

2024

# ANNUAL REPORT



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FROM CEF EXECUTIVE DIRECTOR



## DEAR FRIENDS,

As we celebrate 25 years of The Island School, we reflect on our journey with immense pride and gratitude. This milestone is a testament to our achievements and a celebration of the vibrant community we've built together, as well as the collective efforts of our remarkable team, partners, and supporters, in advancing our mission.

Over the past quarter-century, we have empowered countless students through educational and research programs and initiatives that foster a deeper understanding of our natural world. Your support has been an essential part of our story. Together, we have made significant strides and look forward to inspiring future generations to cherish and protect our planet.

Looking ahead, we remain committed to our vision and creating a meaningful impact in the years to come. Thank you for being part of our journey. Here's to another 25 years!

With appreciation,



Taylor Hoffman S06  
Executive Director





FROM HEAD OF SCHOOL



# WELCOME

We are so proud to be sailing strong after 25 years. Not a day goes by without receiving a message from an alum or past colleague sharing how their Island School journey continues to bring strength and smiles to their life. Our mission, to launch young leaders with the confidence to effect positive change in the world, is more important now than ever before.

I am proud of **Megan Sweeting**, a 2011 Deep Creek Middle School (DCMS) graduate from Green Castle, who now has her Master of Business from Vanderbilt and works for Dartmouth College. I am proud of **Bradley Watson**, a Fall 2008 Semester graduate and a Master of Sustainable Development from St. Andrews; he is now working back on Eleuthera as the Conservation Programs Manager for Disney. I am proud of Spring 2013 Semester student **Megs Malpani** who graduated from Brown University and went on to work at Google; she led the charge for how Artificial Intelligence could be used to support a major conservation effort on Australia's Great Barrier Reef. Equally inspiring, our current Fall 2024 Semester students are embarking on their kayak expeditions, undeterred by the fringe of Hurricane Milton spinning across the Central Bahamas. Their resilience is a testament to the strength of our Circle.

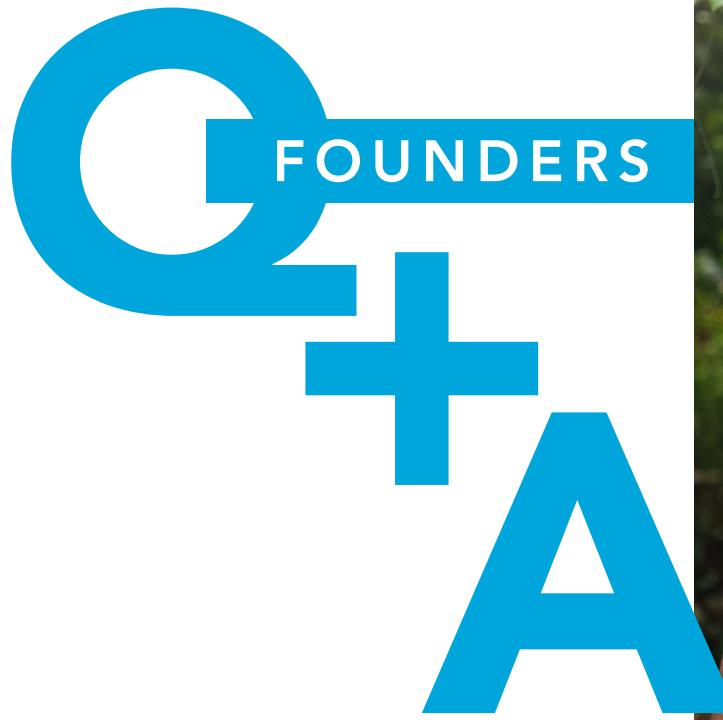
Our graduates are impacting the world, and our model is becoming a beacon for change. DCMS serves as a laboratory school for the Bahamian Ministry of Education. *The Island School: A Coming of Age Story*, a new short documentary that follows the Semester student journey showcases the incredible challenges our young people face today while telling the story of the next generation. Our work across programs, from age three through PhD, continues to transcend the traditional boundaries of school.

We are full of gratitude for our extended Island School family. We would not be here without so many believing in our work. It is both exciting and challenging to be back at the helm. We are fortunate to have a strong next generation of leaders stepping forward every day. As we invest in our young leaders, we are reassured that The Island School can sail out over the blue horizon for another 25 years and beyond.

On behalf of our community, I thank you for your continued support.

Respectfully,

Chris Maxey



## Q: WHAT WAS THE INSPIRATION BEHIND THE ISLAND SCHOOL?

**Chris:** We were teachers and dorm parents at Lawrenceville, and we started to bring students down here when we were on family vacations to share this place, this culture, the ocean, with our students. And those trips—learning to scuba dive, interacting with local kids, getting out and exploring—made it clear that there's so much opportunity.

After a couple of years, Pam said “you’re gonna have to build a dormitory because my house can’t be the dormitory anymore.”

**Pam:** And I was kidding, but he did it anyway.

And so, The Island School was born.

**Chris:** The first three buildings went up in October of 1998—the dining hall, the Beach House dorm, and what is now the med room.

**Pam:** I’m shocked by the growth of the trees every time I come to campus. It’s a weird thing, but at the beginning you would have never expected this.

## Q: HOW DID YOU START BUILDING WHAT THE ISLAND SCHOOL EXPERIENCE WOULD LOOK LIKE?

**Pam:** In the summer of 1998, we had a curriculum planning conference, basically. We invited educators from all over, but mainly Lawrenceville...Outward Bound instructors, NOLS instructors, we had two students who had done other semester programs...and they helped us design what a day looks like and what our curriculum would be.

## Q: WHAT HAS STAYED CONSISTENT SINCE THAT FIRST SEMESTER IN 1999?

**Chris:** The obstacle is the way has always been what we’re about...It’s hard to live in this environment, it’s hard to figure out how to work in teams... Everything here is different: the intellectual journey, the emotional journey, the physical journey... and you’re leaving your home to face these challenges.

**Pam:** Every semester, you can almost pinpoint to the day when students are going to be challenged and transform. It’s getting harder and harder to have other opportunities for challenge like that.

**Chris:** The ingredients of The Island School, almost by accident, are now being celebrated as a ‘coming of age’ journey. Where you leave the comfort of home and you’re on this crazy journey and it’s designed to be tough and it’s designed as an opportunity for growth. You get knocked down and you get back up and that’s what it’s all about.

### **Q: SENSE OF PLACE HAS BEEN A HUGE THEME AT THE ISLAND SCHOOL—HOW HAS YOUR SENSE OF PLACE EVOLVED IN THE PAST 25 YEARS?**

**Chris:** That key philosophy has carried for 25 years pretty easily. Honestly, it’s grown deeper. When you first come here, you notice how beautiful the ocean is. And then, as you really live here and you start to form a relationship with the place, you get to know the people. And you realize that the people who live here are equally magical. They’re super generous and it’s a palace where everyone waves and everyone says hello. Your sense of place is rooted in that community.

### **Q: WHAT IS ONE THING THAT HAS SURPRISED YOU?**

**Chris:** One of the stories I love to tell—it’s really the core of our expanded vision—is The Island School has been driven by student work. When we first started, we had a really strong community outreach program and we would work with kids at the Deep Creek Primary School once a week. One of our board members asked us, ‘These kids have an incredible experience with you in grade 5 or 6, but then what?’ And from that conversation and that work, we decided we needed to start a middle school.

Without all these parts of our ecosystem, we’re not as diverse; we’re not as strong.

### **Q: THINGS ARE SO MUCH DIFFERENT TODAY THAN THEY WERE IN 1999...WHAT IS STILL TRUE FOR THESE STUDENTS?**

**Chris:** That’s really part of the opportunity: we really do unplug. But that’s just one element. At home, you’re constantly sent information about your friends and what’s going on in the world and it creates this distracting energy that makes it hard to be mentally healthy—to be well. I think that the young people that apply here understand that this is a great opportunity. And that doesn’t mean it’s easy...

### **Q: WHAT ARE SOME OF YOUR FAVORITE MILESTONES OR MOST PROFOUND MOMENTS?**

**Pam:** Watching the four mile swim...the end of those 4 miles are the most heart-tugging moments. We have kids who come here not knowing how to swim and to watch them finish that—it’s amazing.

**Chris:** What is hard is good. What is hard is what we celebrate. And that comes through in those final events. The first person in to touch the flagpole doesn’t have a welcoming party, but the last person in is welcomed by conch horns and cowbells and a cheering crowd. Unlike in the rest of the world, the hero here is the last person.

### **Q: WHAT ARE SOME OF THE MOST COMMON QUESTIONS YOU GET?**

**Chris:** Probably 5 years into this journey we came up with our central question, which drives our mission and our vision, which is ‘how do you live well in a place?’ The answer to that is somewhere around defining an intentional community and, I think the most valuable takeaway for everybody here is learning how to be more respectful, be more aware, learning about serving other people, and doing things that no one even sees—picking up trash, for example—that best-self growth opportunity and opportunity to be a community member is so valuable for so many people.

### **Q: WHAT HAVE YOU LEARNED OVER THE PAST 25 YEARS?**

**Chris:** These students are ready to be challenged and ready to step up. Parents always come to us and say “Our kid has changed!” but their kid hasn’t changed—they’re just bringing their best self forward.

**Pam:** We talk about how transformative the experience is because it’s what we hear so much... but they’re really just becoming a better version of the person they came here as.

