



Cape Eleuthera  
Foundation

# 2025 Annual Report





# Table of Contents

<b>Welcome</b>	<b>3</b>
<b>Letter from Executive Director</b>	<b>4</b>
<b>2024-2025 Highlights</b>	<b>5</b>
<b>Founders Alumni Award</b>	<b>6</b>
<b>Alumni Spotlights</b>	<b>8</b>
<b>Alumni Statistics</b>	<b>10</b>
<b>Tara Affolter Q+A</b>	<b>12</b>
<b>Celebrating 25 Years</b>	<b>14</b>
<b>CEI Welcomes New Director</b>	<b>18</b>
<b>Conch Conservancy</b>	<b>19</b>
<b>Research Highlights</b>	<b>22</b>
<b>Cape Eleuthera Foundation</b>	<b>24</b>
<b>The Bow Monument</b>	<b>26</b>
<b>Campus Facilities Update</b>	<b>28</b>
<b>Elementary Learning Center</b>	<b>30</b>
<b>Deep Creek Middle School</b>	<b>32</b>
<b>Donor List</b>	<b>34</b>
<b>FY25 Financials</b>	<b>40</b>
<b>Board of Directors</b>	<b>41</b>

# Welcome,

## HEAD OF SCHOOL

I am so proud of the incredible loyalty of our great extended circle, now more than 10,000 ambassadors strong. There are so many stories that celebrate our extended Island School family. The amazing commitment from our big circle comes from facing challenges together; the challenge of letting a child go off to this remote island, the challenge built into the journey that allows the child to become an adult and build friendship bonds that last a lifetime.

I recently dug back into our archives and found a photo of the celebration unveiling of our great Kinship Hall. Kinship is the literal and spiritual flagship of our circle—the second floor, Treehouse, has been home now for thousands of strong students, and the spaces below allow our teams to gather and work to imagine how we might live well in this place, this ocean planet.

As you zoom into this photo, there are great legacy family stories that are leading us today just as strongly as they helped lead in the beginning. On the left is Kit Forrestal, proud mother of Francesca. Francesca is an accomplished marine scientist living our mission to help care for our ocean planet. The great Forrestal family made a gift to celebrate the Forrestal Library. Francesca was in the pioneer Fall 1999 hurricane class, and she was the first alum to join our Board; of which she is now Chairman, helping us navigate through this most challenging and exciting transition to sail beyond the Founders.



On the other side of this photo are two amazing cousins, who were both in our Spring 2000 class. Jake and Abby are celebrating the Searle Family leadership that invested long before the school became a reality. Bill and Sally Searle are with us in spirit, and the family legacy built around this beautiful idea of Kinship continues to lead our investment in the next generation.

As I write this letter, our campus is breathing in a sigh of relief after difficulties with the power supply. Yesterday, we had no power, which meant no fans in the heat and no water. We had been calling Bahamas Power and Light (BPL) for days, and our backup generator was no longer able to sync with the utility.

Finally, my daughter Brittney, who is now our amazingly versatile Operations Manager, was able to call Darrel Miller, Jr. Brittney was part of the first pioneer class at Deep Creek Middle School in the Fall of 2002. Darrel, who is the son of our first Dive Master and also a proud DCMS graduate, is now the top lineman for BPL on the island.

I noticed his coworker smiling at me and realized that Double O, Octavian Oliver, another proud DCMS graduate, was also back helping us get our power restored.

It was past 6 PM, and our dinner circle was gathering, learning that after 24 uncomfortable hours, the BPL team, led by Darrel and Octavian, brought light and water back to our campus. The conch horn sounded loud, and we went to dinner filled with positive energy and gratitude.

Pam and I are both such proud, and sometimes corny, grandparents (soon to be for real), celebrating every day the magical moments, the history, and our great future. Thank you for believing in our good work, and thank you for your loyalty to The Island School.

Respectfully,

Chris Maxey



**Chris Maxey**  
Founder and Head of  
The Island School



CEF DIRECTOR



**Taylor Hoffman**  
CEF Executive Director

# Friends and Family,

This year, we are proud to mark a significant milestone: 25 years of The Island School. As we celebrate this important anniversary, we honor the thousands of students, educators, and partners who have helped shape our story. Together, we're not only reflecting on a legacy but also building for the future by continuing to empower young leaders, advance research, and foster a deep commitment to sustainability and conservation.

The Island School remains a place where students are challenged to think critically, lead boldly, and live with purpose. Through your generosity and support, we've strengthened our programs, expanded our reach, and deepened our impact, both locally and globally.

Thank you for being part of this journey. We remain committed to building a brighter, more sustainable future and are excited about the path ahead. Your belief in our mission drives everything we do, and we look forward to the accomplishments we'll make together in the next 25 years and beyond.

With appreciation,

*Taylor Hoffman*

Taylor Hoffman S06  
Executive Director  
Cape Eleuthera Foundation



# 2024-2025 Highlights

**\$277,706**

raised by 218 donors  
during Giving Day 2025



First successful  
conch egg mass  
production in  
our wetlab



**50**



fragments from  
endangered  
**Staghorn Coral**  
outplanted in  
South Eleuthera

**DCMS** students  
represented **9**  
settlements  
across  
Eleuthera



**25**

years of The  
Island School  
celebrated

**\$127,656**

raised from 216 donors  
during CONCHtribution

**3**



**DCMS** Students  
attending boarding  
school in fall 2025  
(33% of the class)

**20**

**DCMS**  
alumni currently  
enrolled at  
international  
boarding schools

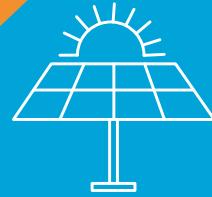
**46%** of  
**DCMS** students  
participated in  
need-based  
scholarship or  
financial aid

**165**

Semester and  
Summer Term  
graduates

**50%**

of our energy  
demand offset through  
sustainable energy production



**245**

first-time  
donors

# Founders Alumni Award

## Helena Janulis, S13

The Island School is thrilled to announce Helena Janulis S13 as the 2025 Founders Alumni Award recipient. Helena joined us as a Semester student during The Island School Spring 2013 semester. Since her time with us, Helena has dedicated her life to ocean conservation and currently serves as the Director of Operations and Strategy at Investable Oceans.

Helena was passionate about the ocean from a young age, although growing up in New York City didn't always allow her to engage with the natural world. Helena was eager for a hands-on learning experience that extended beyond the classroom, and attending The Island School was the perfect opportunity for her. One of the most impactful parts of her Semester was studying juvenile green sea turtles and gathering baseline data on population numbers, predator interactions, and key habitat areas around Cape Eleuthera. Reflecting on that experience, Helena shares, "Being out on the boat with my teammates and project advisors was a defining moment for me. It reinforced the importance of teamwork, collaboration, and problem-solving in the field. But just as importantly, it showed me how bringing energy and enthusiasm into the work environment can make even the most challenging projects more rewarding. That experience helped solidify my passion for ocean conservation and showed me the value of blending serious research with a sense of adventure."



**Helena Janulis**  
2025 Founders Alumni  
Award Recipient

Following her time at The Island School, Helena earned a Bachelor's degree in Marine Sciences from the University of Hawaii at Hilo and a Master's of the Environment at the University of Colorado Boulder. She took on a variety of roles related to the environment, including serving as a divemaster in Hawai'i, a business development consultant for Outside Magazine, and a volunteer with multiple ocean-focused organizations.

Today, Helena is the Director of Operations and Strategy at Investable Oceans, an investment banking platform dedicated to accelerating the transition to a sustainable blue economy. The organization connects institutional and accredited individual investors with innovative early-stage companies, spanning all sectors of the blue economy, including blue foods, renewable energy, plastics and pollution, shipping and ports, and data and blue tech. While the blue economy is a newer term, it has quickly become an essential way to protect our oceans by recognizing and practicing sustainable ways to use our ocean resources.



Additionally, she serves as the Manager of the Ocean Pavilion at the United Nations Framework Convention on Climate Change (UNFCCC) Conference of the Parties (COP) through Woods Hole Oceanographic Institution, overseeing all pavilion activities, partnerships, and programming for the annual climate conference. The Pavilion is a global coalition that plays a key role in ensuring the ocean remains central to global climate negotiations, solutions, and decision-making.

Helena is also an active member of The Explorers Club and serves on the World Oceans Week and Sustainability Committees. She chairs the Rising Explorer Grant Committee, which supports high school and undergraduate students worldwide as they embark on their field science careers.

Through these roles and more, Helena is uplifting the next generation of ocean leaders and advancing key projects that will influence our oceans and climate for generations to come. We hope you will join us in congratulating Helena as our 2025 Founders Alumni Award recipient.



“The Island School was also my first real exposure to sustainability, which has had a lasting impact on all aspects of my life. It was there that I first understood the importance of environmental sustainability—not just as a concept, but as a way of living and working. The whole experience shaped my commitment to advancing ocean sustainability and regeneration, which has been the foundation of my career. This sense of community and teamwork has stayed with me, influencing how I function in teams and how I lead. These principles continue to guide me in my work, whether it’s building investment strategies for the sustainable blue economy, managing the Ocean Pavilion at COP, or mentoring future ocean leaders.”

**Helena Janulis, S13**



# Alumni Spotlights

## Sammy Basa S21 Recognized for Environmental Curriculum Project

Please join us in congratulating Island School Summer Term alumnus, Sammy Basa S21, for receiving a Projects for Peace Award and a Fulbright Award earlier this year. After graduating from Pitzer College this spring, Sammy spent the summer on Sibuyan Island in the Philippines, designing and leading an environmental education project called Project Isa Lang, alongside his partner Zhané Moledina. Joining him for were fellow Island School alumni, Alexa Potter S20 and Sophie Beredo S21.

