in a row, a team of research staff loaded a large, autonomous, torpedoshaped drone onto our dive boat, Reef Rat, and drove south past Lighthouse Point at the tip of Eleuthera, out into the Atlantic Ocean. Once there, the sea glider was dropped into the ocean to collect important data over the course of several months.

The glider's first deployment was in the summer/fall of 2021. In November, research scientists from the Cape Eleuthera Institute (CEI) at The Island School recovered an underwater sea glider from the Atlantic Ocean. The sea glider (fondly named by the research staff as Goombay the Glider) is a drone that measures upper ocean characteristics, such as temperature and salinity levels. This data is to improve forecasting for tropical storms and hurricanes in the North Atlantic Ocean. Sea surface temperature and upper ocean heat content are fuel for hurricane intensity and development. Low levels of sea surface salinity also strengthen hurricanes. The glider dives down to 1000 meters to monitor the movement of different ocean masses that have unique temperatures and salinity levels as time goes by. The ultimate goal is to take measurements of the changes in the ocean masses and characteristics as tropical storms and hurricanes travel over the glider.

CEI deployed the glider off the east coast of Eleuthera during the most active period of hurricane season.

For months, the glider took observational data traveling along the Atlantic Ocean while diving with instructions sent over satellite from the team in Miami. As the 2021 hurricane season came to a close, the team returned to the deployment site to recover the sea glider. The drone was inspected for any damage and repaired before scientists redeployed the glider for the 2022 hurricane season, which began on June 1.

CEI is one of the institutions throughout the Caribbean and North America collaborating with NOAA and the University of Miami on this enormous regional project. The glider deployment with CEI is the first in The Bahamas. This project is important because The Bahamas is one of the most hurricane-prone countries in the North Atlantic due to its location and proximity to Florida. This nation is one of the few to be historically affected by the four different hurricane types which develop in different areas in the North Atlantic basin. In addition to this, scientists at CEI view this partnership and research as a means to improve hurricane forecasting for The Bahamas and prepare our country with better warning systems.

As the global climate continues to warm, small island developing states like The Bahamas are more susceptible to drastic changes in sea level and extreme weather events. With recent negotiations at COP26 to lower global warming to 2.4°C (rather than 1.5°C), we will experience more intense hurricanes, which show signs of quick intensification, similar to Hurricane Dorian in 2019. With this long-term project, CEI hopes to improve hurricane warnings for Bahamians and residents in the future.



JADE KNOWLES

2017 Deep Creek Middle School alumna Jade Knowles spent her summer working as a Climate Change Research Apprentice at The Island School. She is originally from Nassau, The Bahamas, but has been a part of the Eleuthera community since she was 11 years old, living in Tarpum Bay. She currently studies at Chapman University in Orange County, California, majoring in political science and possibly going into law. Jade says, "I have always had a passion for social justice in all of its forms, which is why I applied to be a Climate Change Research Apprentice at The Island School with Marjahn Finlayson."

In a summary of her experience aboard the Reef Rat when the glider was deployed for its second season, Jade writes: "Science, especially marine science, requires a lot of patience and perseverance, so it may not be for everybody. However, I am so grateful for the experience; it is not every day that you get to be a part of or witness such important research taking place. Most research put into practice never goes as planned, so learning how think to differently in the face of adversity is a lesson I took away from the trip."

Celebrating

20 YEARS OF DEEP CREEK MIDDLE SCHOOL

2022 was a landmark year for The Island School's Deep Creek Middle School (DCMS). On April 8th, we celebrated our 20-year anniversary with a formal ceremony organized by DCMS students and a planning committee that honored the unique story and value of DCMS. The celebration included special guests Jennie Freeman, DCMS's founding principal; Nikki Rolle DCMS03; and Eldecia Thompson DCMS03. The gathering also featured Mr. Clay Sweeting, Minister of Agriculture, Marine Resources, and Family Island Affairs and Mr. Jeffrey Lloyd, former Minister of Education.

Students welcomed guests early in the afternoon, gave tours of the

campus, and hosted a picnic-style meal. In attendance were alumni, former teachers, and longtime friends of the school.