**Chris:** The kids have taught us that the real value of this place is not the solos, it’s not scuba diving, it’s not the research... it’s not even the leadership; being Cacique... the real value is getting to know yourself. These kids struggle and through that struggle, they discover who they really are.

# 2023-2024 HIGHLIGHTS

**42**  
**STUDENTS**  
IN DCMS  
REPRESENTED

**9**  
**SETTLEMENTS**

**\$841,209**

RAISED ON 2024 GIVING DAY FROM **168 DONORS** -  
OUR LARGEST GIVING DAY CAMPAIGN EVER!

**20**

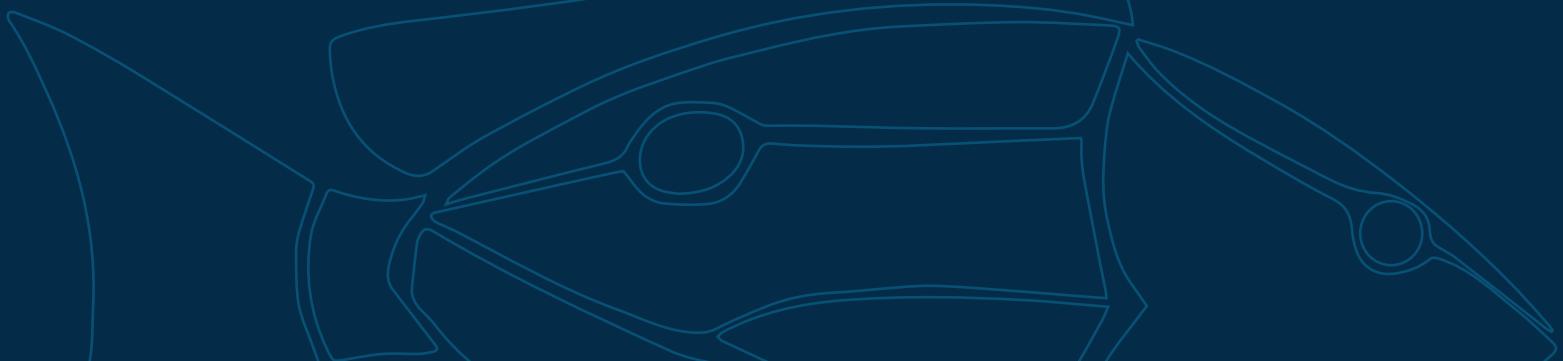
PROVIDED RESEARCH INTERNSHIPS TO  
**20 EARLY CAREER SCIENTISTS**, OVER HALF  
OF WHICH RECEIVED SCHOLARSHIPS



WORKED WITH LOCAL FISHERS TO  
IMPROVE STONE CRAB HARVEST  
METHODS IN THE BAHAMAS,  
**TRAINING 25 FISHERS** AND  
**15 GOVERNMENT OFFICIALS** DURING  
**5 WORKSHOPS** ACROSS  
**4 BAHAMIAN ISLANDS**

STUDENTS FROM

**33**  
**VISITING SCHOOLS**  
**AND UNIVERSITIES**  
PARTICIPATED IN RESEARCH AND  
CONSERVATION ACTIVITIES WITH  
OUR SCIENTISTS, INCLUDING  
**3 BAHAMIAN SCHOOLS**



SEMESTER AND SUMMER TERM STUDENTS CAME FROM  
**8 COUNTRIES AND 27 U.S. STATES**

SERVED **83 STUDENTS** IN OUR LOCAL PROGRAMS



**17 STUDENTS** CERTIFIED AS REEF RESCUE DIVERS

AQUAPONICS PRODUCED OVER **400KG OF LETTUCE** AND NEARLY **60KG OF TILAPIA**

## **24 STUDENTS**

ENROLLED IN ELEMENTARY LEARNING CENTER: 17 BAHAMIAN STUDENTS AND 7 INTERNATIONAL STUDENTS REPRESENTING ARGENTINA, CANADA, THE NETHERLANDS, UNITED STATES, AND NEW ZEALAND

EDUCATORS CONFERENCE WELCOMED **18 EDUCATORS** FROM **TWO COUNTRIES**



**11 DCMS STUDENTS** EARNED **SCHOLARSHIPS** TO U.S. SUMMER CAMP PROGRAMS IN SUMMER OF 2024



**5 STUDENTS GRADUATED FROM THE ELC, 4 OF WHOM NOW ATTEND DCMS**

## **FEEDING OUR COMMUNITY**

OUR CAMPUS FARM PRODUCED EGGS, ARUGULA, PORK, BEETS, SOUR ORANGE, SCALLIONS, CARROTS, TOMATOES, SWISS CHARD, PAPAYA, AND PUMPKIN

# Lee Taylor F99 Named 2024 Founders Alumni Award Recipient



We are thrilled to announce Lee Taylor F99 as the 2024 Founders Alumni Award recipient for The Island School. Lee joined us as a Semester student during The Island School's second Semester in the fall of 1999. He has since started his own business, [REsurety](#), a mission-driven organization dedicated to accelerating the world's transition to a zero-carbon future. REsurety provides software and services to support both the financial and sustainability goals of clean energy buyers, sellers, and investors. As The Island School celebrates 25 years of education, research, and innovation in 2024, we are delighted to recognize Lee, one of our earliest alumni, for his impact and leadership following his Semester journey.

## A UNIQUE ISLAND SCHOOL EXPERIENCE

Lee took a leap of faith to attend The Island School in the Fall of 1999 after his freshman year wrestling coach at Lawrenceville, a young Chris Maxey, convinced him to spend a semester in The Bahamas. Just a week into the Semester, Hurricane Floyd was headed directly toward Eleuthera, necessitating an evacuation to Florida for about a week. Everyone remained safe, and campus was still standing when the Semester returned, but there was no running water for 2 or 3 weeks. Lee reflects, "Returning to this place where you're carrying buckets of water for your toilets, it was a pretty formative moment for that group—rallying together, I think, created a relationship amongst students and the students and staff. We were all doing something new and it was hard and exciting, but it all still worked..."

Hurricane Floyd and the entire semester provided the opportunity to experience some discomfort and failure that made the journey and the wins a lot more valuable."

## A RENEWED PERSPECTIVE

Their semester resumed as normal as possible and by the end, Lee left changed. He felt

both a responsibility and ability to do something about the problems of the world. He took this feeling with him through undergrad and graduate school, leading him to pursue a career in clean energy. While he could have gone the traditional route and worked for another company, he saw a shifting market for renewables and recognized an opportunity to build his own business. From his Island School days, he knew that taking risks would inevitably bring growth, even if he failed, so he took the risk and REsurety was formed.

## LEADERSHIP EFFECTING CHANGE: BUILDING SOLUTIONS FOR A SUSTAINABLE FUTURE

As with any experiment or research, Lee started out with a thesis when launching REsurety. "Renewable energy benefits from a significant economic advantage in that the fuel is free - but that advantage comes at the cost of intermittency risk: your fuel is a function of the weather and climate and so can be volatile and unpredictable. Managing that volatility and unpredictability requires information and tools that didn't exist - and were needed for the industry to scale," he reflected. Today, REsurety is leading the charge of the world's transition to a zero-carbon future. Their software offers data-driven insights at various stages of the project lifecycle from initial exploration to portfolio management. This allows them to leverage their domain expertise and deliver solutions tailored to the unique needs of their customers. Additionally, REsurety is at an exciting stage in its growth. In 2021, they raised [\\$16 million in capital from Hannon Armstrong](#) and they were named one of Boston's "[Best Places to Work](#)" in 2022 and 2024.

As Lee continues to grow his business, he has held true to his Island School ethos and continues to be a leader effecting change. "Part of the reason I stay a supporter of The Island School," Lee remarked, "is that I think we need more people who feel like the world's problems are their problems and they have the ability to do something about it." While The Island School campus looks much different than it did in the Fall of 1999 the core of our programs remains the same: developing leaders who inspire and drive positive change.

As Lee continues to inspire all those around him, please join us in congratulating Lee as our 2024 Founders Alumni Award recipient.

“

The Island School not only gives room for discomfort and failure, but encourages it. And that for many people is sort of unique at that point in their life. They haven't been offered the opportunity or encouragement to fail and that's not really how life works, right? That was sort of empowering, if you go through that at 14 or 15.”