Sammy has deep ties to Sibuyan Island. His family's roots trace back to this island in the Philippines, often called the Galápagos of Asia for its extraordinary biodiversity. Sammy grew up visiting the island, where his grandfather helped establish the local school, Teresa Bernas Memorial School, that serves as the heart of the community. Now, Sammy is carrying that legacy forward through Project Isa Lang. "Isa Lang in Tagalog means 'only one,'" Sammy explains. Their goal is to create a place-based environmental education curriculum that helps young learners on Sibuyan Island understand why the island's biodiversity is so unique.



**Sammy Basa**  
Alumni Spotlight

Sammy and his team have been collaborating with local teachers to develop lesson plans and an interactive field guide that highlights Sibuyan's unique plants and animals. The pilot program focuses on working with the sixth-grade students, combining classroom instruction, experiential outdoor learning, and thoughtful reflection activities. Sammy and his team have drawn direct inspiration from their time at The Island School, even incorporating daily AMX into their schedules.

Project Isa Lang has already built partnerships with the Philippine Department of Environment and Natural Resources and researchers who have studied Sibuyan for decades. Looking ahead, Sammy hopes to expand its curriculum to additional grades and schools across the island and eventually host visiting scientists, similar to The Island School. He is excited to share that Project Isa Lang will continue to be a pilot program through the Gabriel P. Bernas Jr. Foundation, a Philippine NGO created by Sammy and his family, as he builds a long-term plan for environmental education, conservation, and community support on Sibuyan.

We are so excited to continue to follow Sammy's journey as he empowers the next generation of students on Sibuyan to become environmental leaders on their home island.



"We didn't want the students to just memorize species names," Sammy says. "We wanted them to understand why Sibuyan is so special, and to see that ecology and biodiversity can be part of their future."

**Sammy Basa S21**

## **Layasree Vemmata Gopi S23** Recognized for Sustainable Business Concept

Please join us in congratulating Summer Term 2023 alumna, Laya Vemmata Gopi, for winning the Monaco Ocean Protection Challenge in the Business Concepts Category for her concept, Cool Equity.

Cool Equity is a concept that aims to help reduce seafood waste and solve the problem of bycatch and overfishing, as well as to support and stand with the fishing communities that rely on the oceans for their survival by providing them with affordable and decentralised cold storage services to store seafood.

Laya has been working on this idea for the past three years, drawing inspiration from her love of the ocean and her Summer Term at The Island School. She has also seen how climate change is negatively affecting fishing communities in the Global South and her home in India. These communities rely on the ocean for their livelihood, but rapid changes in development and climate are causing unprecedented hardships for them.

Laya is currently pursuing her Undergraduate Degree in Computer Science at Ashoka University in India. We're so proud of Laya for her commitment to creating a more sustainable



**Layasree Vemmata Gopi**  
Alumni Spotlight



“The Island School has been the biggest force in achieving this, as it was my first close encounter with the ocean and introduction to the world of marine science and diving. From the marine ecology lessons, scuba diving, communal living, and the warm community of people, it is what helped me cultivate a deep sense of place and develop an even deeper appreciation for the ocean and for everything the ocean does for us.”

**Laya Vemmata Gopi S23**

## **Cynthia Mackey F01** Creating Impact in South Eleuthera

Cynthia Mackey F01 is a proud alumna of The Island School and still has a deep appreciation for her experience, which exposed her to a community that fosters growth, leadership, and lifelong connections.

The mentorship and guidance received by community members is a piece of her student experience that has always stuck with Cynthia.

Now, over two decades after her time on campus as a student, Cynthia has returned to The Island School as an educator who is helping to expand our work in the local community.

As the Partnerships & Programs Mentor and Teaching Associate at The Island School, Cynthia is working to give back and support the next generation of young people. “I’m most passionate about community,” she said. “Whether it’s here on campus or in the wider communities of South Eleuthera, I look forward to getting involved, staying connected, and ‘conch-tributing’ to the organization’s mission.”

We are proud to welcome Cynthia back to campus as she expands our local programs alongside the greater South Eleutheran community, creating greater access to opportunity and supporting local programming for our young and bold leaders.



**Cynthia Mackey**  
Alumni Spotlight

# 2025 Alumni Statistics

**3,200**

Alumni in the past 25 years

from

**33**

Countries

**46**

US States



**22**

with

**12**

backed by

**1,203**

Alumni donors over time

Alumni from  
our first class  
in S99

Current  
alumni staff  
and faculty

**500+**

supporting

**55**

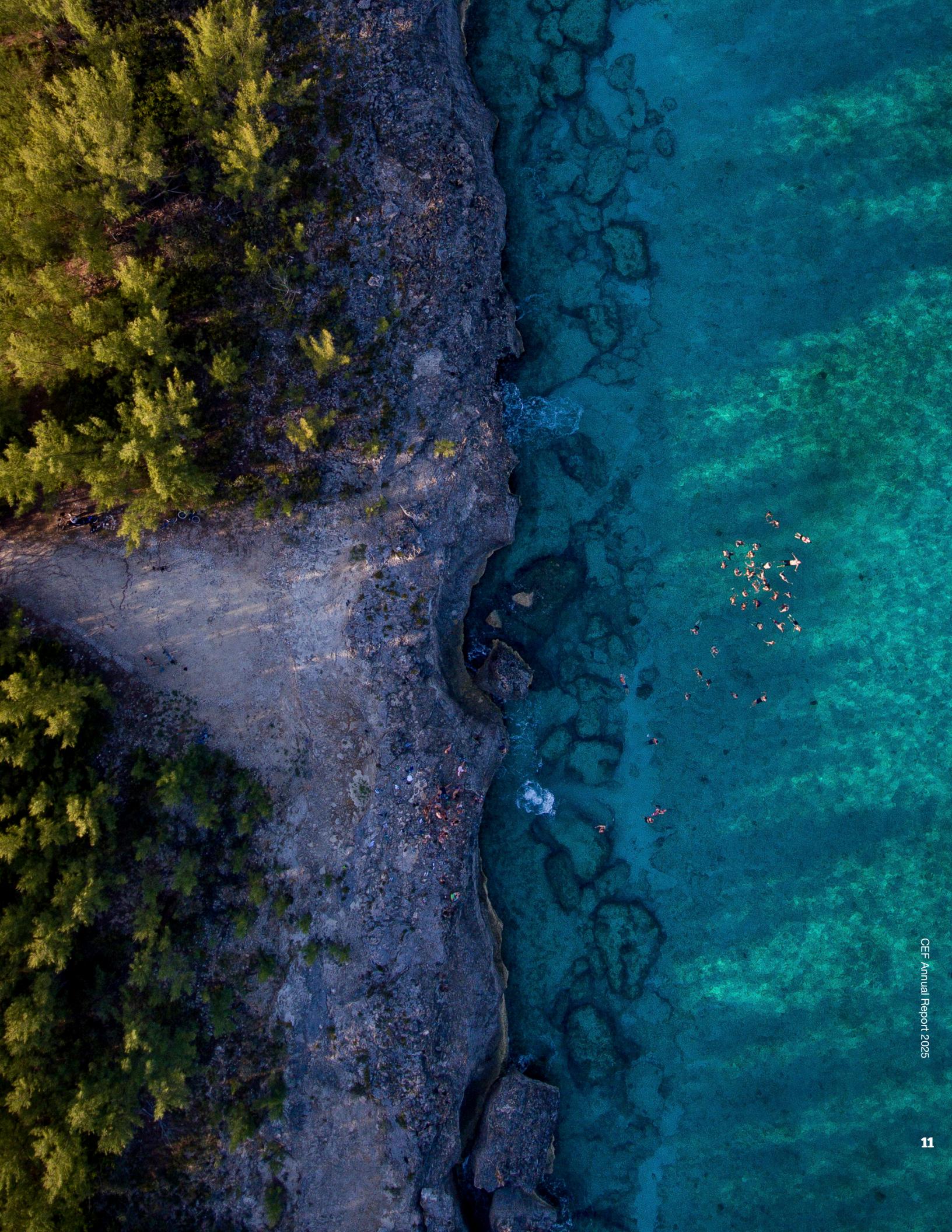
and

**79**

Sending schools that  
alumni have come from

Semester  
Students

DCMS grads  
to complete  
boarding  
school



# Q & A with Tara Affolter

## Q: Please briefly describe your educational background and what led you to your profession.

My educational background always leads back to teaching. I have an undergraduate degree in English. I thought I might be an English professor, ended up teaching in Head Start programs and working in children's theatre before heading back to school to become a high school Theatre and English teacher. Then I went back to school again for a doctorate in Educational Policy, specifically interested in how to provide inclusive, engaging, equitable, and antiracist education for all students.



**Tara Affolter**  
Senior Director of  
Educational Programs

## Q: How long have you been working in education?

I have been working in education for 35 years— I have taught at nearly every level of education: PreK, elementary, middle school, high school, and college.

## Q: How did you first learn about The Island School?

A friend of mine from Middlebury College brought a biology class here (The Island School campus) for a January term course to work with CEI colleagues. He came back and told me about the various programs here and said, "I think this place was made for you."

## Q: What were your first interactions with the organization like?

I first came here as part of the Educators Conference in July of 2023. I think it was love at first sight or, at the very least, love at first run/swim. I was struck by the small acts of care that the community had for one another— asking if anyone needed anything when you got up from a meal; checking to see that no one was walking alone; frequent concrete acknowledgements and kudos of folks doing good work. I remember Maxey coaching a Summer Intern in tying up a boat when we were headed back in from a Sandbar visit— the young person was visibly nervous about doing it right. But instead of doing it for him, Maxey just gently coached— showing his belief in the intern by just allowing him to try. I remember thinking, "Wow, that is good teaching."