PAVING THE WAY AS A GREEN FLAG SCHOOL

In 2010, DCMS became the first school in the English-speaking Caribbean to be awarded the Eco-Schools Green Flag distinction. The Green Flag Award is the highest award level that a school can achieve for environmental excellence, and it can be awarded every two years.

The campus underwent an onsite assessment by the Eco-Schools Bahamas Assessment Team, and they met all the requirements with flying colors. DCMS was also honored to receive the first Merit Award Certificate in the BREEF Eco-Schools Bahamas program for its outstanding contribution to Eco-Schools Bahamas.

Speaking about the special event, DCMS parent and BREEF's Executive Director Casuarina McKinney-Lambert said. "I'm so pleased that Deep Creek Middle School has embraced environmental education and action. DCMS students are a model for the country and the world, and they should be very proud of their achievements."













DCMS students are a model for the country and the world, and they should be very proud of their achievements."

> CASUARINA MCKINNEY-LAMBERT



ELDECIA THOMPSON DCMS03, Educator & Community Leader, joined us as an alumni speaker for the 20-year celebration.

"Today, the DCMS impact is evident in so many ways! DCMS is in my passion for conservation, my dislike for littering, my love for helping others, my obsession for reading, and my ability to discipline my students with love. When I say that I am a proud Sand Dollar just know that my DCMS pride is unmatched! I'm a member of the pioneer group! I dare say, we were so effortlessly awesome we built this school! Today, I'm before you as a Rotarian, a union leader, a teacher at 3 schools, the VP of the Anglican Church women, and now, the second DCMS student to have a child attend the school. I am living proof that DCMS was the right choice then, the right choice now, and the right choice always!"

ALUMNI SPOTLIGHT

SHICARDO KNOWLES: A SOUTH ELEUTHERA ISLAND SCHOOL JOURNEY

Shicardo Knowles was raised in Deep Creek, Eleuthera, and recently wrapped up six weeks as a Summer Apprentice with The Island School in the Communications department. There, he honed his skills in photography, photo management, and photo editing. He also spent time in larger workshops with his peers in the Apprentice program, where they learned professional skills such as resume writing, communication, and interviewing, as well as first aid and CPR lifesaving skills. While this particular program may be the launching pad from which Shicardo officially begins his professional career, his journey with The Island School began a long time ago.

Shicardo first joined The Island School's After School Program for Deep Creek Primary School students in 2014. He was an enthusiastic participant of the Community Farm where young students worked together on a small farm project one day per week after school and he participated in swim lessons on Saturdays. Once familiar with The Island School, Shicardo continued to seek out programs and opportunities. In 2016, he attended South Eleuthera Kids Camp (SEKC), a week-long overnight environmental program at The Island School rooted in experiential learning through hands-on activities and outdoor sessions. During SEKC, children gain an appreciation for the natural world and develop their understanding of environmental challenges and conservation efforts.

During his high school years at Preston H. Albury High School in Rock Sound, he graduated with the honor of Head Boy, and participated in The Island School's Young Men's Leadership Program (YMLP). YMLP is an extracurricular mentorship program dedicated to the success of young men in South Eleuthera during a critical period of adolescent development. Over the course of five years students met bi-weekly and committed time to academic engagement, developing conflict resolution skills, leadership, and self-awareness. Shicardo participated in a variety of activities on Eleuthera including community service, overnight camping trips, kayaking, SCUBA diving, and workshops to plan for his future. In addition. Shicardo found opportunities to connect with professionals in our community, including Allan Jones, Creative Associate on the Communications Team.

Join us in celebrating Shicardo Knowles, our longestenrolled student within Island School programs, as he pursues his goal to study Marine Engineering at LJM Maritime Academy in Nassau, The Bahamas.



Being involved with The Island School and the programs they offer was very important to me because it kept me off the streets and engaged me in positive activities. It also helped me to become the mature young man I am today and build my leadership skills. One of the most important programs to me was the Young Men Leadership Program. Our mentors supported us with our school work and prepared us for life after school."

SHICARDO KNOWLES

"I first met Shicardo in 2014 when he was a student at Deep Creek Primary School; I have fond memories of gardening with him at the Community Farm during After School Programming and seeing him develop his confidence and skills during Swim Club on Saturdays. He was a natural in the water and had a deep curiosity for ocean life; his snorkeling skills progressed quickly so he could explore the local marine ecosystems. It has been an honour to work with Shicardo over the years and see him grow into a leader amongst his peers and a mentor to our younger students."