LEE TAYLOR F99



# ALUMNI

## survey stats

3,200+

Number of alumni  
in the past 25 years  
(Semester, Summer  
Term & DCMS)

23

Alumni faculty and  
staff in 2024

1,198

Number of alumni  
donors

33

Number of countries  
where alumni live

46

Number of US states  
where alumni live

500+

Number of sending  
schools alumni  
have come from

22

Number of alumni in  
our first class S99

52

Number of students in  
our current Fall 2024  
class

76

Number of DCMS  
graduates who have  
attended boarding  
school

# alumni faculty & staff in 2024

## 6 YEAR-ROUND EMPLOYEES

Lauren Gould F12  
Andrew Treat S17  
Leighton Graham S18  
Nikke Rolle DCMS03  
Taylor Hoffman S06  
Alex Cates DCMS08

## 6 SPRING SEMESTER

Brian Baker F14  
Elsa Davis F13  
Gus Wellin F08  
Annika Goldman S16  
Roxy Silva ST16  
Sophie Colantuono S17

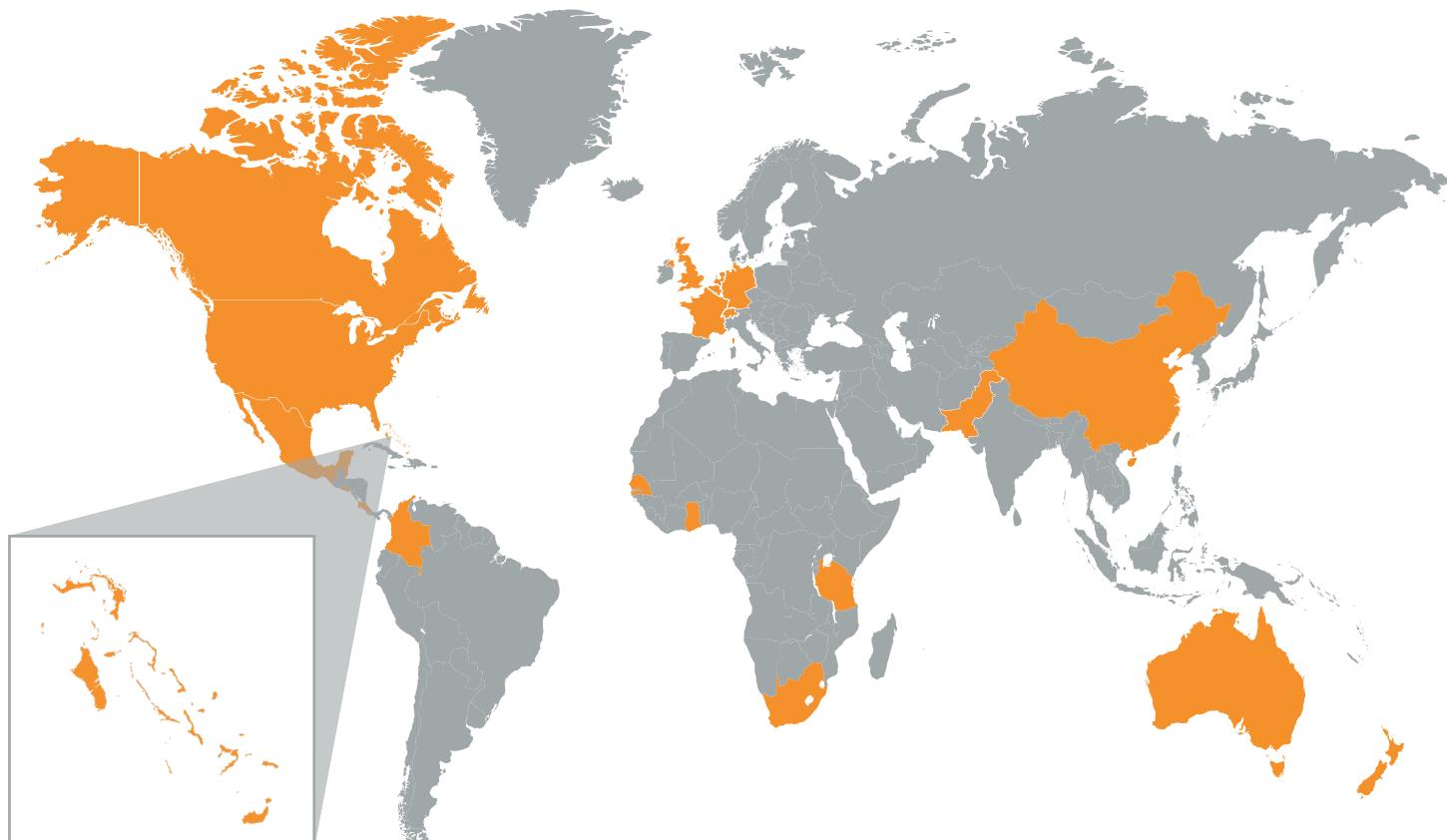
## 9 SUMMER TERM

Lilli Ward F19  
Matt Chui ST16  
Emma Carter ST21  
Andrew Huffman F18  
Emma Rohrer S19  
Sophie Belkins S21  
Dara Balter ST19  
Ellie Thorson ST19  
Alyssa Ruiz ST21

## 3 FALL SEMESTER

Lulu Wright S19  
Sydni Dretler ST21  
Dylan Satar ST17

## where alumni live around the world



# ALUMNI FAMILY STORIES

## THE HIGGS FAMILY LEGACY AT THE ELEMENTARY LEARNING CENTER

We would like to celebrate and recognize the remarkable contributions of the Higgs family, Nick, Emma, Faith, Jonah, Eden, and Asher, to The Island School community. Since joining us in September 2018, the Higgs have made a lasting impact on our school.

Nick and Emma's daughter, Faith, began her learning journey in 2018 at the Elementary Learning Center (ELC). A proud graduate of the ELC Class of 2024, Faith is currently thriving as a seventh grader at Deep Creek Middle School (DCMS).

Jonah joined the ELC at the age of three, and is on track to graduate in June 2026. When asked what his favorite thing about the ELC is, Jonah shared, "It's not like most schools and I love hanging out with my friends."

Eden joined the ELC during the fall of 2023 and with excitement shared, "My favorite part of school is playing and drawing." As the newest member of the Higgs family in the ELC, she has already left an impression on their family legacy.

Their youngest, Asher, participates in ELC playgroups, allowing him to engage with peers and explore his creativity at a young age.

Nick and Emma are also valuable members of the community. Nick has been the Director of the Cape Eleuthera Institute since 2019 and Emma is an important member of the Deep Creek Lab School faculty team, teaching music, drama, and art to the students at the ELC, DCMS, and even Deep Creek Primary School in past years.

One of the most memorable moments for Nick at The Island School was during Faith's ELC graduation ceremony when he had the pleasure of sharing this monumental moment for his daughter, as Emma performed a celebratory song with the young graduates. The experience was particularly special as it showcased the creativity and talent of his wife and also highlighted the joy and wonder of the ELC community.



## CELEBRATING TRINITY THOMPSON'S JOURNEY FROM ELC TO DCMS

Trinity Thompson's journey from the Elementary Learning Center (ELC) to Deep Creek Middle School (DCMS) is one of remarkable growth, positive energy, and unwavering dedication. A resident of Wemyss Bight, Trinity has consistently demonstrated a commitment to academic excellence, leadership, and community values throughout her time at DCMS, culminating in her graduation in June 2024.

Trinity is the first student to start her educational journey at ELC and then move on to graduate from DCMS. Her mother, Patricia Thompson, has been an Island School employee for five and a half years.

As she continued her journey through DCMS in Grade 7, Trinity embraced the school's experiential approach to learning, immersing herself fully in class activities and enriching the experiences of those around her. Her bright, uplifting spirit was not just confined to the classroom, but extended to every aspect of her school life, making her a role model for peers and a valued member of the DCMS community.

Academically, Trinity was a standout. Her journey of excellence began in Grade 7 when she earned awards in Physical Education, Science, and Skills. In Grade 8, she received accolades in Art and Religious Studies, further demonstrating her wide-ranging talents. By Grade 9, Trinity's hard work and dedication culminated in her being named to the Principal's Honour Roll, maintaining a Grade Average Point (GAP) of 3.65 or higher. She also earned subject awards in Science, Art, and Scuba—showcasing her interest in both academics and hands-on experiences.

Outside of her studies, Trinity was an exceptional athlete and a co-captain of the DCMS Junior Girls volleyball team in 2023, leading her teammates with both skill and encouragement as they won the South Eleuthera Junior Girls volleyball tournament.

Trinity's success at DCMS has paved the way for her next chapter at Trinity College School, a prestigious boarding school in Toronto, Canada. Her acceptance into this school is a reflection of her participation in DCMS's boarding school preparation program, which equips students with the tools needed to thrive in new and challenging environments. Trinity's trajectory is a shining example of the opportunities available to students who make the most of the support and programs at DCMS.

Trinity's journey is one of determination, positivity, and endless potential. As she embarks on her next adventure, the DCMS community celebrates her achievements and looks forward to watching her continued success.

 Trinity enjoyed every moment of her time at the ELC, whether it was through making great everlasting friendships or learning through various experiences, she absolutely loved it.

She went through DCMS like a champion. Her love of learning continued! From the day she entered DCMS she told me, 'Mom, I'm going to boarding school.' Trinity worked hard. She is and was a true ambassador for The Island School."

**PATRICIA THOMPSON, TRINITY'S MOTHER**



My desire would be to share my knowledge with others if only to make a small difference. If every one of us made just a small difference we would in turn make a remarkable impact."

**TRINITY THOMPSON**





## Alumni Summit

This past April, Island School alumni and friends gathered virtually to share and participate in our inaugural Alumni Summit in celebration of our 25th anniversary. Speakers represented classes from Fall 1999 to Spring 2023, with alumni, former faculty and staff, and current and former parents of Island School Students in attendance. The evening covered topics from sustainable business to young alumni effecting change. Speaker highlights included:

Catherine Argyrople S14: Catherine shared her journey directing and releasing her first feature film, *Growing Pains*. Inspired by her childhood, the film premiered at the Boston International Film Festival in the Spring of 2024.

Ila Dohrmann S23, Xander Farrington S23, and Laya Vemmata Gopi ST23: Ila, Xander, and Laya joined us to share about how they are making an impact as young alumni. Last fall, Ila and Xander led the 50 for 50 Challenge, raising funds for our programs in South Eleuthera, in honor of The Bahamas' 50th anniversary of independence. Laya shared about how she has taken her experience back to her home country of India and is leading efforts such as Earth Guardians Bangalore.