When I got home, I wrote this to Anna Becker, who was in charge of the conference and basically made the magic: "It is no secret that I fell in love with the Island School this past week and want to return. No question that the beauty of the place played a part in this. But I have visited beautiful places often and live in a lovely place—and have never felt such an immediate connection. So, yes, a lot of amazing experiences— but the work that you did to make this a safe environment to explore and bring our whole selves— to feel confident taking risks, asking questions, daring to be vulnerable— that doesn't happen because of location. That happens when you have open-hearted, love-centered educators leading the way."



### **Q: What led you to your return to Island School?**

I got home and drove my family bananas with the refrain of, "When I was at The Island School..." and vowed to return. I returned to The Island School on my sabbatical from Middlebury College in January of 2025 and never left! The job as the Senior Director of Education became available, and it seemed like the right fit and the right time!

### **Q: What organizational values do you connect with the most?**

I mostly value the notion of intentional community. How we treat each other, how we treat our neighbors, how we treat our environment— we work together, learn together, and face challenges together. I appreciate that I know I am not alone in caring for or considering the needs of the community, small and large.

### **Q: What are some of your goals in your new role?**

I want us to continue to look beyond the team that folks are hired into to consider how we build on each other's strengths. I want us to always be thinking about what we are doing in terms of demonstrations of learning at all levels and why—and continue to be open to change and adapt. I would love us to be more fluid with our schedules so we can work across departments and with local schools more.

I want us to work on learning, living, and listening across power and difference and get to know folks that aren't in our immediate circles so that we really are hugging in everyone. I want us to always be able to stop and collect the moments of joy and wonder that are around us every day— life gets really busy here, and we are often all running around— stopping to notice and to celebrate this place and each other is crucial.

A few highlights that relate to some of my goals:

- Mitzy Sweeting (our school store ambassador and all-around person) is getting to live out a huge childhood goal of being a teacher by taking on a Religious Knowledge class at DCMS. The joy she has for learning and teaching is infectious.
- A kiddo from the ELC running up to me and hugging, "Ms. Tara, the size of my squeeze today is how good of day I am having." (It was a big squeeze).
- A Semester student frustrated with things, saying, "You know, sometimes I think Maxey is the only sane person here!"



# Celebrating 25 Years



## Our History

In 2024, The Island School celebrated its 25th anniversary, marking a quarter of a century of leadership affecting change.

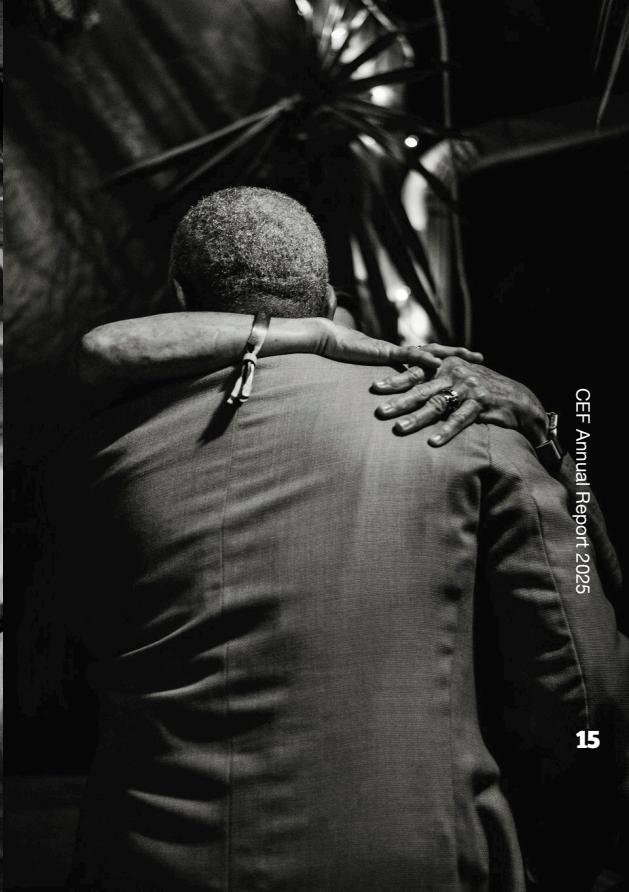
On March 15, 1999, The Island School welcomed the first group of students to campus in South Eleuthera, formally launching the Island School Semester program. However, the tradition of immersing young people in the environment and teaching through place-based, experiential methods on Eleuthera began long before that.

The Island School's founder, Chris Maxey, grew up visiting Eleuthera, where he developed a deep fondness for the ocean and an appreciation for Bahamian culture. While teaching at The Lawrenceville School, he received the Joukowsky Fellowship, which allowed him to work toward his master's degree in marine resource management at the Rosenstiel School of Marine and Atmospheric Science at the University of Miami. During this year-long sabbatical, Chris began his research in sustainable aquaculture and was

inspired to start a program in South Eleuthera that explored the possibilities of sustainable aquaculture.

Starting in 1996, Chris would host small groups of students on Eleuthera for experiential courses in environmental science and sustainability. These groups, which consisted of both middle schoolers from New York and young people from Eleuthera, spent time exploring the natural world, developing leadership skills, and creating solutions to real-world problems.

To honor this incredible milestone, The Island School welcomed the global community to gather on Eleuthera for an unforgettable celebration in December. The event brought together alumni, current and former staff, and friends from around the world for a weekend filled with time-honored Island School traditions, connection, and heartfelt reflection—a fitting tribute.



# Honoring 25 Years of Growth and Impact

For the last 25 years, The Island School has served as a hub for experiential learning, environmental stewardship, and innovation. This milestone was more than a celebration of our history—it was an ode to the relationships and innovations that have allowed us to grow and define our mission.

It was especially inspiring to see campus through the eyes of some of the earliest alumni, including two Spring 1999 and six Fall 1999 alumni who returned for the celebration, 25 years after they first came to The Island School. As they marveled at the growth of the organization and the physical transformations of the campus, they took a moment to soak in just how much had changed. Campus today is almost unrecognizable compared to that which they once knew and called home; it has expanded with more buildings, more faces, and is blanketed in a green canopy of native flora.

There are new indoor and outdoor learning spaces, improved waterfront operations to include a dive center, expanded campus to include the Cape Eleuthera Institute (CEI) and the Elementary Learning Center (ELC), established Deep Creek Middle School (DCMS) in our local community, and developed cutting-edge sustainable systems to meet the needs of our bustling community.

None of this growth would be possible without resiliency or community. That's why, during the event, we unveiled our newest campus addition, which was created to symbolize the strength of our circle, especially our classes of Fall 1999 and Spring 2020, who navigated difficulty during their terms with grace and fortitude.

This piece, called the Bow, was created by Antonius Roberts, a world-renowned Bahamian sculptor, long-time friend and board member of The Island School, in collaboration with Fall 2024 students. It sits on the coast between the Dining Hall and Wellness Center and serves as a place for both quiet reflection and gathering together. Facing out over the water and pointed directly into the strongest winds that sweep onto campus, the Bow is a reminder that, together, we can navigate all storms. Learn more about the Bow on page 24.

While things might look different on Cape Eleuthera than they did 25 years ago, some things never change, especially not the life-changing lessons and traditions that make The Island School so magical.





## Revisiting Time-Honored Island School Traditions

As our visitors arrived on campus, we gathered around the flagpole for dinner circle and took a moment of gratitude for our community and our ability to celebrate together. For every person in that circle, The Island School has played a different, yet incredibly important role in their journey. We enjoyed a wonderful meal by our kitchen team, and dozens of our alumni flocked to greet their campus friends, especially Mooch and Tiff.

The weekend was filled with cultural workshops, community projects, keynotes, and, of course, no Island School gathering would be complete without morning exercise. Guests laced up their sneakers for a sunrise Run Swim, as well as the iconic High Rock run, which is only complete with a jump into the water below.

Workshops offered immersive experiences in Bahamian culture, with hands-on activities that explored local cuisine, storytelling, and traditional crafts. From learning about the conch fishery to cooking native dishes or learning the art of straw plaiting, these workshops highlighted the vibrant heritage of Eleuthera.

True to The Island School's commitment to living well in a place, the weekend also included a community project session where guests supported efforts to build a garden at Deep Creek Middle School and clean up the Deep Creek community park.

## A Deep Creek Homecoming Celebration

The true highlight of the weekend was the traditional Bahamian homecoming celebration in Deep Creek that featured local vendors and live music.

Hundreds of our neighbors from Eleuthera joined us and endured a torrential downpour, serving as a powerful reminder of the interconnectedness and resiliency of The Island School, as well as our community in South Eleuthera. This gathering did not fall short of Bahamian cuisine, family-friendly activities, a DJ with an emcee, and a dance party that beat out the elements. It was heartwarming to see alumni reunite with former teachers, local friends, and mentors.

We are deeply grateful to the local chefs, artisans, and musicians who shared their talents to make this event an authentic celebration.

The 25-year Homecoming Celebration was more than just an event; It was a reflection of all that we stand for—community, resilience, education, and the pursuit of a more liveable future.

# Cape Eleuthera Institute

## CEI DIRECTOR



**Eric Schneider**  
Director of Research  
and Innovation

## CEI Welcomes New Director

Eric Schneider stepped into the role of Director of Research and Innovation at the Cape Eleuthera Institute (CEI) in March, after having worked as the Assistant Director under Dr. Nick Higgs for the year prior.