CANDICE BRITTAIN, DIRECTOR OF COMMUNITY ENGAGEMENT & PARTNERSHIPS



FROM STUDENT TO EXECUTIVE DIRECTOR: Honoring Mary Assini Imbesi Soo

With so much to celebrate over the past year, we would like to take an opportunity to thank Mary Assini Imbesi S00, former Executive Director, for her dedication and commitment to The Island School and Cape Eleuthera Foundation. From the moment she arrived on campus as a Semester student in the Spring of 2000, her positive energy and vivacious spirit were part of the strong weave that brought that pioneering class together. Chris Maxey recalls, "It was no surprise to receive a call from Mary in 2006, a recent graduate of Lewis and Clark, working in a cubicle and wanting to come back, give back, and reconnect to the Island School ethos."

Mary landed as an intern, and she was, of course, all-in, leading morning exercise, caring for her advisees, and standing duty on top of a significant task list for the advancement team. Even more immersed than in her student days, Mary was ready to jump into the work and culture of our Eleuthera world. She lived in Deep Creek and befriended all of her neighbors. She commuted on her single-gear road bike five miles to campus and even at times volunteered with Giant's construction crew. "My eye cam remembers Mary in knee-high boots spreading cement across the foundation of the dining hall cistern. Mary is courageous and helps everyone around her reach the highest standards. I have never seen students more ashamed in our dinner circle than when Mary let them have it for sneaking candy into the dorms," recalls Chris.

Mary transitioned her work from Eleuthera to the US as the Foundation's Director of Development in 2009. She crafted a team overseeing advancement operations as our office moved from Lawrenceville to Boston. She developed and led annual fundraising efforts, averaging \$3.5M donations each year and driving our most recent campaign, Sharing Solutions, raising \$22M by the end of its final year in 2016. After expanding her knowledge for several years as a Major Gifts Officer at the Philadelphia Museum of Art, Mary returned to the Cape Eleuthera Foundation as Executive Director in 2018 and established the Philadelphia office that remains in operation today. From pioneer student to Executive Director of Cape Eleuthera Foundation, Mary gave her heart and soul to help build The Island School. She was recognized for her unwavering commitment to the organization when awarded the Founders Alumni Leadership Award during the 20-year celebration of The Island School in 2019.

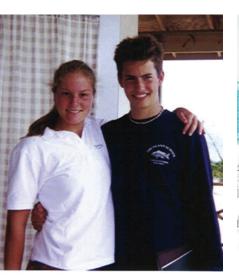
Mary has dedicated so much of her life to The Island School and Cape Eleuthera Foundation and now, as we say to our students, it is time for her to be where her feet are, and Mary is eager to be fully present with her young family. We are grateful to have her ongoing support and guidance as we dream big about our future, and know that she will continue to be part of it.













Mary is courageous and helps everyone around her reach the highest standards."

CHRIS MAXEY





Leadership skills learned at The Island School have been indispensable in education, my career, and life. My time at IS was one of the single most formative experiences of my education and of my life."

IAN OVERTON F07

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ALUMNI Opportunities

IS ALUMNI NETWORK

Introducing our brand new alumni platform! Over the last 20 years, The Island School Alumni Network has grown to a robust group of more than 2,600 individuals from our Semester, Summer Term, Deep Creek Middle School, and Visiting Programs. We now have one place where you can connect and network with fellow alumni, find alumni from a different semester or program in your city, and stay connected to all that's happening on campus. Join us today!

CITY AMBASSADORS

The Island School City Ambassador is a volunteer role for alumni to assist in planning and executing regional events and activities. City Ambassadors take a proactive role in creating opportunities for alumni to connect in their respective cities. This could look like hosting a group hike or reliving your AMX days with a monthly run club or simply hosting a happy hour at your favorite local spot. Our Alumni Office will help with advertising and connecting you with other alumni in your city.