Megs Malpani S13: Megs shared her intriguing work on using machine learning and AI to identify outbreaks of

crown-of-thorns starfish in the Great Barrier Reef. She shared how technology and AI can be used for the benefit of our environment.

Annika Goldman S16 and Leighton Graham S18: Annika and Leighton joined us as current Island School employees, reflecting on their journey starting as students. They shared unique perspectives as Semester faculty and CEI staff respectively.

Bradley Watson F08: Bradley joined as both a BESS alum and current Eleuthera resident. He shared about his current work in sustainability and the environment on Disney's new cruise port in South Eleuthera, Lookout Cay.

Devin Gilmartin F14: Devin explained how his small business, The Canvas, was inspired by his Island School Semester. He talked about joining the fashion industry and his sustainable development goals, and how he has developed his business to align with the lessons he learned as a student at The Island School.

The Alumni Summit was an incredible opportunity for our global community to come together and reflect on shared experiences, as well as celebrate the ways in which our alumni have expanded upon the lessons learned at The Island School beyond their time on campus.

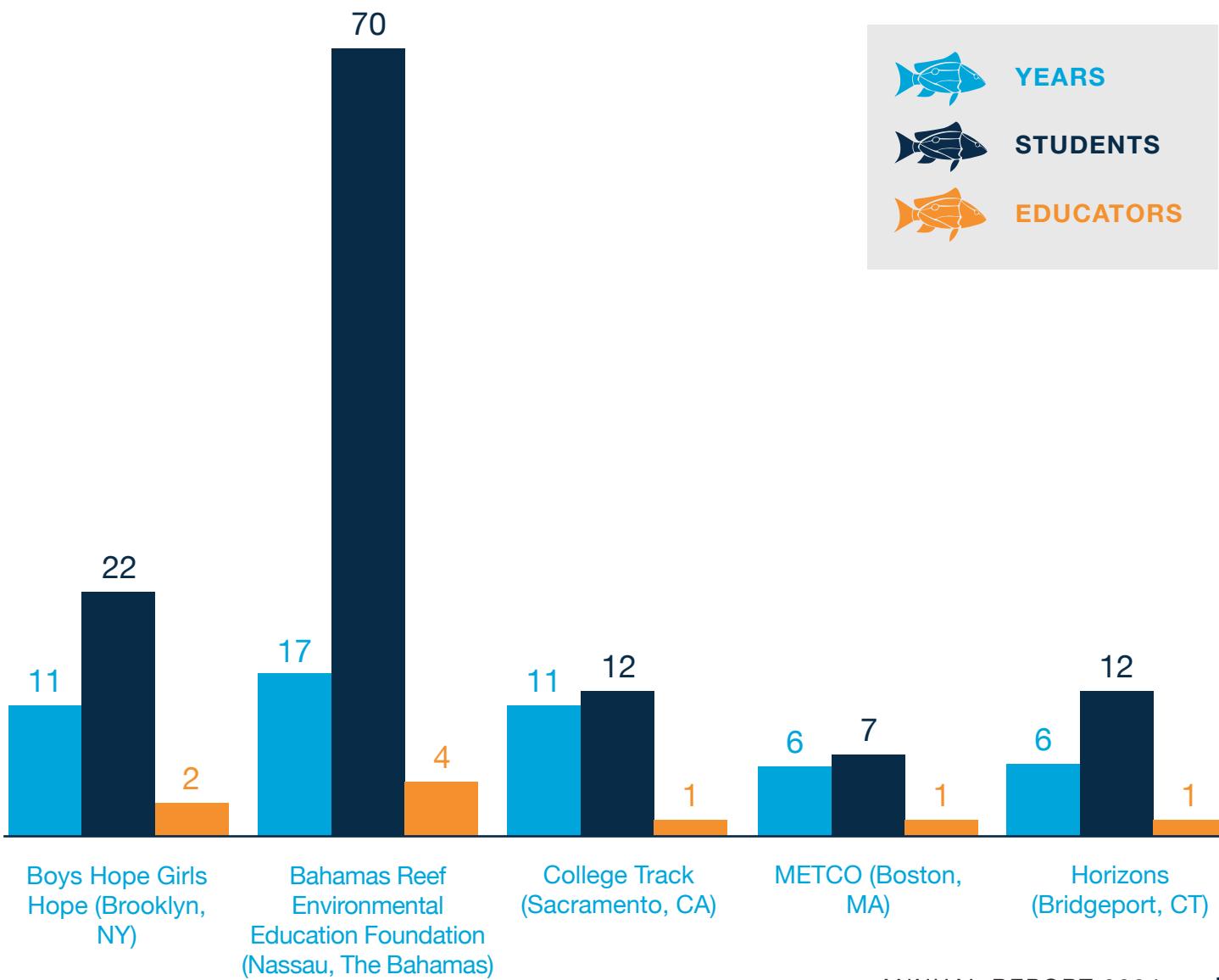
# PARTNERSHIP MILESTONES

Our partnerships formed across the entire organization have contributed to the diverse groups of individuals learning and growing with our programs and across our campus. The bridge created with our partners has allowed us to provide access to programs at The Island School, creating opportunities for students and educators from around the world to engage in impactful and immersive experiences locally in Cape Eleuthera and beyond.

As we celebrate our history of 25 years, we also celebrate the milestones we have reached with our partners.

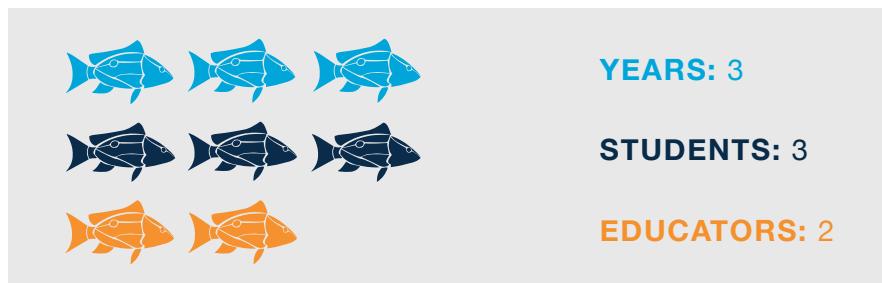
## SEMESTER & SUMMER TERM PARTNERSHIPS

*These numbers acknowledge the total number of years we have been in partnership and the number of Semester or Summer Term students and Educators Conference participants we have hosted on our campus with the following organizations:*



## PATROL BASE ABBATE AND THE VETERAN SCHOLARSHIP

In 2022, The Island School partnered with Patrol Base Abbate, a veteran service member-centric organization providing ways for the service community to reconnect around shared interests and rediscover purpose. Together, we established the Veteran Scholarship to support a service family student during the Summer Term. The partnership was born out of a mutual connection; Island School Founder Chris Maxey is a retired United States Navy SEAL Officer which continues to play a key role in many elements of the learning journeys that take place on our campus; a journey of self where individuals lean into challenge, which begets growth.



### Contributing partners:

Patrol Base Abbate, Third Option Found, Navy Seal Found

## VETERAN SCHOLARSHIP ALUMNI FAMILY SPOTLIGHT

During Summer Term 2024, we welcomed Hailey Hernandez to campus from Kauai, Hawaii, as our third Veteran Scholar. Hailey's father, Sal, also joined us on campus during the Family Weekend celebrations. Sal grew up in Southern California and after serving in the Iraq War, he settled down in Hawaii where he and his wife, Sheralyn raised four kids.

After reflecting, Sal shared, "The Island School experience is a setting where barriers are removed. Personal walls are taken down, and jointly, the students form a community of natural caring, collaboration, tolerance, and a "Can Do" attitude. At The Island School, being challenged socially, physically, emotionally, has allowed [Hailey] to learn more about herself and what she is capable of. She now has a better understanding of her self-worth and autonomy."



The Island School experience is a setting where barriers are removed. Personal walls are taken down, and jointly, the students form a community of natural caring, collaboration, tolerance, and a "Can Do" attitude."

**SAL HERNANDEZ PST24**

apply for the PB Abbate Scholarship that made it possible for her to have access to such a life transformative experience. Although I did not have the benefit of a transition/decompression period when I returned from fighting in the war 21 years ago, I am at ease knowing that now my children are able to benefit from generous veteran programs such as PB Abbate."



Following Summer Term 2024, Sal also pursued his own experience alike; the Patrol Base Abbate Fly Fishing Return to Base Program in Thompson Falls, Montana. "It was so serendipitous that The Island School and PB Abbate partnered because I have been following both on social media for several years. Hailey is proud to have represented as the Veteran Scholar," said Sal.

Our partnerships stretch beyond the student journey as a catalyst for interpersonal growth and healing, sometimes unexpectedly, impacting family members too. Sal said, "I am grateful that [Hailey] was given the opportunity to

# 2024 HIGHLIGHTS FROM THE CAPE ELEUTHERA INSTITUTE



Updated and improved our solar and wind energy systems on campus, leading to a **40% increase** in renewable electricity production



Last year we reared over **100 baby lobsters** in our aquaculture nursery and released our first juveniles back into the wild



Tagged over **550 stone crabs** and **more than 300 lobsters** to evaluate sustainability of local fisheries



Identified a **new species** in the Exuma Sound, a deep-sea isopod called *Booralana nickorum*



# Research Responds To Fisher Questions About The Stone Crab Fishery To Ensure Sustainability



**In the past few decades, the Bahamian stone crab fishery has grown into an emerging commercial fishery. With exports of stone crab claws valued at over an estimated \$3 million, it is now one of the most valuable export fisheries behind spiny lobster.**

The stone crab fishery is unique: it is one of the very few “claw only” fisheries in the world which only harvests one or both front claws of the crab. The living crab is then returned to the sea after the claws are removed. The two front claws, or “biters,” of stone crabs are huge—together, the claws make up as much as 60 percent of their total body weight. These oversized limbs are also very strong, as they have evolved to

crush the hard shells of their prey which includes oysters, clams, and other hard-shelled organisms.