Eric has a long history with the organization, first starting as a CEI intern in 2013. Through a long-standing partnership between CEI and the University of Illinois, Eric completed his Master's degree and then returned to CEI in 2017, to begin his Ph.D. work on offshore fisheries in the central Bahamas through the University of Glasgow. He is primarily a marine scientist interested in fisheries and other human-wildlife interactions. In his new role, Eric has been able to expand more of his sustainability and educational interests, working across our research and innovation teams to help CEI deliver impactful projects related to natural resource management. Eric has worked with fishers and other resource users to collaboratively design research projects that benefit both humans and ecosystems. This stakeholder-centered approach is central to his research and conservation work, as it serves to build buy-in and leads to more successful outcomes.

Having led student research projects for 14 semesters, Eric recently led the push to move a portion of Island School academics away from a traditional grading system. Through his work coordinating the Semester Research Projects and building off years of collaboration and momentum within our educational teams, a performance evaluation-based system was designed and implemented, pushing us closer to truly treating our students as colleagues who have agency and ownership over their learning and the outcomes of their projects.

Eric is a member of the International Union for Conservation of Nature and Natural Resources (IUCN) Shark Specialist Group, holds Adjunct Professor appointments at Memorial University of Newfoundland and University of Massachusetts Amherst, and has held Associate Editor posts for multiple scientific journals.

We are thrilled to have Eric leading a team of renowned researchers and innovators, supporting the evolution of The Island School curriculum, and contributing to our mission to affect positive change in local communities, initiatives, and policies.



## Hatching New Program for Conch Conservation

An exciting new initiative at CEI is underway.

Earlier this year, CEI launched the Cape Eleuthera Queen Conch Conservancy, a new partnership with Florida Atlantic University's Harbour Branch Oceanographic Institute (FAU HBOI). This project is supported by the Longer Tables Fund—a philanthropic initiative founded by chef and humanitarian Jose Andres—along with the Moore Bahamas Foundation and the Builder's Initiative, whose support will help to get the lab up and running.

The goal of this project is to help restore conch populations in South Eleuthera by establishing a mobile lab at CEI in collaboration with FAU HBOI's Queen Conch Lab (QCL), the world's foremost expert in queen conch aquaculture.

Based at the CEI campus in South Eleuthera, the Mobile Queen Conch Lab will be fully equipped and outfitted to grow queen conch from the egg mass stage to the early juvenile stage. Once in operation, the Mobile Lab will have the capacity to grow up to 2,000 queen conch juveniles per year for conservation and restoration purposes. Along with the implementation of the Mobile Lab, the Cape Eleuthera Queen Conch Conservancy's broader goals combine science, education, and community involvement to ensure the long-term survival of this culturally and ecologically vital species.

Over the past five years, Dr. Megan Davis and her team at the QCL have worked to establish community-based queen conch farms across the Caribbean. The mobile lab at CEI will be the third in The Bahamas, including two labs in Grand Bahama in partnership with the Blue Action Lab and one in Great Exuma in partnership with the Bahamas National Trust.

## The Importance of Conch in The Bahamas

The queen conch plays an important role in culture, ecology, and the economy in The Bahamas. Known for its vibrant pink, spiraled shell, this mollusk is found in tropical, shallow waters around the world, including The Bahamas, the Florida Keys, Puerto Rico, and the U.S. Virgin Islands.

It takes queen conch around four to five years to reach reproductive maturity, at which point the shell's lip thickens to over 15 millimeters. At maturity, female conch can produce up to 10 million eggs in what look like long, sandy coils. With lifespans extending to as long as 30 years, queen conch have ample time to influence their environment by grazing on algae, supporting benthic health, and serving as indicators of reef vitality.

The cultural and economic value of conch runs deep, but the conch's ecological role is just as important.

Conch help keep algae in balance through grazing, support seafloor health, and signal the strength of marine ecosystems. However, their populations are dwindling. Overfishing, coupled with unclear regulations, has made queen conch harder to find in places where it was once abundant. Protecting conch populations is not just about saving a species—it's about protecting livelihoods, ecosystems, and a way of life that relies on the sea.

“The project fits squarely into our mission of conducting innovative, cutting-edge environmental research, and sharing and applying what we learn to sustainable solutions within our community.”

**Chris Maxey,  
Founder and Head  
of School**





“I believe food has the incredible power to nourish communities, sustain livelihoods, and create a healthier planet. That’s why I am so excited for how this new partnership will restore healthy conch populations and improve sustainable fishing methods. The Queen Conch Lab is showing us what it looks like when science, community and food come together to build a better future – this is what it means to build longer tables.”

**José Andrés, Founder,  
Longer Tables Fund**

## Conservation and Restoration Fueled by Community

The QCL and CEI are working together to provide aquaculture training, resources, and materials for local staff, as well as meaningful hands-on experiences for students, fishers, and the wider community.

The Mobile Lab offers us a unique way to expand our experiential learning programs and teach students about the importance of this iconic species. Students will have the opportunity to visit the CEI wetlab, interact with conch in multiple life stages, use scientific equipment, learn aquaculture techniques, and even get hands-on with restocking juvenile conch that are grown in the lab. Together, the Mobile Lab and educational programming create a pipeline of knowledge and youth leadership, empowering the next generation to protect and restore the ecosystems that sustain their communities.

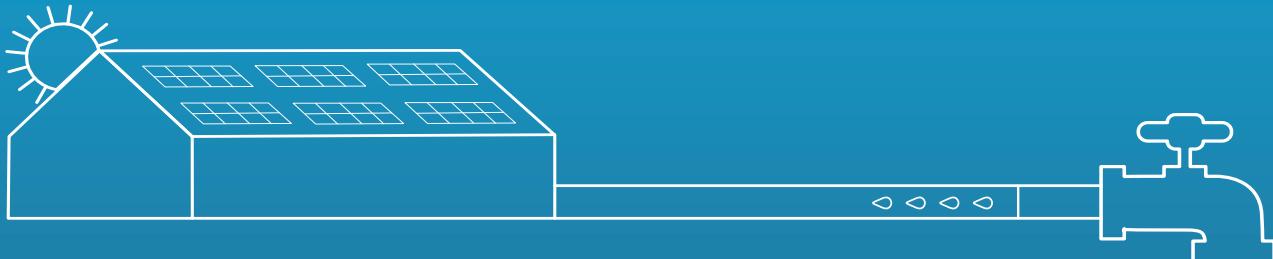
## Looking Ahead

The Mobile Lab was constructed and outfitted on FAU’s campus in Florida and will make its way to Eleuthera in early 2026. As we await our new lab, our team has been putting the skills and knowledge that they have learned from Dr. Davis and her team to work. Our researchers have been rearing a small broodstock of queen conch in our wet lab and, for only the second time in The Bahamas, we successfully hatched queen conch eggs at the end of July.

Our current aquaculture work with queen conch will seamlessly integrate into the operations of the mobile lab. We have started the second land-based queen conch broodstock in The Bahamas, with successful egg mass production occurring in our wet lab tanks. Our aquaculture team has been working to refine queen conch husbandry by developing various feed methods, including an algal turd scubber (ATS) system under the guidance of the QCL. Additionally, we have begun local offshore surveys to gauge current wild queen conch populations and breeding grounds. These steps are helping to prepare us for the work that will be done once the mobile lab arrives.

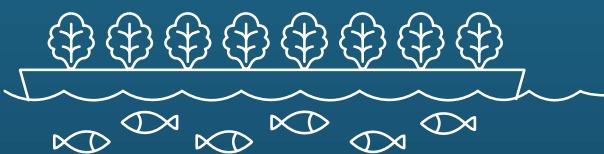
We are incredibly excited about this work, none of which would be possible without our partners.

# CEI 2025 Research Highlights



## Solar Projects

Student-led and campus-wide solar projects have expanded rapidly — including Deep Creek's first grid-interconnected solar system at DCMS, the first new solar installation at CEI in over a decade, and a new project aimed at The Island School's first fossil-fuel-independent building.

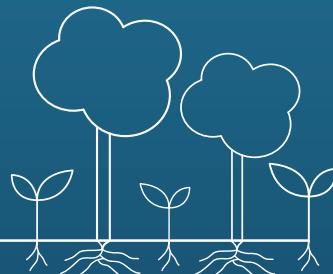


## Aquaponics

The aquaponics system has continued to provide lettuce and tilapia to the dining hall while we have been working to locally source ingredients for our fish feed.

## Water and Wells

New wells and a well-water pre-treatment system have allowed us to achieve long-term potable water security for the campus, ending reliance on water deliveries.



## Agroforestry

Agroforestry research project started. Food-producing trees have been planted on our first 1/4 acre plot



## Deep-Diving Whales

Initiated deep-water surveys in Exuma Sound to study distribution of deep-diving whales and are developing a photo-ID catalog of Gervais' beaked whales to enable long-term monitoring.

## Shark Health and Pollution

Preliminary results on pollution and shark health indicate that increasing urbanization in Eleuthera is affecting shark well-being. Continuing work to better understand the physiological and behavioral responses of coastal sharks and rays to other environmental stressors.



## Conch Conservancy

First successful conch egg mass production in our wetlab—the second time this has happened in The Bahamas!

## Stone Crab Tagging

Stone crab tagging project has been submitted for publication, and the results showed that our new proposed harvest method significantly increases crab survival after their claws are harvested.

# Cape Eleuthera Foundation

## Celebrating the Growth of Our Teams

The past year has been a remarkable period of growth for the Foundation and our broader community. We were delighted to welcome Molly Scherner as Associate Director of Admissions for Semester & Summer Term and Tahlia Maron as Admissions Associate for Semester & Summer Term, expanding the reach and support of our Admissions Team.