FINANCIALS | Fiscal Year 2022

Cape Eleuthera Foundation, Inc. | Statement of Activities

	For the year ended June 30th:	
	20 22 *	20 21
Revenue, Gains, and Other Support: Contributions Investment Income Other Income	\$2,317,554 \$108,565 \$226,860 (\$1,557,890)	\$4,387,729 \$159,185 - \$2,110,263
Unrealized Gains/(Losses) Total revenue, gains, and other support	\$1,095,090	\$6,657,177
Expenses: Program Services Supporting Services Fundraising	\$1,950,122 \$1,039,493 \$30,660	\$4,145,598 \$201,974 \$355,715
Total expenses	\$3,020,275	\$4,703,287
Change in net assets	(\$1,925,185)	\$1,953,890
Net Assets, beginning	\$15,395,749	\$13,441,859
Net Assets, ending	\$13,470,564	\$15,395,749

*unaudited

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RECOGNITION OF SUPPORTERS

We are deeply grateful to our donors and their commitment to the Cape Eleuthera Foundation and our mission in support of The Island School. Their generosity allows us to continue our dedication to positively effect change.

These are donations made between July 1, 2021 and June 30, 2022. Every attempt was made to ensure the accuracy of these listings; in the event of an error or omission, please contact us at donations@islandschool.org.

SLUE WHALE

\$100,000 and above Anonymous Caldwell Fisher Family Foundation ST18, ST21 RBC Capital Markets Meghan and Evan Zucker PF21



\$50,000 to \$99,999

Ms. Suzanne C. DeVos PS13, PS15 and Steve Ehmann Daniel and Pamella DeVos PF06 Bobbie Hallig Leon Levy Foundation Don Mader PF19 David McCormick PF16, PF18, PF21, PF22 Bill and Katie McNabb NOAA Dr. Amy Richardson PF16, PF18, PF21, PF22 Geoffrey Sands Mrs. William L. Searle* Dave and Terry Taft PS09, PS13, PS15 The G. Unger Vetlesen Foundation Vibrant Oceans Initiative



\$25,000 to \$49,999

Anonymous (3) Elizabeth and Greg Allen PS16, PS18 Bahamas Charitable Giving Foundation Mr. and Mrs. William G. Bardel Joanna and David Beitel PS19 Kara and Bill Bohnsack PS18, PS23 T. Anthony and Linda Brooks Bill and Scarlett Carey PF06, PS08, PF13 Sean and Sarah Farrington PS17, PS12 John and Arlene Howard PS17, PS21, PS23 Edward and Cheryl Huffman PF18, PS19, PS21 Sarah Ketterer Family Foundation PS15 Sean and Erin McGould PF19 The Moore Bahamas Foundation Charles and Reva Murphy

MEGS MALPANI S13

Megs Malpani, a S13 alumna and a 2017 Cape Eleuthera Institute (CEI) intern, currently works for Google as an Al/ML Product Manager. This role has led her to work on a number of exciting machine learning projects, one of which has brought her back to her initial passion of marine biology. Through Megs' work with Google, and in partnership with CSIRO, an Australian government agency, she and her team have built a model that can identify reef-destroying outbreaks of crown-of-thorns sea star on the Great Barrier Reef with far more accuracy than any human could accomplish on their own. This technology will help scientists control these outbreaks, preventing further damage to the Great Barrier Reef.



The Nature Conservancy The TK Foundation David Singer and Diana Kapp PST17 Floyd and Kim Wilson PS11



\$10,000 to \$24,999 Anonymous Marie Claire Brittain PS06, PS09, PS15 Jim Brown The Carroll Family F17 Marie Fauth Charitable Fund Downing and Paul Denison Jeffrey and Heather Dill PST21 Tara and Jamus Driscoll PS22 The Easton Family F10, S14, S18 FTX Digital Markets LTD Gildea Foundation F05 Richard and Jami Goldman PF21, PS23 Courtenay Hardy PF05 Alessandra and Stephen Holowesko The Humphries Family ST21 Leland and Amy Jones PS22 Phil and Shannon Kerr PS22 Bekah Klarr Nevins S04 The Brown Foundation. Inc. of Houston PS22 Chris and Pam Maxey Henry Metz and Adrian King PF21 Honey and Jed Nachman PF19 Osman Nalbantoglu PST19 William and Suzanne Nystrom PS15, PF15, PS20, PS21 Annie Obrecht S12 Anne Ogilvy PF21 Kirsten and Carl Oppenheimer PS21 James Pallotta Charitable Trust PaperSeed Foundation John Reilly and Alison Dickey PS18 Jennifer Eplett Reilly and Sean E. Reilly PS19 Soren and Bettina Reynertson PF19 Alexander Roepers PF14 Laurence and Brice Russian PF19 The Salem Family F19 Julie and Brian Simmons PF12 Christopher and Laura Towle PF18 Jerry and Marcia Tubergen PS06 Mark and Tricia Vanacore PS11, PS13, PS14, PF18 Ben VanderWeide S13 John and Randi Willoch Duowei Xu PS19, PST21