Although crabs have the incredible ability to regrow any limbs they lose, the loss of their claws will, at best, change their behavior and ability to eat, and, at worst, can kill the crab shortly after harvest. Because of the growing importance of this fishery in The Bahamas, researchers at the Cape Eleuthera Institute (CEI) have been working to better understand the effects of this fishery—both on the crabs themselves and the habitats it operates in. This work ensures that stone crabs will continue to be an abundant resource in The Bahamas for future generations.

## The environmental impacts of the stone crab fishery

Like other crustacean fisheries, stone crabs are caught in traps that sit on the seafloor. Until recently, these crab traps and other static fishing gear were considered to have little to no impact on the plants and animals on the seafloor (called benthic communities). However, new research shows that some kinds of this static fishing gear can cause serious damage.

The environmental impacts of stone crab traps in particular have not yet been studied. This is concerning since these traps have a solid cement bottom, which makes them heavier than traps used in most other crustacean fisheries and increases the potential for crushing animals or depriving the marine plants of sunlight and oxygen. As fishing for stone crabs becomes more common, it's important to understand the impacts of fishing before any negative impacts become widespread.

During meetings between CEI and the Perry Institute for Marine Science (PIMS), local stone crab fishers have discussed moving traps frequently to avoid harming the seafloor and expressed concern for the effects that their traps could be having on benthic communities. Current research at CEI aims to address these concerns by studying the plant and animal life under these traps.

By surveying the seafloor after a trap has been removed to identify and record any plants or animals and taking a sediment sample to search for invertebrates like worms, clams, snails, and brittle stars, our researchers can get an idea of what is present under stone crab traps. These observations and samples are then compared to areas of the seafloor that have not been disturbed by traps.

Though this research is still in progress, it will shed light on whether stone crab traps are



The stone crab fishery is unique: it is one of the very few “claw only” fisheries in the world which only harvests one or both front claws of the crab. The living crab is then returned to the sea after the claws are removed.”

harmful to benthic organisms and whether moving traps frequently, as some fishers already do, can reduce or eliminate the negative effects.

As the fishery continues to expand, such knowledge will help inform best practices to ensure the fishery is sustainable, not only for stone crabs, but for all other organisms with which they share their ecosystems.



# 2023-2024 LAB SCHOOL HIGHLIGHTS

7 DCMS 2024 graduates were awarded scholarships to U.S. and Canadian boarding schools totaling **\$432,642**



11

Grade 9 students at DCMS were scuba certified

11 DCMS students **earned scholarships** to US summer camp programs

13 young adults participated in the **Young Leadership Program**

8 apprentices worked in departments across the Island School campus in our **Summer Apprentice Program**

DCMS students presented at **Fall and Spring Research Symposia**, ELC students were active participants in attendance

25 Semester students and 24 ELC students partnered as **weekly reading buddies**



16 Grade 8 students participated in sailing lessons at the Eleuthera Sailing Academy

13 Grade 7

12 ELC

6 students went on to represent Eleuthera at various sailing regattas

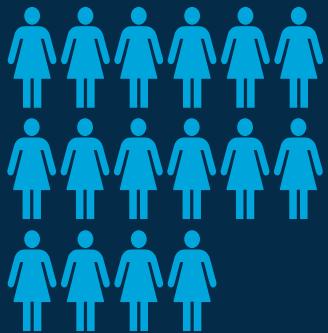
DCMS passed their **7th Eco School audit** - retaining their Eco School status established since 2010  
*(audit occurs every two years)*

42 DCMS families hosted Semester students in their home community during Settlement Day - sharing cultural recipes and giving personal tours around their neighborhoods



4

ELC students matriculated and joined DCMS (highlighting the pre-k - G9 learning journey)

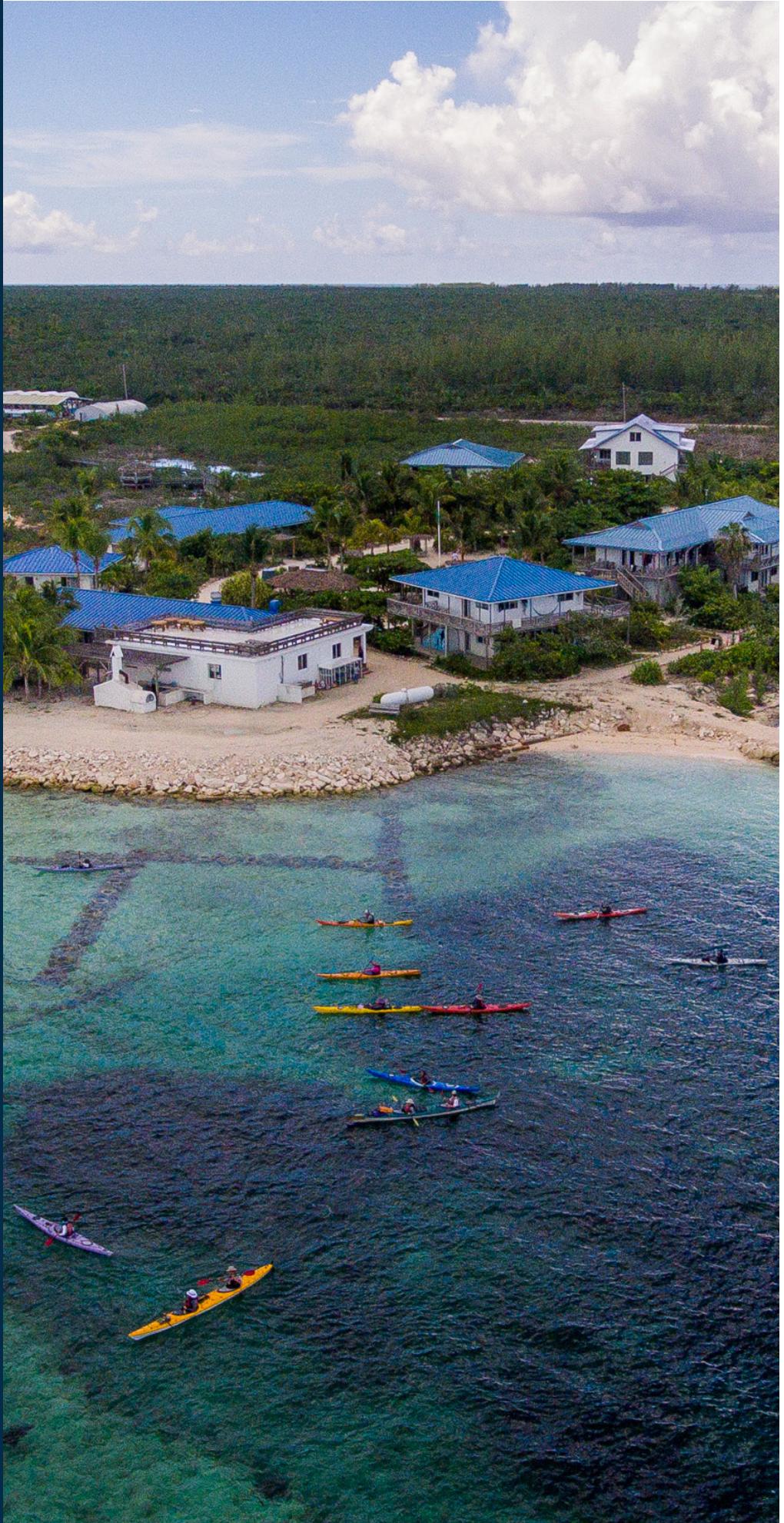


The Girl Rising program welcomed **16** girls from 11-16 for a 10 day camp to develop storytelling skills



**42 DCMS and 24 ELC** students collaborated to prepare for and compete in Junior Junkanoo supported by Island School staff to design and paste costumes, and arrange music and choreography - placing **1st in the Open Category**

**239** students participated in our local programs, including Swim Club, the Open Learning Center, and after school programming





## EXPANSION OF LOCAL PROGRAMS

### Deep Creek Lab School Update

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The Deep Creek Lab School, consisting of the Elementary Learning Center, Deep Creek Primary School, and Deep Creek Middle School, serves as a center for educational innovation and research in The Bahamas, as well as for professional development and training. Serving over 120 students annually across three programs, students in the Deep Creek Lab School are fully a part of the larger Island School community and purposefully engage in collaborative work and learning with students, faculty, scientists, farmers, and innovators throughout The Island School organization.

The Deep Creek Lab School has been an evolving concept to develop best practices in place-based and experiential learning with the vision of sharing deep learning experiences with students from South Eleuthera while building the capacity of local teachers to spread these practices across The Bahamas. The process began in partnership with the University of the Bahamas Teaching Practicum program within the Faculty of Education as well as the Ministry of Education who committed through a Memorandum of Understanding to fund the Deep Creek Lab School in partnership with Cape Eleuthera Island School.