We also grew our development efforts with the addition of Jayne Morley, Development Associate and Board Liaison, and Garrett Gryska PF17, PF19, PF23, Leadership Giving Officer, whose experience and enthusiasm bring fresh momentum to our work with donors. At the same time, we celebrated the launch of a new Partnerships Team, led by Anna Becker, newly appointed Director of External Affairs, to build and maintain strategic relationships while identifying opportunities to improve the Foundation's impact.

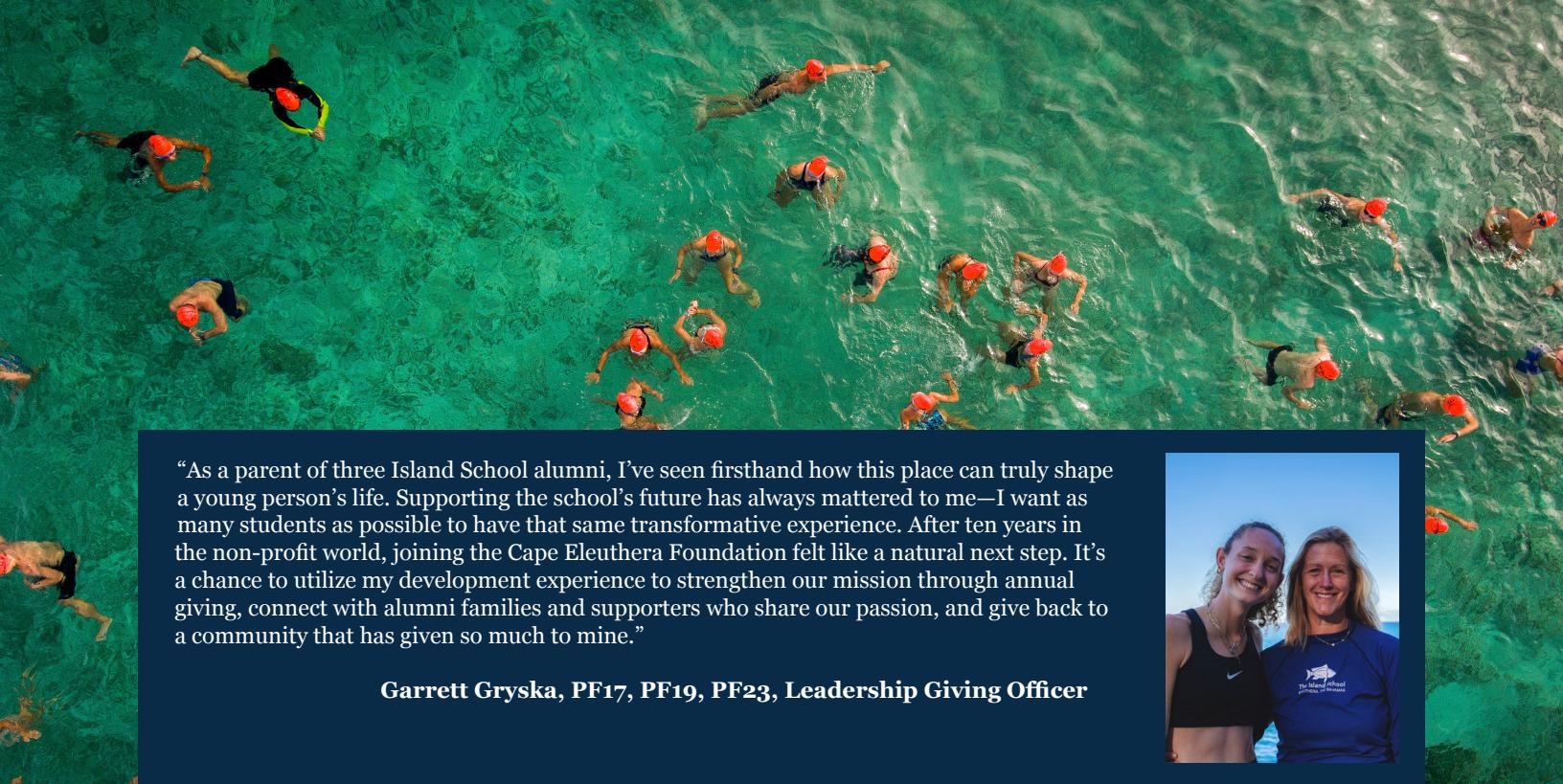
These talented colleagues reflect our shared commitment to building strong relationships, expanding opportunity, and deepening the impact of the Foundation's mission.



“Now, in my eighth year with the organization, it is incredible to pause and reflect on the growth of our team and the dynamic work I have had the pleasure of being a part of. My work within the Semester and Summer Term Admissions Team has, uniquely, provided me with the opportunity to create deep connections with our students and families as they prepare for their Island School journeys. I am excited to expand my role now to nurture these relationships further to drive our network forward and expand upon our partnerships and the many ways we collaborate with others. I hope I can contribute to a legacy that is defined by an interconnected and diverse community that thrives alongside mission-aligned organizations and individuals working together to facilitate opportunities for our ever-evolving Circle.”

**Anna Becker, Director of External Affairs**





“As a parent of three Island School alumni, I’ve seen firsthand how this place can truly shape a young person’s life. Supporting the school’s future has always mattered to me—I want as many students as possible to have that same transformative experience. After ten years in the non-profit world, joining the Cape Eleuthera Foundation felt like a natural next step. It’s a chance to utilize my development experience to strengthen our mission through annual giving, connect with alumni families and supporters who share our passion, and give back to a community that has given so much to mine.”

**Garrett Gryska, PF17, PF19, PF23, Leadership Giving Officer**



## Expanding Partnerships in The Bahamas and Around the Globe

As we strive to grow our partnership network, we also have a team on the ground dedicated to extending our reach throughout The Bahamas and across the research and innovation fields. Jack Bliss, Regional Stewardship Manager, is a driver of our local partnerships happening in and around The Bahamas. He is building sustainable support for our education and community engagement work, ensuring lasting and sustained benefits from our programs and maximizing the impact of the work we do in and for The Bahamas. Kennedy Wall, Research Partnerships Coordinator, is a leader of partnerships within the Cape Eleuthera Institute (CEI). Kennedy is working with Semester students on grant-funded research, while expanding our relationships with local community groups, government, and funders in The Bahamas and internationally. Kennedy is focused on building long-term support for our research, conservation, and education work, while fostering lasting connections between people and the environment for a more sustainable future.

We celebrate the connections our colleagues foster each day to support our community—and now have a team of individuals whose roles are dedicated to building partnerships and nurturing relationships with mission-aligned individuals and organizations stretching from locally in our backyard on Eleuthera, across the United States, and beyond.

## Partnerships Highlights

This year marked the 10th anniversary of the partnership between The Island School and Horizons at Greens Farms Academy to offer a full merit-based scholarship for The Island School Summer Term to a current Horizons student. Located in Bridgeport, Connecticut, Horizons uplifts students impacted by educational inequities by providing academic and social-emotional support to students in underserved schools. During Summer Term 2014, The Island School welcomed Sahara Lewis to campus and has since graduated a total of 12 scholars. During Summer Term 2024, The Island School leaned further into the commitment to support students coming from underserved communities and welcomed two Horizons Scholars to campus together for the very first time: Katerin Pineda and Melissa Carranza. In reflecting on her experience and sharing gratitude for the opportunity, Carranza shared, “The friendships I formed and the challenges I faced have left an indelible mark on my heart, reminding me that we all have the power to make a difference. Ultimately, my time there reinforced the idea that true growth comes from stepping outside my comfort zone and embracing the unknown.”

We are also grateful for the continued support of other mission-aligned organizations, including Save Our Seas Foundation. Now in its seventh year of meaningful partnership with The Island School, Save Our Seas Foundation’s steadfast support has strengthened local programs across South Eleuthera, from the Apprentice Program to our partnership with local primary schools. Together, we’ve expanded opportunities for young people to explore marine conservation, gain hands-on experience, and develop as leaders in their communities. We are deeply grateful for this continued collaboration and the shared commitment to inspiring the next generation of environmental stewards.

To learn more or contribute to our ever-evolving partnership network, please email us at [info@islandschool.org](mailto:info@islandschool.org).

# The Bow Monument



## Campus Installation Celebrates 25 Years of The Island School

The Island School can be defined by community, resiliency, and endurance. It can also be defined by art and culture.

As we came together to celebrate our 25th anniversary, we wanted to honor the people who have helped us navigate storms of all forms, including the unforeseen literal and figurative obstacles we face together.

When a generous Spring 2020 family proposed the idea to gift our campus with a monument that paid homage to the resiliency of the Spring 2020 Semester that was upended by the COVID-19 pandemic—as well as the resiliency that all of our students learn as a natural part of their experience at The Island School—we started to form a plan.

We reached out to Antonius Roberts, a world-renowned Bahamian artist and longtime friend of The Island School, to collaborate with our community and bring our collective vision to life.

## The Creation of the Bow Monument

In the fall of 2024, Antonius came to campus to turn our vision for a monument into a reality alongside our Semester students. Guided by Antonius, the group identified a location for the piece, drafted designs, and sourced materials.

As they explored campus, searching for a location that felt intentional and accessible, they landed upon a small cove of palm trees just north of the Dining Hall. Because the group wanted the monument to offer the community a space to reflect, connect, or even find a moment of stillness, they felt that this location's proximity to both our most-visited campus social area and the Wellness Center made it the perfect spot.

Additionally, this area once served as the home of our campus flagpole and hosted our circle every day before being partially washed away in a storm. Facing out over the horizon and directly into the wind, this is where the most powerful gusts of wind sweep across the ocean and onto our campus, making it symbolic of our ability to weather even the most powerful storms.