\$5,000 to \$9,999 Acme Radio Company Director's Grant Program of The Barra Foundation Richard Berk and Susan Sorenson Skip and Katie Borghese PST19 Margot Bunn F01 Laurie Swett PS00 The D'Alessandro and Philp Family F17 Francesca Forrestal F99 Jim and Gigi Goldman PS13, PS16 Graham and Shelley Goldsmith PST18 Ben and Heather Goodwin PF21 Andre and Hilary Haroche PS21 David and Courtney Hollander PF19 Una Jackman PF15 Ellen and Ben Lee PST21 Mark and Virginia McBride The Merison Family F13 Ms. Marti Meyerson and Mr. Jamie Hooper PF18 The Nonnenmacher Family F17 Mark and Susan Panella PF08 Ernie and Kim Parizeau PF03, PS06, PS10, PS14 The Peterson Family S19, S22, S23 Michael and Margaret Picotte PF09 Tom and Sarah Post PF06 David B. Scully Cassandra Siegel S06 Mark Tashjian Lee Taylor F99 Dr. and Mrs. David Verdier PS03, PS05, PS09, PS18 Mark and Jill Wehrly PST19, PST21 Marjorie King and Peter Wellin PF05, PF08 Robert and Tona White PS09 John and Marcia Zweig PF11

MASSAU GROUPER

\$2,500 to \$4,999 Trevor Bacon Kenneth and Blair Beall The Cerf Family F04, F05 Cotton Bay Fund Katie Dickson S22 Olivia Easton ST15 Ella Eichberg ST21

COOPER VAN VRANKEN S08

Cooper Van Vranken S08 is the founder of twin startups Berring Data Collective (Denmark) and Ocean Data Network (USA). These startups are collecting oceanographic data in collaboration with fishing vessels, filling crucial gaps in our understanding of the ocean, improving weather and climate predictions, and unlocking sustainable datadriven growth in the blue economy.



IMPACT STORIES

Mark and Lucy Engebretson PS04, PS05, PS08, PF16 Ephraim Eval and Andrea Mueller PF14, PF18 Greg Fernicola and Michelle Berninger PST21 Ben Freeman PS20 Jennie Freeman PS20 Ted and Bonnie Henderson PS13, PST17, PS18 Jane Iredale Hannah Lawry ST18 James and Sharon Maida PS12 Stephen and Sarah Murray PF11 Charles and Lisa Pettengill PST19 John and Beth Pohle Salesforce Foundation Lucy Scott F09 Dawn PF21 and Ivan Tripp F21 Melanie and Chip Vetter PS09, PS11, PS15 Val Wagner and Megan Clark Watt PS21 J. Richard and Laura Ward PST19, PF19

MUTTON SNAPPER

\$1,000 to \$2,499 Anonymous Peter N. Andrews Christopher Argyrople PS14 Mary Assini Imbesi S00 The LBJ Family Foundation Mr. and Mrs. David Ball PF12, PF15 Mary Kate and Dave Barnes PS09, PS17 Kimberly and Bradstreet Barton PS21 Ryan Bates F02 Matthew and Mary Bates PF02 Belvedere Property Management Denise and Peter Blasevick PF21 James and Kyra Boelkins PS13

LAVARDO MCKENZIE DCMS22

"My time at DCMS was eventful and adventurous. I had many experiences in grade 7 when I went

to the International Youth Summit on Pollution. Plastic In grade 8 we toured the island of Eleuthera, and in ninth grade, I got SCUBA certified. made manv memories that will be unforgettable. I've learned to grow individual an as



and developed a healthy mindset. I hope future DCMS students have the same experience."