These operations were challenged by COVID-19 through 2022, during which Cape Eleuthera Island School continued support of Deep Creek Primary School and the wider community through Community Engagement

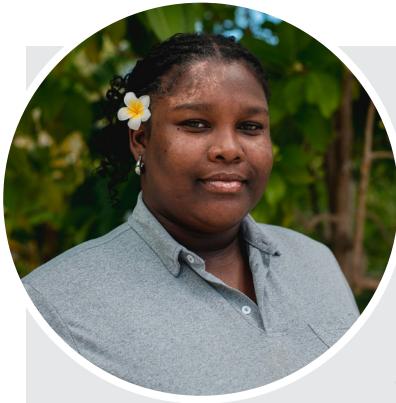
programs. After-school programs in numeracy and literacy support, sports, daily snacks, and Saturday Swim club were all offered to students across South Eleuthera. Additionally, educators and students from Deep Creek Primary School have attended our Research Symposium and staff have attended our annual Educators Conference.

In this past year, the Cape Eleuthera Island School has been dedicated to rekindling partnerships with Deep Creek Primary School as well as the University of the Bahamas:

- Hosted University of The Bahamas Education Department faculty for a two-day visit focused on experiential learning in teacher training and best practices in education
- Hosted a two-day workshop on place-based, experiential learning practices for 25 students and their professors from the University of The Bahamas
- Coordinated professional development opportunities for Lab School teachers focusing on literacy, interdisciplinary unit design, and place-based learning
- Provided weekly instructional coaching for teachers to design interdisciplinary, experiential learning, and holistic assessments
- Provided Wilderness Advanced First Aid and First Responder courses and ongoing wellness and risk preparedness workshops to ensure the safe delivery of experiential, hands-on learning to Cape Eleuthera Island School staff



In the spring of 2024, we welcomed two student teachers from the University of The Bahamas to complete their teaching practicum at Deep Creek Middle School, who have now joined the team full-time as educators:



## Breea Colebrook

New Providence, The Bahamas  
Social Studies

"Reflecting on my time at DCMS, transitioning from a teaching practice student to a full-time teacher has been both rewarding and challenging. Over the past two months, I have immersed myself in the unique experiential, place-based learning programs that DCMS offers. These programs, rooted in our island's environment and culture, have provided me with invaluable hands-on teaching experiences. Whether guiding students through lessons that explore our natural surroundings or integrating local knowledge into the curriculum, I've seen firsthand how this approach cultivates curiosity and a deeper connection to the subject matter.

However, adjusting to the myriad responsibilities of a teacher at a small island school has not been without its challenges. Balancing lesson planning, student needs, extracurricular activities, and administrative tasks has tested my organizational skills and endurance. Despite these hurdles, I've found that gratitude and appreciation for the opportunity to grow have been my greatest tools. This experience has pushed me beyond my comfort zone, helping me develop resilience and a deeper understanding of the many roles a teacher must play.

From my perspective, this journey has been a meaningful step in my growth as an educator. The demands of teaching in such a close-knit environment have taught me to be adaptable and patient, while the rewards have been seeing the students thrive in a learning environment that goes beyond traditional methods. I am thankful for the opportunity to be a part of DCMS and to contribute to such a dynamic and impactful educational experience."



## Ashlee Major

Long Island, The Bahamas  
English

"The Teaching Practice journey, despite being a challenge in itself, was made easily navigable due to the mounds of support received from the staff at DCMS. A notable highlight from my experience would be DCMS's inclusion of experiential activities in the curriculum that allows students to be an active part in their learning process and be intentional about their studies. For example, the inclusion of water based activities allow both students and teachers to explore the ocean and marine life that live in it, making the lesson both educational and relevant while student based research allows students to steer their learning process, simultaneously retaining students' attention.

A challenge faced while at DCMS would be the leap into multiple advisory/ extracurricular roles and learning to juggle each role while maintaining a healthy work-life balance. Being a club advisor, student advisor and after school activity advisor is a long way from what was experienced in Teaching Practice but is preparing me to understand the full role of a teacher and the additional responsibilities they carry outside of lessons."

While the program is designed to provide student teachers with practical experience in experiential learning, DCMS has benefited from a fresh perspective on important elements of teaching and learning, such as working with a wide array of student learning levels within the classroom and attending to students' social-emotional learning. The program will continue to actively recruit and train student teachers to teach during the fall and complete their fellowship in the spring, with the goal of providing highly motivated and experienced teachers for the Ministry of Education and to fill available roles at the Deep Creek Lab School.

# JOIN THE CIRCLE OF SUPPORT



## Build a Brighter Future for All

As we approach the end of 2024, this is a great time to review your charitable giving – and there are many ways to make a gift beyond a cash or stock donation.

Many employers sponsor matching gift programs and will match charitable contributions made by their employees. If your company is eligible, request and fill out a form and send or email it to us with your contribution. Other donors contribute through a Donor Advised Fund, and you can schedule a gift from your DAF directly on Cape Eleuthera Foundation's [website](#).

You can also consider estate gifts, such as naming Cape Eleuthera Foundation as a beneficiary of your life insurance policy, or [as a bequest in your estate plan](#). Please reach out to us at [donations@islandschool.org](mailto:donations@islandschool.org) with any questions, and thank you so much for your ongoing support!





Place-based learning stood out to me the most about our academics at The Island School. We learned about the Bahamas from Bahamians, like when we visited a local foundation's sustainable farm or went out on a boat with a conch fisherman from Eleuthera. In all of our classes, we learned about the issues Eleuthera was facing, our effects on them, and what we could do to help, whether it was reducing our food waste or practicing more sustainable tourism. We also applied these issues to our daily lives, so as we learned how to live well on Eleuthera, we also learned how to live more intentionally at home.”

ISABELLA BERMUDEZ ST24





# Financials

FISCAL YEAR 2024

## Cape Eleuthera Foundation, Inc. | Statement of Activities

For the year ended June 30th:

2024\* 2023

### Revenue, Gains, and Other Support:

Contributions	\$3,229,652	\$2,383,103
Investment Income	\$4,302	\$6,539
Other Income	\$219,504	\$127,753
Realized & Unrealized Gains (Losses)	\$1,890,076	\$686,752
<b>Total Revenue and Other Support</b>	<b>\$5,343,534</b>	<b>\$3,204,147</b>

### Expenses:

Program Services	\$2,150,086	\$2,224,529
Supporting Services	\$1,218,659	\$1,070,671
Fundraising	\$55,941	\$82,087
<b>Total Expenses</b>	<b>\$3,424,685</b>	<b>\$3,377,287</b>

### Change in Net Assets

\$1,918,848 (\$173,140)

### Net Assets, beginning of fiscal year

\$13,213,420 \$13,386,560

### Net Assets, end of fiscal year

\$15,132,268 \$13,213,420

# STAFF HIGHLIGHTS



**DAN BLESSING**  
3 YEARS OF SERVICE

Dan and his family moved to Eleuthera in August 2022 where started as the Director of Risk Management. More recently, he has stepped into the role of Chief Operating Officer where he supports our finance, human resources, and facilities teams while continuing to oversee risk management. Dan was and is an educator at heart, so even in an operations role his guiding question is always "how will this impact the student experience?" Dan came to The Island School after 16 years with Outward Bound. He is most at-home leading, learning, and living in small, mission-driven communities.



**NATALIA HURTADO**  
5 YEARS OF SERVICE

Natalia has been with CEI since 2019 to help rehabilitate threatened coral populations by using sexual and asexual propagation to grow and research different coral species. With the support of the the Bahamas Coral Innovation Hub team, based at CEI, Natalia has achieve several milestones:

- Improves land and ocean-based coral nurseries with more than 1800 coral fragments from 5 different Bahamian islands
- Developed yearly coral spawning predictions, rearing millions of sexually propagated corals from 5 different coral species
- Provided 237 dive certifications as professional development, from Open Water to Assistant instructor, including 115 Reef Rescue divers who helped maintain coral nurseries



**TIFFANY MCKINNEY**  
23 YEARS OF SERVICE



My favorite memory of The Island School is back in the early days... We took the kids to the airport and saw their crying faces as they left this place. Those are my favorite memories of this place and the togetherness of the staff."



**MERLENE "MOOCH" MUNNINGS**  
3 YEARS OF SERVICE

Mooch tried to say her goodbyes to The Island School family back in 2018 when she entered retirement but she couldn't stay away for long! We welcomed her back in 2021 to our beloved kitchen crew where she previously spent 19 years.



**ADAM BERNSTEIN**  
5 YEARS OF SERVICE

Being a part of The Island School community these past five years has been one of the greatest honors of my life. To learn and grow with students, colleagues, and friends is more than I could have ever asked for. I look forward to many more memories on Eleuthera and will always be eternally grateful for my experience here.”



**BRETT ZITER**  
1 YEAR OF SERVICE

Brett joined The Island School in January 2024 as a renewable energy specialist. He brings a background in solar PV, small wind, and distributed power generation. Brett is a believer in community-centric approaches to living, and works to ensure all of our water and energy systems can support our campus.



## ALUMNI STAFF HIGHLIGHTS

### **TAYLOR HOFFMAN S06**

If you have been connected to The Island School over the last 12 years, you have likely met Taylor Hoffman S06 somewhere along the way. Taylor returned to The Island School as a research fellow in 2012, transitioning to our Admissions Team in 2013. In June 2022, Taylor became the Executive Director of the Cape Eleuthera Foundation. We're grateful for Taylor's dedication and passion for ensuring that the future of The Island School is healthy and strong for the next 25 years and beyond.