In alignment with The Island School's commitment to sustainability, students built this installation using only natural materials. This piece—which uses lime, discarded conch shells from the local fishery, azobé wood, which is native to West Africa, and other natural materials—is a reflection of our commitment to sustainable practices and was guided by three key values: sustainability, resilience, and wellness.

The students first had to build a kiln to create the lime by firing discarded conch shells from the local conch fishery. Once they created the lime, they got to work building the piece itself. At the heart of the piece stands three women, carved by Antonius from azobé wood. This wood serves as a physical embodiment of the cultural pluralism of The Bahamas. The women themselves face the northern horizon, gazing towards the future of both The Island School and The Bahamas.

## The Island School Establishes an Artist In Residence Program

While this beautiful monument adds so much to our campus, an art installation was only a small piece of what Antonius joined us to create. We were inspired by this collaboration to launch an Artist in Residence program at The Island School, which will provide a platform for artists to connect, create, and contribute to our community in powerful and lasting ways.

Through this program, The Island School—in partnership with Antonius Roberts and Incubator for Collaborative Expression (ICE)—will invite visiting Bahamian artists to our campus starting this spring. The goal of the residency is two-fold, allowing visiting artists to explore Eleuthera and gain a sense of belonging within the Island School community to develop a sense of place in their art-making practice, as well as to enrich students' learning experiences by delivering unique masterclasses that provide an artistic outlet for storytelling.

Antonius' influence reaches far beyond this program; his focus on sustainability and resiliency through art mirrors The Island School's commitment to these ideals. With this new initiative, and thanks to the generous support of our Spring 2020 Semester families, we look forward to inspiring even more creativity, honoring our roots, and creating a legacy of art that will carry us forward for another 25 years.



# Campus Facilities Updates

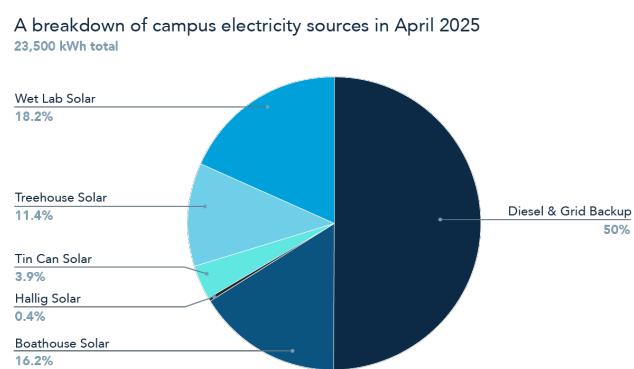
## Expanding Solar Energy Production at The Island School

The past year has brought exciting developments in solar energy at The Island School.

Ongoing monitoring and maintenance of our existing solar arrays has minimized downtime, allowing us to increase and optimize clean electricity production across our campus.

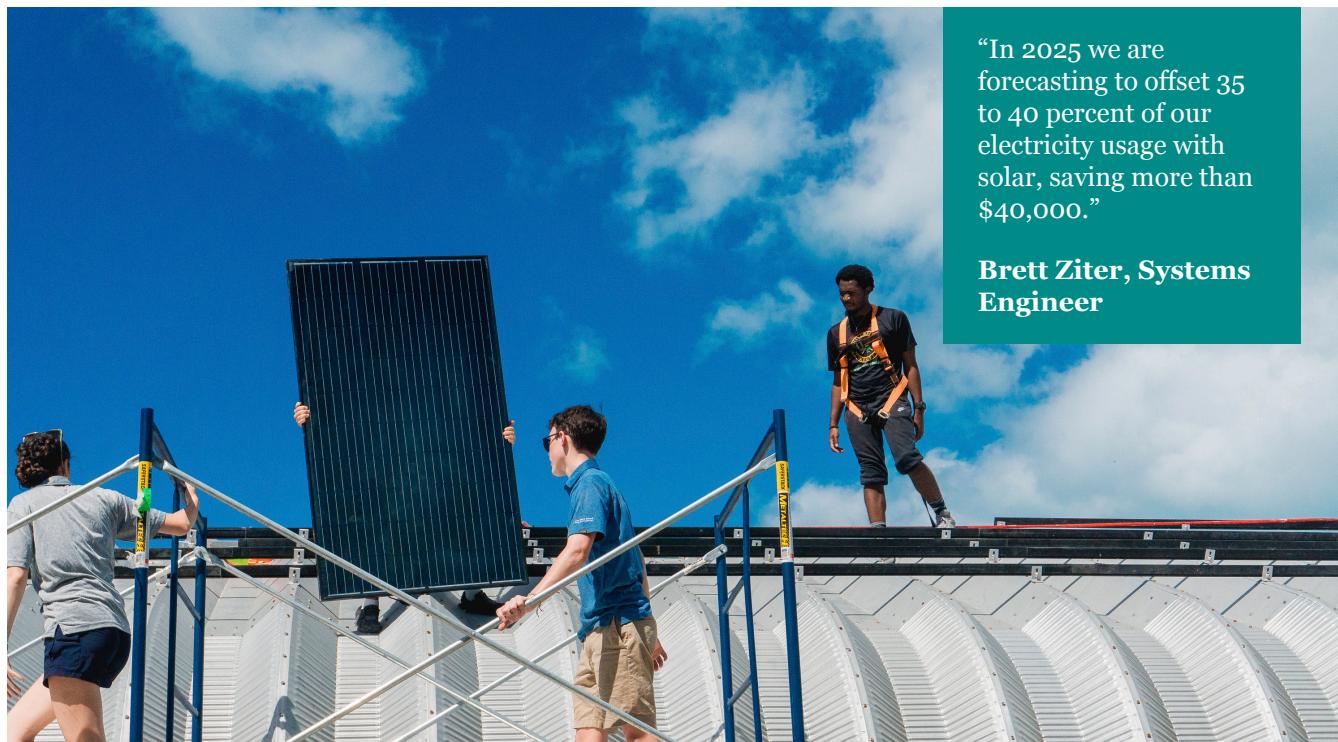
During the Spring 2025 Semester, students led a solar installation at the Tin Can, a building used for storing marine research samples and equipment on the Cape Eleuthera Institute (CEI) campus. The project was completed utilizing existing inventory, which means we were able to expand our solar output without needing additional investment. Concurrently, we made a push to improve the performance of our 20-year-old CEI Wet Lab array. These efforts saw immediate results.

April 2025 (pie chart below) was the first month on record that The Island School offset a full 50 percent of its electricity demand!



In the hotter summer months, with more clouds and an increased demand for air conditioning and refrigeration, we will not always be able to offset 50 percent. This is why we continue to look for new and exciting ways to add renewable capacity to our system.

This summer, we made our first significant investment in solar since before the COVID-19 pandemic. As we look to the future, we will introduce The Island School's first-ever solar-plus-storage system at our Center for Sustainable Development, which serves as our designated hurricane shelter on campus. This will create a grid-independent energy hub to keep us powered in the event of any major outages. True energy



## Increasing Campus Water Production and Storage

We've been hard at work to create innovative solutions for a number of challenges within our water supply chain and processing infrastructure on campus.

This year's dry season was very dry and very long. With hardly any rain and no connection to a municipal water service, our small well-pumping system in the outer loop could not keep up. We relied heavily on potable water delivery from down island.

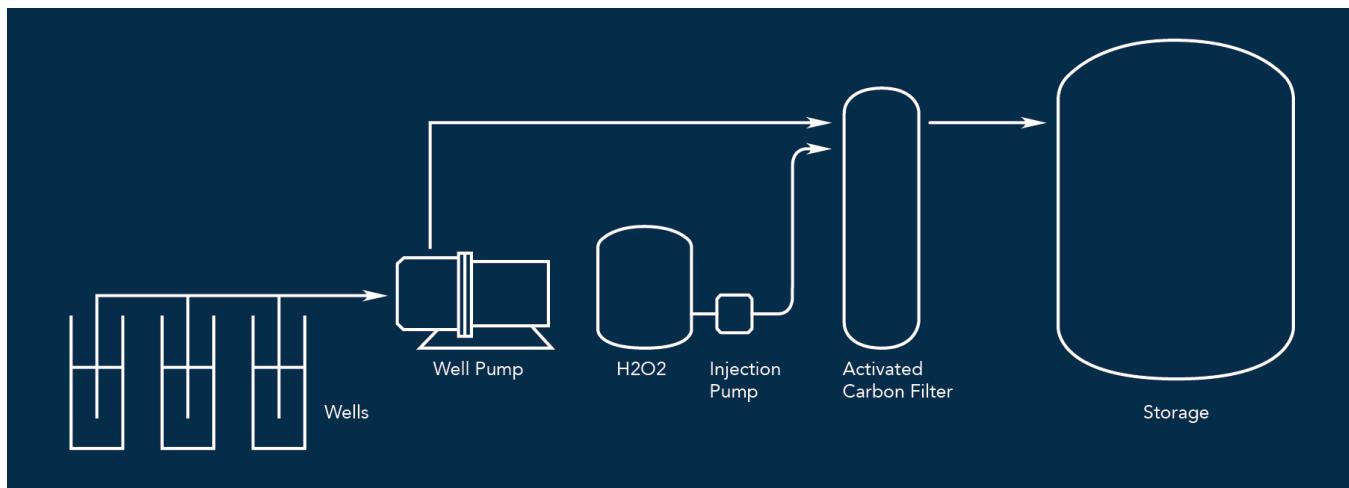
Water delivery comes from the fresh water lens below Tarpum Bay. There is reason to wonder if this lens is stressed and not a long-term sustainable solution. It is also hard water—high in mineral content from the island's natural limestone composition—and untreated on arrival.