Dr. Williamson Z. Bradford III and Mrs. Catherine C. Bradford PS18 Erik and Anna Caspersen PST17, PST21 Heather and Peter Chometa PF21, PF22 **Clarks Fork Foundation F08** William Clise **Co-Exist Projects** Matthew R. Cohen S02 Michael and Marie Collins Nancie H. Cooper PF07 John and Tanya Crone Katie Cutler PF21 Sam and Betsy Davenport PS15, PS19, PS22 Annie and Sky DeBoer Katie Delaney F06 Dale Dellacqua PS12, PS15, PF16 Karen and Ian Dickson PS22 Susan Dowd PST21 Robert and Shannon Erdmann PS20, PS21 The Forman Family Foundation F18 Lucius and Rhonda Fowler PF11 Peter and Ande Frost PS09, PS13 George Giannos F10 Ted Griffith S02 Mr. and Mrs. Nicholas A. Halaby PF19 Leita and Bill Hamill Zack Herlick and Diane Zoi PF21 David Hoffman PF02, PS06, PS15 Diane Holowesko Evelyn Holowesko The Hoyt Family ST18, ST19 Dominique Keefe S07 The Kellogg Family ST16 Fred and Winky King PS01 Chris and Sue Klem PF03 The Kucera Family F19, F22 Brian S. Lee F08 Jane C. MacElree Family Foundation S15, S18 Nic Mader PF19 Memorial University of Newfoundland Anna and David Miller Clarke and Betsy Moody PS01, PS03, PS06 Tom Konner and Jeanne Noble PST21 Kit Norris S08 Alberto and Ivanna Omeechevarria PF19 Elizabeth Evert and Andy Orr Annika and William Paradise PST21 Alexandra Penny S03 Taylor Pothast ST15 William and Sandra Powel PF04, PS09 Alexandra Proelss F01 William Roberts Alexandra Rome PST21 Johann Scheidt S02 Louisa and Thomas Shields PF21 Vanessa Shipley ST19 Ben and Sarah Snyder PS06 Mr. and Mrs. Samuel Robert Spann Jr. Jessica and Powell Spears PST19 Lash S02 and Mary Loyal Springs **Charley Stevenson** The Strom Family ST18 Alexis and Nicole Tarumianz PST21

IMPACT STORIES

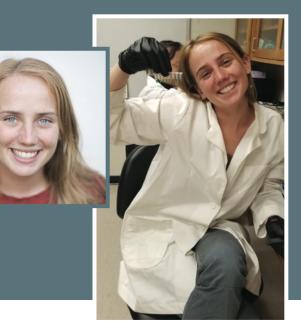
Julie Ukpong Corydon "Cordy" Wagner F99 Aaron and Sherry Wangenheim PST19, PST21 Ellyn and Brett Weisel PS18 John and Ashley Wilson PS19



Under \$1,000 Anonymous Eliza Abouraad F05 Cena Abramo PS21 Ned Adriance S08 Kira Akka-Seidel S12 Scott Aland S05 Matthew Ale F06 Barbara and David Alexander PS02 Jennifer Allan S01 Kathryn Arffa F04 Ronald J. Arigo PS18 Shawn and Beth Baker PS10, PS13 Clay Bales F10 David Ball, Jr. F15 Kaitlin Ball F12 Christopher and Molly Barnes PS20 Rabbit Barnes S20 Kevin M. Barry, Jr. PS14 Ashley Barton S21 Sammy Basa ST21 Chris and Jenn Bateman Debra and William Battjes PF05 Jaclyn Battjes F05 and Alejandro Cerda Jessica Baylor F02 Dana Gettel Beatty PF05, PS08, PST16 Justin C. Bebee The Beebe Family ST17 Emma Beecher S11 Cameron Bell ST21 Katie Garratt Belton F04 Megan Mayhew-Bergman and Bo Bergman Alison Berna PST21, PST22 Beth Bernett PS11 Brian and Kathy Bernstein Catherine and Wing Biddle PS13 David F05 and Rebecca Blake Brett DM Bodnar S01 Helen Bourdeaux S10 Tina and Tom Bourdeaux PS10 Nicholas Bower F17 Elizabeth and Chip Brewer PS22 Anna Brittain S04 Abigail Bromberger F19 Norman and Holly Brown PST21 Carter Brown S09 Reid and Kim Bryant PS21 Hillary Bunn S04 Margot Bunn F01 Krysia and Stephen Burnham PF08, PF10, PS16 Emily Henkes Callahan F04 Charlie Carey F06 Kate Gibson Carey F04 Margaret Carey PS08 Steve Cargill S06 Liam Carroll F17