### **ALEX CATES DCMS08**

Alex Cates DCMS08 has been working behind the scenes for the Cape Eleuthera Foundation since 2016, currently serving as the Director of Finance and Development Operations. After graduating from DCMS in 2008, Alex attended boarding school and university in the States. Alex keeps things running at CEF and ensures our finances are in perfect order.

### **NIKKI ROLLE DCMS03**

Nikki Rolle DCMS03, was part of our first graduating DCMS class and the first DCMS student to attend boarding school in the States. Not only was Nikki a pioneer in forming the DCMS boarding school program, but she has been a dedicated Island School staff member since xxxx. In her official capacity, Nikki serves as our Housing Manager, but you will also find her supporting all areas of campus, including our current DCMS students.

### **LAUREN GOULD F12**

Lauren Gould F12 first joined us as a Semester student. Following her semester, she knew she wanted to return one day as a teacher. That finally came true in 2017 when Lauren returned to campus as Summer Term faculty. Over the years, Lauren has taught many classes, but most invaluable have been her leadership and support of our Semester and Summer Term students. She currently serves as the Semester Assistant Director and Dean of Students.

# BOARD OF DIRECTORS



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\*denotes new Board Member in 2024



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\*denotes new Board Member in 2024



The Island School laid the foundation for my path as a scientist and an educator. It taught me the importance of learning beyond the traditional classroom and connecting with nature.”

**SKYLAR MCALPIN S03**



# RECOGNITION OF SUPPORTERS

We are deeply grateful to our donors and their commitment to the Cape Eleuthera Foundation and our mission in support of The Island School. Their generosity allows us to continue our dedication to positively effect change.

*These are donations made between July 1, 2023 and June 30, 2024. Every attempt was made to ensure the accuracy of these listings; in the event of an error or omission, please contact us at [donations@islandschool.org](mailto:donations@islandschool.org).*

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**\$100,000 and above**

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Susan Daly and Tony Hawgood PS23, PS24  
Trygg Danforth F03  
Murray and Judith Danforth PF03  
Sophie Danforth F03  
Kirsten S. Dargis F04  
Duncan Davis S06  
Abram Dawson F06  
Asher Dawson F13  
Mark de Kanter PS17  
Armelle de Vienne S06  
Georgia Dean S08  
Dana Del Vecchio F08  
Kevin Delaney F08  
Kat Dembergh F05  
Grace Dennis ST10  
Nicholas DePaul F07  
Kate DeWitt S01  
Guarav Dhir  
Monica Diercks F08  
McKenna Dixon F21  
Michael Hideo Katayama Dobbs  
William B. Dohrmann  
Ila Dohrmann S23  
Ann Dohrmann  
Madeline Doten ST14  
Stephen Doten PST14  
Ben and Laura Dougherty ELCP24  
Miles Douglass S05  
Susan Dowd PST21  
Justin Drazin F05  
Natalie Dublin F23  
Mandy Duncan ST16  
Harriet Durkes S99  
Sylvia Earle  
Ella Earnest F19  
Kylie Ebbutt F03  
Carla Emanuele  
Alison Ercole F02  
Dr. Gregory Erdman PST11  
Lauren Erickson S01  
Mary Coleman Farrell F01  
Joan Farrell  
Richard R. Farrington GPS23  
Jennifer E. Farrington GPS23  
Xander Farrington S23  
Katie Farrington ST21  
Reid Farrington  
Ellie Felderman S17  
Elizabeth Feldmann-DeMello S16  
Charlie Fichtner F10  
Charlie Fichtner F10  
Drew Fink F05  
Neve Flanagan  
Alice Foley S05  
Katelyn Foran F03  
Andrew Forauer  
Francesca Forrestal F99  
Grace Fowler F11  
Grace Francisco and Robert Meyer  
Brady Frantz F22  
John Freeman PS24  
Amanda Frew F03  
Ande and Peter Frost PS09, PS13, PF14  
Martha Furst  
Kate Garland  
Molly George F07  
Jimmy Gerrity S08  
Caitlin Gerrity Chicu F03  
Suzanne Gesner PST17, PST19, PST21  
Chandrani Ghosh  
Annie Gibbons F03  
Caroline Giguere S05  
Megan Gilbert  
Brandy Gillespie S24  
Olympia Glove  
Rachel and Thomas Godino PST23  
The Godtfredsen Family F21, S23  
Alan Goldman  
Antonia Gomez F19  
Julian Gonzalez F23  
Becca Good S23  
Dave Gould PF12, PF18  
Kristen Gower PS24  
Stephanie Chaston Goyette F05  
Alison Graham PS18  
Amy Granger PF19  
Dorothy Griffith PS15  
Ted Griffith S02  
Mollie Griffiths PS24  
Jennifer Lindsey Groverman F04  
Chloe Guimond Farrell S00  
Samantha Gulden ST22  
Tad Guleserian PS19  
Dana Gulley F03  
Jordan Gussenoven F00  
Laura Halis S08  
Andrea Hamlin-Levin PF22  
Whitney and Elizabeth Hatch PF05  
Henry Hatch F05  
Camden Hauge F03  
Eyob Hawgood ST23  
Madie Ivy Head PF99, PF01  
Bob and Ross Henderson PS12  
Katie Hendrickson  
Gregory Henkes S03  
Emily Henkes Callahan F04  
Anne M. Henry  
Christian Henry  
John Hillman S23  
Pippa Hilton-Green F23  
Annabel Hilzenrath  
Julie Hilzenrath  
Candice Hipp S04