This water stresses our pumping and treatment infrastructure; often comes with unpleasant taste and odor; puts us at risk of supply interruptions, and is very expensive. Between December 2024 and June 2025, we spent approximately \$50,000 on water truck deliveries to support campus water needs.

## Discovering New Water Sources

To resolve these issues, we invested in a new well-pumping system on campus.

This system includes five shallow wells drilled into our orchard, a new pump and pipework, an activated carbon filter, and an H<sub>2</sub>O<sub>2</sub> injection system to oxidize organic materials that cause unpleasant odors. This system will allow us to meet all of our campus water demands, quickly paying for itself several times over.



These upgrades are designed to complement our existing rainwater capture infrastructure, while allowing us full control over where we source water and how we process it. The fresh water lens below Cape Eleuthera is plentiful and should easily replenish itself each year with new rainfall. Until further notice, The Island School has officially achieved complete water security!

Other achievements: we cleaned and re-sealed our water storage cisterns and are in the process of upgrading our rainwater gutters and downspouts, we conducted strategic water quality tests, and are working to update our pump houses and treatment infrastructure, while exploring more and better filtration, reverse osmosis, and water softening.

We hope soon to launch a campaign for better monitoring of our water demand at each building, and a renewed focus on conservation. Better data will help us set targets and eliminate waste.

# Elementary Learning Center

## Creating Authentic Learning Experiences at the ELC.

This year was a dynamic and meaningful one for the Elementary Learning Center (ELC).

We strengthened our academic program and expanded support for our youngest learners, while also welcoming many staff families into the ELC, reinforcing our role as a community hub on campus.

A major highlight was our shark unit in partnership with Cape Eleuthera Institute (CEI) researchers, including Natascha Wosnick. Older students joined research teams on the water, catching and tagging sharks, while younger students explored onshore capture techniques and learned to be “creek protectors” for nursery habitats. This partnership brought hands-on science, conservation, and community engagement directly into our students’ learning.

Beyond sharks, our students engaged in place-based units throughout the year, including:

- **Animals of Eleuthera** – visiting the Leon Levy Native Plant Preserve, exploring the Island School campus, and working closely with researchers to learn about local wildlife and ecosystems.
- **Aquaponics and Sustainable Farming** – investigating how the Island School’s system works and discussing food security and sustainable practices in the Bahamas.
- **Tourism and Our Island** – examining why tourism matters in the Bahamas, what makes Eleuthera unique, and how students can share pride in their home.

Alongside these programs, we saw transformative student growth. One child entered the ELC as a third grader who was unable to read at even the most basic level; with targeted intervention and support, they are now a reader. Another student, who had experienced severe bullying at their former school, found a safe and joyful place at the ELC and is now thriving socially and academically. Parents frequently share how grateful they are, telling us their children love school, so much so that many are upset when the day ends!

Altogether, it was a year of academic growth, innovation, and authentic learning experiences that connected our children to Eleuthera and the wider world.



## Meet Braden Cornfield

At the Elementary Learning Center (ELC), our students grow in confidence, creativity, and academic skills every day—showing the transformative power of a learning environment rooted in curiosity and exploration.

Braden Cornfield, Lead Teacher at the ELC, is originally from Ottawa, Canada, where he began his teaching career after earning degrees in psychology and elementary education. Over the years, Braden has taught in a variety of international settings, which gave him a deep understanding of diverse learners and the power of connecting education to the local environment. These experiences have shaped his approach to teaching and inspired his passion for learning and student growth.

At the ELC, our program is rooted in place-based, experiential education. Students explore the ocean, land, and culture of Eleuthera while developing strong academic skills, curiosity, and resilience. They learn through hands-on projects, inquiry, and creative exploration, discovering connections between their learning, their land, and their community. Thanks to the generosity of our supporters, tuition is heavily subsidized, and we also offer financial aid to families, making this education accessible to local students. Today, the majority of our students come from South Eleuthera, and it is incredible to watch them thrive in a program designed for their home and future.

One of the ways Braden is strengthening our program is by enhancing our literacy curriculum to ensure that all students develop the skills that they need to thrive.

Many students who join the ELC come from situations where the public school system has not fully met their needs, and we can provide the guidance and support that helps them succeed. Through hands-on learning, targeted instruction, and family engagement, our students build the literacy, problem-solving, and critical thinking skills that prepare them for success in school and in life. This year, in Braden's new leadership role, he is guiding initiatives that expand learning opportunities and empower families to support their children's growth at home.

What makes this work possible is not just a strong vision, but the people who carry it out every day. The ELC's staff are dedicated, creative, and deeply committed to every student. Beyond the ELC team, the broader Island School community is heavily involved in our students' experience. Researchers, faculty, staff, and Semester students regularly open their doors to our learners, welcoming them into conversations, projects, and learning opportunities that extend far beyond a traditional classroom (and helping with the occasional dish crew washing!). It truly takes a village, and the partnership between the ELC and the wider Island School family ensures our students are surrounded by role models, mentors, and experiences that help them see themselves as capable learners and leaders.

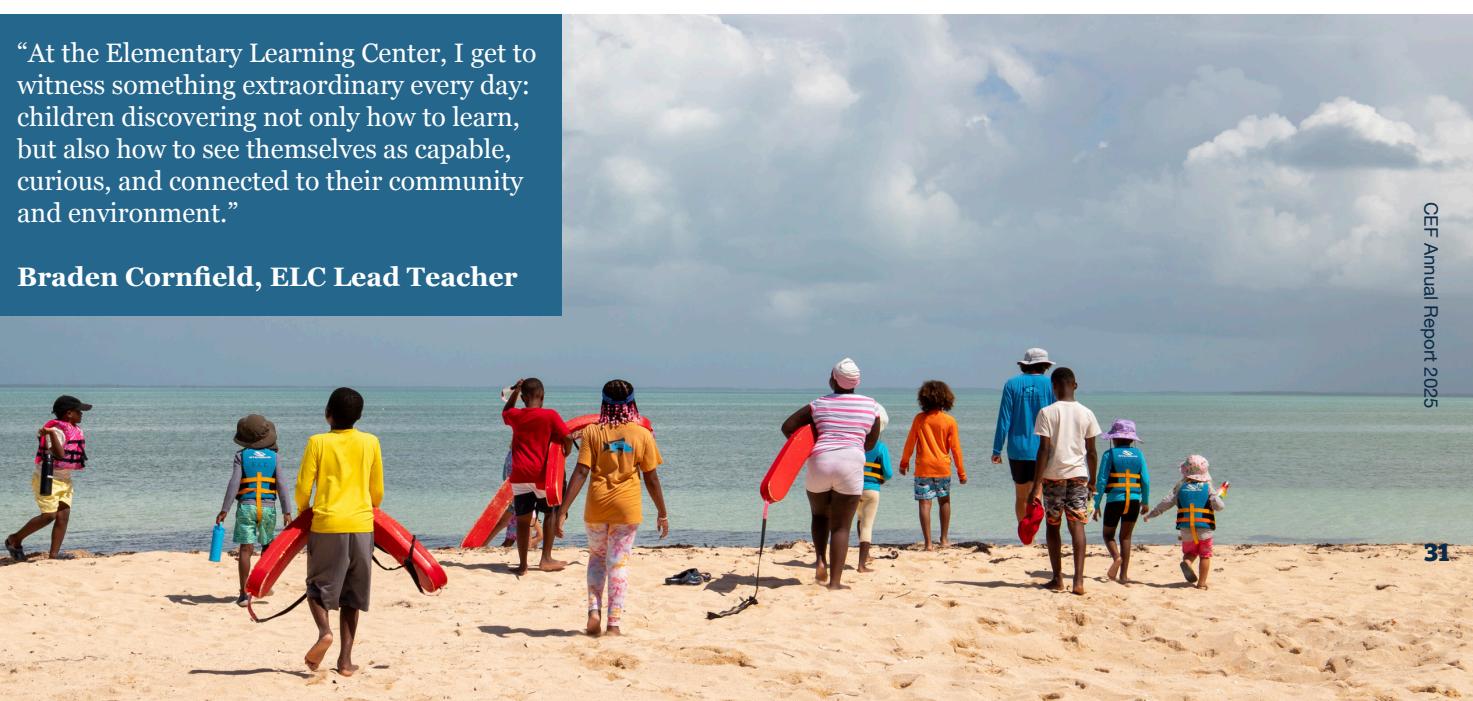
Braden is excited to continue providing these transformative learning experiences. With your support, we look forward to expanding our reach and empowering even more students to become confident, capable learners and leaders in their community.

“At the Elementary Learning Center, I get to witness something extraordinary every day: children discovering not only how to learn, but also how to see themselves as capable, curious, and connected to their community and environment.”

**Braden Cornfield, ELC Lead Teacher**



**Braden Cornfield**  
Lead Teacher for  
Elementary Education



# Deep Creek Middle School

## DCMS PRINCIPAL



**Kayla Woods**  
Principal of Deep  
Creek Middle School

### Our New Principal

We are excited to announce that Kayla Woods has stepped into a new role as the Principal of Deep Creek Middle School (DCMS).

Kayla brings over 12 years of teaching and leadership experience to her role as Principal at Deep Creek Middle School. She holds a bachelor's degree in political science (prelaw) with a minor in mathematics, along with a Teacher Certification and ESL Certification. Her teaching career spans grades 6 - 9 in English language arts (ESA), social studies, and mathematics. After building her career in the United States, Kayla returned home to The Bahamas to invest in the future of its young people, first joining DCMS as a Social Studies teacher before transitioning into school leadership.