TIA PETERSON S19

Tia Peterson S19 is one of many alumni pursuing further education in science and research because of her hands-on experience during her semester. A current sophomore at Colorado College, Tia is studying molecular biology. Prior to attending The Island School Semester, Tia knew she was interested in science, but she hadn't had the opportunity to conduct real research yet. This hands-on experience has opened the door to more research opportunities as she conducts her undergraduate studies. This fall, Tia will be studying abroad at KU Leuven in Belgium where she will be researching human fungal pathogens.



Chris Carson S04 Todd Carson F08 The Carter Family ST21 Sarah and Alexander Cates DCMS08 Central Eleuthera High School Bart Cerf F04 Jonathan Cerf F05 Marc Chalamet Jane and John Chapman Luke Cherrington F05 Glendaly Munoz Chukwuma S00 Jackie Codair Donovan F05 Konnor Collins ST19 Christopher and Theresa Cook PF18 Mikala F. Cooper F07 Noelle Cooper F04 Stacy Cooper PST17, PST21 Claire de Cordova S17 Owen de Cordova S20 Colton G Coughlin F05 Chandler L Couch F04

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Julie Lord ST13 Deborah and William Louda Jensen R. Lowe S04 Abby Lowell S00 Edward and Kyle Lubitz PF99 David Lundeen PS12, PS16, PF17 Bruce and Laura Macartney Michael and Carroll MacDonald Stephanie Rae Mahanev F04 Mr. and Mrs. Stephen Maloney PF99 Simon Mann-Gow F08 Alden and Laurey Mauck PF04, PF07 Andrew Mauck PS13, PS15 Hannah Sokol F04 **Tyler Maxey DCMS09** Madigan Mayberry Lucy McCall F04 Matt McCalpin S08 Will McCalpin S06 Margaret and Jason McCarthy PF12 Zindzi McCormick F02 Cristin McDermott S02 Molly and Peter McDonough PS08 McGinley-Smith Family S19, F21 Meghan and Joseph McGowan PF19 Maria McKelvey S04 Cordelia C. McKusick F05 Laura McLaughlin F04 Henry McNamara F06 Christopher Megrue F06 Peter J. Meijer S05 Nico Mendoza ST14 David S. Miller F05 Mr. and Mrs. Benson L. Miller (Grace) PF99 Lillv Miller F07 Michael Mirabito

JAVANNA RANKINE DCMS22

"Through being a pupil at Deep Creek Middle School for three years, I have experienced more than I can count on my fingers and toes. I have gained more than friendships and a growth mindset. I went from taking part in chemistry lessons, expanding my knowledge on agriculture, reading novels, earning my

SCUBA diving certificate, and exploring social issues worldwide to get to where I am now. DCMS has made me feel prepared for the chapters to come."