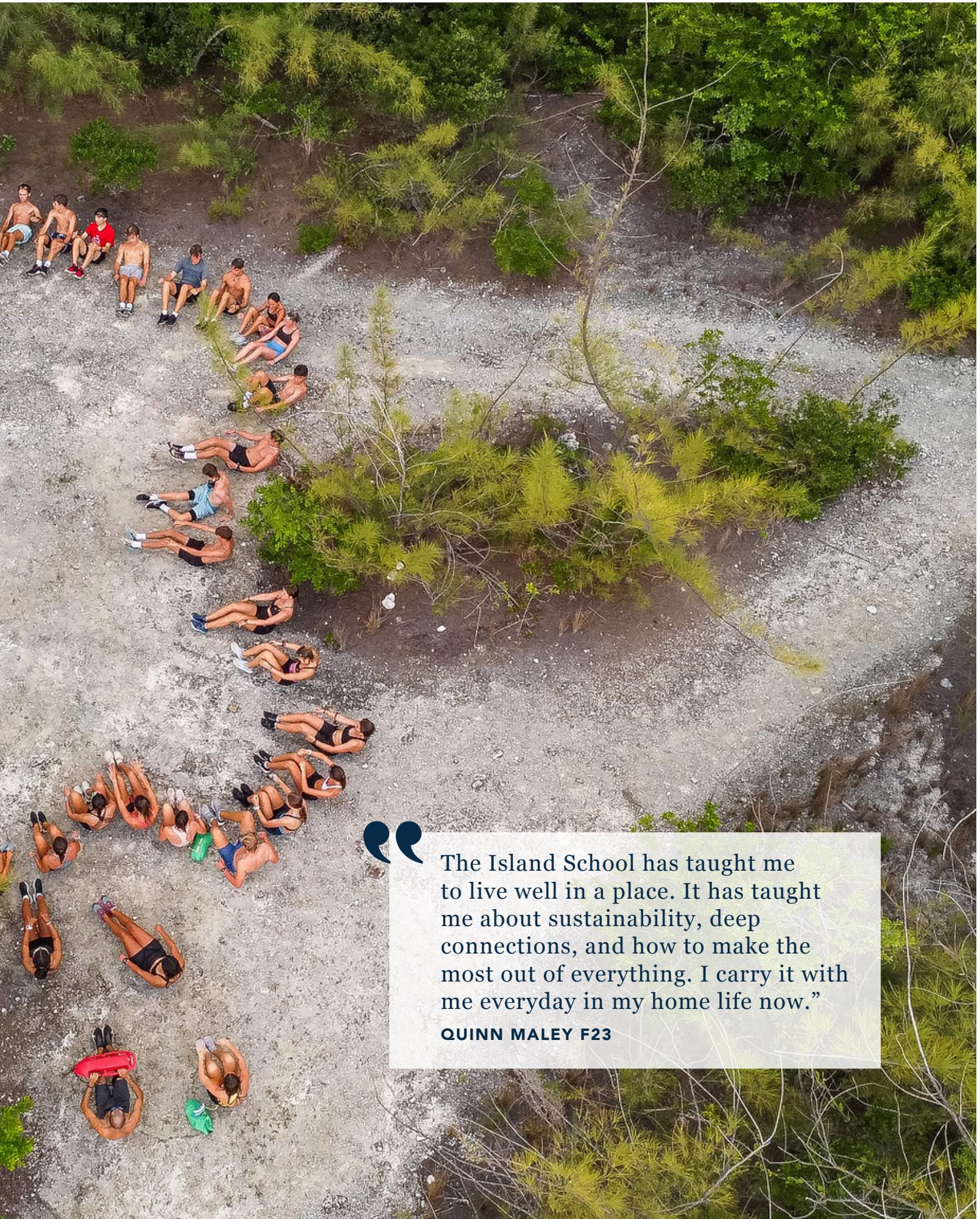
Booth Hodde PS21	Geoff Laporte F03	Michael Mirabito
Taylor Hoffman S06	Susan Lazerow	Becca K. Moll F21
Zack Hoisington S04	Lauren Leahy PS24	Robyn Monger
Timothy B Hoisington F03	David Leary	Kathryn Montaperto S06
The Holland Family S19, S21	Toni Pryor Leavitt F05	Kelsey Moody S06
Stephen Holmes PF12, PS22	Morgan LeConey IS Pioneers	Brookes Moody S03
Erica Holmes S23	Greg Ledingham S12	Sheena C Moore F99
Benjamin Hone S04	Courtney Lemmon S03	Sarah H. Morris S03
Daniel Cloud Trust	Austen Levihn-Coon F03	Jean and Deane Morris
Kellie Houghtaling	Susanna Levin PS22	Catharyn Morris F07
Daggett H. Howard, Jr. PF03	Daniel N. Li	Victoria Morrow S02
Ali Howard F03	Joshua Lichtman S99	Richard and Alice Morse PF09
Nathaniel Howe	Molly Lloyd F06	Charlie Mottur F19
Kathryn Hoyt F02	Margaret Lo PST23	Caroline Muggia S13
Elliott Hu	Emery Long F04	Cam Mullen F08
Katie Hudson Giese S04	Julie Lord ST13	Carolina Munoz PS24
Griffin Hunt F11	Leita Lord S03	Glendaly Munoz Chukwuma S00
Elizabeth Hutchins PS22	J William (Bill) Louda	Tyler Murphy F17
Margaret Hyde PS23, PS24	Jensen Lowe S04	Stuart Naeny F04
Ellie Hyde S23	Abby Lowell S00	Selin Nalbantoglu ST19
Phoebe Hyde Goldsberry S08	Ted Lubitz F99	Curt Nichols F07
Peter Igoe S01	Dave Lundein PS12, PS16, PF17	Maggie Nichols F09
AJ Jacobs PF23	Rebecca Madsen PF22	Lois and Larry Nipon PF04
Mo Jacoby ST23	Stephanie Pitts Mahaney F04	Katherine Cissel Nix F03
Tracy Jang F13	Sara Makaretz F07	Wesley A. Norton S06
Tony and Kathy Janko	The Maley Family F23	Lillian Nystrom F15
Azam Janmohamed S16	Payton Maley	Maddie Nystrom S15
Sharon Jarboe	Quinn Maley F23	Hazel Nystrom S21
Maggie Regan Jensen F05	Simon Mann-Gow F08	Tori O'Connor F11
Nick Jensen	Jennie R M Marchant F07	Tom O'Hara
Monique Johnson S00	Katharine Maroni F11	John O'Leary PF04
Meredith Johnston PS24	Jenny (Martin) Allan S01	Mary O'Leary F04
David and Amy Jones PST22	Susan Marx S00	Ceci O'Marah S16
Clarke and Whitney Jones PF12	Alden Mauck PF04	Emma O'Neill S09
Tegan Jones	Zindzi McCormick F02	Caleb Oberst Pioneer Class
Eliza Judson F14	Edward A. McDermott PS02	Nick Ognibene F06
Ann Gray Jumper S13	Trip McDermott S04	Lizzie Orders ST23
Dave and Jill Kantor PS21, PS24	Brendan McDonnell F11	Andy Orr
Chris Keally F05	Peter McDonough PS08	Avrie Oudeman ST23
Brittany Keefe S12	Tom McDonough S08	Leslie Panella F08
Eliza Keene F13	Carter McDowell PF99	Kira Papineau S03
Nicholas Keeney S05	Michelle McFarlin and	Douglas Parizeau S06
James Pinckney Kellett IV	Matthew Slocomb PST21, PST23	Sam Parizeau S14
Roger Kendrick PST23	Sarah McGinley-Smith PS19, PF21,	Kristin Paterakis F04
Donovan Kendrick ST23	PS24	Nancy R Pearce
James and Amanda Kennedy PST13	Mica McGinley-Smith F21	Jennifer Pearl PST23, PST24
Jack Kenney S19	Sage McGinley-Smith S19	Campbell Peck F12
Emelie Kenney PF08	Quin McGowan F19	Campbell Peck F12 and Finley Peck F21
Eliza Ketchum PF22	Logan McIntosh S03	Bob and Susan Peck PST16
Brian Kiley F08	Lilly McKenna S02	Margaret M. Pendleton F08
Jane Kinney S05	Riley McKibben ST23	Rachael Perkins PS09
Lisa and Robert Kirsch PS24	Cordelia McKusick F05	Alex Perkins S09
William H Kister F09	Laura McLaughlin F04	Scott Perritt PF11
Mary Kleinert	Andrea McNamara PS24	Gary and Mary Pforzheimer PS13
Catherine M. Klem F03	Henry McNamara F06	Nicholas Pibl ST14
Melanie R. Koch F08	Peter McNamara F03	Molly Pickall F99
Emilie and Sam Kosoff PF19	John Mecklenburg and	Duriko Pinder F05
Jack Kosoff F19	Julia Violich PST23	Jeannine M Pitarresi PS19
Michael Kratz F05	Chris Megrue F06	Megan Platt
Hanna Kruckman F05	Lindsay Millert Melzig F03	Kristin Pope PF24
Nina M. Kumar S01	Neile Messer	Kim Kucera Poulin
Jay L'Archevesque PF15	Sophie Meyer S16	Whitney Powel Holmes S09
Debra A. Laasko PS02	Lilly Miller F07	Meeta Prakash F07
Bella Lane ST23	Grace and Benson Miller PF99	Maya Pritti F24

Lyle Prokop F15  
 Alex Proelss F01  
 Kara Quirke F05  
 Sarah Rabasco  
 Martha and Gregg Raber PS09  
 Lily Rager PF23  
 Fabiana Ramirez  
 Olivia M. Rask S15  
 Maya Reeves S23  
 Bella Reeves S23  
 Beth Rendeiro and Steven DePaul F07  
 Walter Reynolds IS Pioneers  
 Jacob Rice S03  
 Timothy Robb S04  
 William Roberts  
 Sara Rodell F02  
 Ellie Rogers S00  
 Kate Romanov F05  
 Hannelore Romero ST22  
 Susan Rose  
 Kirsten and Daniel Rosenbaum PST19,  
     PST21, PST24  
 Elizabeth Rosenberg S00  
 Jenn Ross S08  
 Allegra Rumbough F10  
 Lydia Russell-Roy S03  
 Sage Ruttenberg S23  
 Stuartand Caitlin Salyer PST21, PST23  
 Kate Zultner Saul S01  
 Kathryn P Schaefer F03  
 Nina Fink S05  
 Hilary Schuville S04  
 Hank Scott ST22  
 Walter Scott S21  
 David Seamans F05  
 Gui Sequeira  
 Carly Shea F13  
 Aimee Sher PST22  
 Evelyn Sherwin  
 Louise Shiverick F10  
 Anne Sholley F05  
 Derek Shooster S06  
 Julia Harwood Sieczkowski F04  
 Mark Siegel  
 Michael Siladi S08  
 Charlie Silver F21  
 Lily Smith F23  
 Henry Smyth PS22  
 Hannah Sokol F04  
 Janice Sorabella GPST22  
 Robert Spalding PF07  
 Brittney Trout F03  
 Christian Splechter  
 Thatcher Spring F99  
 Dinny Starr and Alan D. Gordon PF13  
 Emmie Stavillo  
 Tom Sterling S03  
 Bruce Stern PS04  
 Tracy Stickney  
 Will Strathmann F07  
 Mary Sugiyama F03  
 Alden Sulger PST14  
 Kristen R. Sullivan F00  
 Barrett Summerlin F99

Patrick Swearingen PF12  
 Caroline B. Swiatocha F05  
 Matthew Switzer F19  
 Sarah Tarika F08  
 Filomena A. Iorio-Tasoluk PST22  
 Anupama Tate  
 Chal and Kathryn Taylor PST17  
 Toni Egger and Robert Taylor PF99  
 Chal and Kathryn Taylor PST17  
 Kathryn Taylor  
 Beth Harrison and Kiko Thébaud  
     PF15, PS19  
 Maggie Thomas F04  
 Julie Thomsen F07  
 Hope Tierney ST14  
 Will Trachsel  
 Luke Tubergen S06  
 Lorraine Turnbull S23  
 Ches Upham S03  
 Peter Van Alstine PF15  
 Cole Vanacore S13  
 Alannah Vellacott F08  
 Todd Vitaz PF15, PF22  
 Azalea Vitaz F22  
 Taylor Vorhees S03  
 Lizzie Votruba F05  
 James Jr. Walton PS14  
 Daniel Walz  
 Ally Waters F04  
 Abby Watson S00  
 Tom Watson  
 Benjamin Watters  
 John and Bridget Weaver PF06  
 Thomas Weaver F06  
 Stacey Weinstein PF14  
 Alexis Welch F12  
 Carley Welke F05  
 Sarah Weller S07  
 Emily Wessner PST22  
 Christiana Whitcomb S09 and  
     Cooper Fitzgerald  
 Benjamin Who  
 Christine A. Wing PST21  
 Evan B. Wood S11  
 Sandra Wright PST10  
 Natalie and Rod Wright PS17  
 Travis Yates F03  
 Emily Yeager ST15  
 Heather Zachau PF13, PS15, PF17  
 Charles Zachau F13  
 Valerie Zhao F08

*\*Indicates deceased*





“

The Island School has taught me to live well in a place. It has taught me about sustainability, deep connections, and how to make the most out of everything. I carry it with me everyday in my home life now.”

**QUINN MALEY F23**



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