IMPACT STORIES

Cameron Powel Mize F04 and Wes Mize S06 Kelsey Moody S06 Sheena Cline Moore F99 Deane Morris John Morris PF11 Logan Morris McIntosh S03 Tory McLaughlin S02 Richard and Alice Morse PF09 Abigail Mottur F16 Charlie Mottur F19 Cam Mullen F08 Stuart Naeny F04 Olivia Nero ST21 and The Nero Family Deborah Newkerk PS02 Zoe Nichols PS16 Curt Nichols F07 Lois and Larry Nipon PF04 Katherine Nix F03 Maxwell Nonnenmacher F17 Julia Norris Weslev Norton S06 Elizabeth Besser Novak F99 Madeleine Nystrom S15 Caleb Oberst, Pioneer Class Matthew O'Connor F13 Victoria O'Connor F11 John R. and Donna M. O'Learv P04 Mary O'Leary F04 Vanessa O'Malley Nick F06 and Abbye Ognibene The Onken Family S22 Douglas Parizeau S06 Kristin Paterakis F04 Amelia D. Patterson S16 Nancy R. Pearce Bob and Susan Peck PST16 Finley Peck F21 Blair and Rachael Perkins PS09, PS14 Sonja Pettingill PS20 Gary and Mary Pforzheimer PS13 Chris Pibl F10 Nicholas Pibl ST14 Molly Pickall F99 Hannah Piersiak S12 Isabella Hope Pitarresi S19 Whitney Powel Holmes S09 Tim Prior S08 Kara Quirke F05 Martha and Gregg Raber PS09 Elmwood Chrysler Dodge Jeep Ram Alex Reardon S04 Carey Dack Reidy PS22 Bill Rippy PS06 Timothy Robb S04 Chris F05 and Kirti Della Rocca Sara Rodell F02 Kate Romanov F05 Lizzie Rosenberg S00 Jim and Beth Rozier Helen Lee Sale S01 Caitlin and Stuart Salver PST21 Kate Zultner Saul S01 Kathryn P. Schaefer F03 The Schuessler Family F21

Walter Scott S21

David Seamans F05 Daniel Sela Bob and Lisa Semple Allison Pell Shea PS22 Carly Anne Shea F13 John and Sheila Sherwin PF13 Katherine Sherwood F04 Anne Shollev F05 Derek Shooster S06 Julia Sieczkowski F04 Meredith Sloan S06 Leslie Smith Julia Smith-Veilleux S04 Henry and Elizabeth Smyth PS22 Tim Sommerfield S13 Robert Spalding F07 Christopher K. Speed John and Ann Springs PS01 Chelsea Staniar PST19 Stacey and Oliver Stanton PS17 Dinny Starr and Alan D. Gordon PF13 Isabella Stelle S09 Linda and Bruce Stern PS04, PS07 Taylor Fargo Strachan F04 Will Strathmann F07 Haley E. Strom ST18 Joseph Sukup S09 Kevin and Nancy Sullivan PF11 Barrett Summerlin F99 Stephanie C. Sundock Patrick H. Swearingen PF12 Caroline Swiatocha Krissy Taft S09 Maya Tepler S06 Andew Thaler F00 Maggie Thomas F04 Stephanie Thomas and Juliet Henderson PST21 Scott Thompson Susan Thompson S07 Elizabeth T Thorson ST19 Jon and Allisa Tiefenthaler PS22 Lindsey Tonge Henry Towbin F07 Elizabeth and Dana Twombly PS11 Robert Van Alen Peter and Amanda Van Vranken PF21 Cole Vanacore S13 Elizabeth Votruba F05 Andy and Amy Vu The James M. Walton, Jr. Family S14 Bella Walton S14 Daniel J. Walz Emily Wangenheim ST19 Ally Waters F04 Abby Watson S00 Thomas C. Watson, Jr. John and Bridget Weaver PF06 Thomas Weaver F06 Anna Weisel S18 Carley Welke F05 Lexi Welch F12 Vatasha White F08 Spencer Wild S08 Rebecca Williams S08

Christine Wing PST21 Susan Wojcicki and Dennis Troper Richard Woodhull F00 Sandra Wright and John Fairbanks PST10 Emily Yeager ST15 Lucy Zachau S15 Heather and Jeffrey Zachau PF13, PF17, PS15 Nick Zbitnoff F05 Valerie Zhao F08 Lincoln Zweig F11

* Indicates deceased



Help us effect change far into the future! Legacy gifts provide a solid foundation for the future of The Island School. Making a planned gift can be easier than you think, and whether it be through stocks and bonds, life insurance, real estate, or retirement assets, your gift will have an impact for generations to come. Explore our <u>online tool</u> to find the best gift for you and your family.

If you have included Cape Eleuthera Foundation or The Island School in your estate plans, please let us know! We would like to thank you for your generosity and recognize you as a member of our <u>Loggerhead Society</u>.

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^denotes new Board Member in 2022



The Island School changed the way I think and the way I learn. It will be with me forever."

STEPHANIE MAHANEY F04