Grounded in the belief that education is more than academics, Kayla is committed to cultivating curiosity, resilience, and pride in identity among students. During her years abroad, she witnessed how knowledge can transform communities, a perspective she now brings back to South Eleuthera with the goal of inspiring students not only to achieve but to believe—in themselves, in their heritage, and in the possibilities that await them.

Her leadership style blends servant leadership, collaboration, and situational approaches, rooted in shared decision-making and teamwork. She prioritizes the well-being of teachers, staff, and students, ensuring that all feel supported, valued, and empowered to thrive.

Looking ahead, Kayla envisions DCMS regaining its strong academic reputation while serving as a model of community-centered, student-focused, hands-on education in The Bahamas. That progress begins with strengthening trust, structure, and shared vision across the administration, faculty, students, and families.

**5** DCMS  
scuba diving  
certifications



An average  
class size of  
8 students



**11** students  
received  
a combined



**46%** of  
DCMS students  
participated in  
need-based  
financial aid

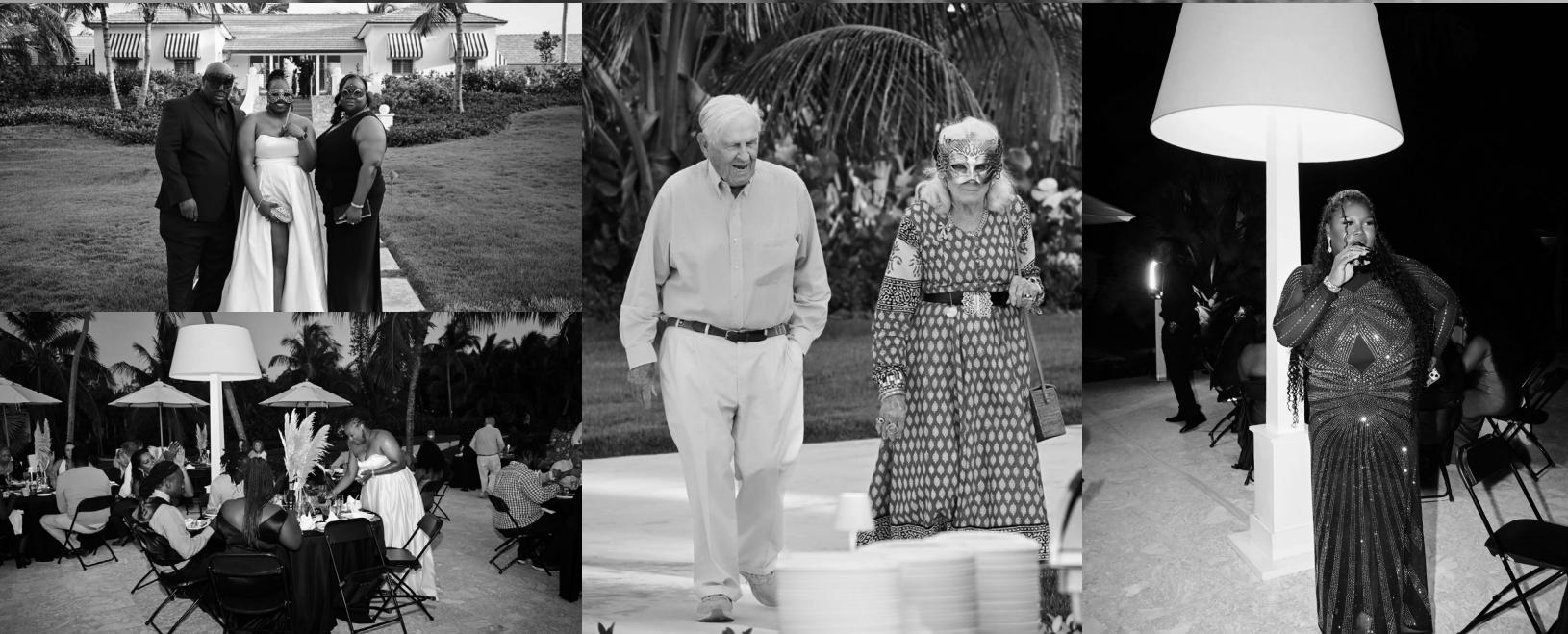
**\$190,900**  
in scholarship money  
for students attending  
boarding school

**9** Graduates from  
DCMS in May

DCMS students  
represented 9  
settlements  
across  
Eleuthera



**\$61,690** in  
summer  
program  
scholarships



## Deep Creek Middle School Gala: A Masquerade Ball

On Saturday, May 17th, Deep Creek Middle School (DCMS) saw the return of its annual fundraising gala held at The Potlatch Club in Governor's Harbour on Eleuthera. Supporters, staff, friends, and extended community members gathered for this celebratory event and auction to invest in the future of DCMS students, dressed in their masquerade formal attire – complete with decorative masks.

The gala was hosted and organized by the DCMS Parent-Teacher Association, with sponsorship from over 20 local and national organizations.

The evening included a cocktail hour, dinner, raffle, dancing, and an auction with items such as airline charters, local excursions, and artwork up for bid.

The funds raised by the auction give DCMS students access to opportunities such as academic support, enrichment programs, field trips, and more.

This momentous occasion highlights the incredible strength and support that stems from our community, uplifting DCMS students to dream bigger and providing a launchpad for the great achievements that lie ahead.

# Recognition of Our Supporters

We are deeply grateful to our donors and their commitment to the Cape Eleuthera Foundation and our mission in support of The Island School. Your generosity allows us to continue our dedication to positively effect change.

These are donations made between July 1, 2024 and June 30, 2025. Every attempt was made to ensure the accuracy of these listings; in the event of an error or omission, please contact us at [donations@islandschool.org](mailto:donations@islandschool.org)

## Blue Whale

\$1,000,000+

The Zucker Family Charitable Fund

## Whale Shark

\$100,000 to \$999,999

Anonymous

James and Joyce Andersen PS16, PS19

Giuliana Cardinale and Family ST23

Crabill Family Foundation PST24, PST25

Scott and Icy Frantz PF22

Save Our Seas Foundation

## Bull Shark

\$25,000 to \$99,999

Anonymous

Alumbra Innovations Foundation

Georgianna Anderson S11 and Noelle Anderson S13

Peter N. Andrews

Mike and Kate Ascione PS22, PF24

Joanna and David Beitel PS19

Bruce and Marcy Benson GS24

Tony and Linda Brooks GF21, GS25

The Builders Initiative

Caldwell Fisher Family Foundation PST18, PST21

Julian and Ada Cheng PST24

The Sean Connery Foundation

Marie Fauth Charitable Fund

Ryan S08 and Michelle DeVos

Hannah Druckenmiller King F07

Nisha and Steve DuBois PF23

Susan Florence and Alan Smith Charitable Fund at The Chicago Community Foundation PF23

John and Deanna Green and Family PS20

Bobbie Hallig

Legend Yacht Transport

John and Arlene Howard PS17, PS21, PS23

Edward and Cheryl Huffman PST19, PF18, PS21, PS25

Tristan Ketterer S15

Sarah Ketterer Family Foundation PS15

Nathan Klarr S11

Bahamas Charitable Giving Foundation

Donald Mader PF19

The Moore Bahamas Foundation

RBC Capital Markets

Amy Richardson PF16, PF18, PF21, PF22

John and Lizzie Robertshaw PST12, PST15

Marion S. Searle PS02

Ellie Towle and Will Towle F18

David and Sally Tyrie PS14, PS18, PS19

Bob VanderWeide PS13 and Shelby Norwich

Benjamin VanderWeide S13

Dr. and Mrs. David Verdier PS03, PS05, PS09, PS18

The G. Unger Vetlesen Foundation

Meghan and Evan Zucker PF21

## Sea Turtle

\$10,000 to \$24,999

Anonymous (3)

Greg and Elizabeth Allen PS16

Jeffery and Jennifer Atwood PS20, PF24

Leigh and John Bartlett PF24

Kenneth and Blair Beall GS23, GS24

J. Clay and Abigail Bebee S02

Michelle and Darren Black PF24

Holly and Richard Bonomo PF23

Marie Claire and Matthew Brittain PS06

Joseph & Kristen Brown PS22

Carter Brown S09

Virginia Bush GS24

Lynne and Lloyd Byrne PF16, PST24

William & Scarlett Carey PF06, PS08, PF13

Ellie Caulkins GF22, GF23

Mark deLaar PF23

Doug & Maria DeVos PST15

Douggie Douglass PS08

Mark Dowley

Ben Easton S18

Sean and Sarah Farrington PST17, PST21, PST24

Louise Firestone and Joseph Pizzurro

Francesca Forrestal F99

Drew Goldman and Dana Farrington PS23

Courtenay Hardy PF05

Hee Family Foundation PS24

Dominique Keefe S07 and Josh Williams

Alice and Rusty Kendall PS19, PS21, PS25

Silas J and Bridgette Klarr ST12

Bekah Klarr Nevins S04

Carlene Larsson and Trygg Danforth PF03

Leon Levy Foundation

Jerome Lightbourne

The Lily Foundation (Rory and Jane McNeil)

Andrew and Michelle Martin PF24

David McCormick PF16, PF18, PF21, PF22

The Matthew T Mellon Foundation

JG Merison PF13

Lolly Merrell and David Van Sickle PS23

Aela and Don Morgan PST22

Honey and Jed Nachman PF19

William and Suzanne Nystrom PF15, PS15, PS21

Ernie and Kim Parizeau PF03, PS06, PS10, PS14

Michael Penman and Charlotte Fudge PF22

Kevin and Anne Reidy PS24

Nicholas and Jamie Renwick PST24

Brice Russian PF19

Geoffrey Sands

Schauble Family PST23

William Snead III and Priscilla Snead GF23, GF25

Dave and Terry Taft PS09, PS13, PS15

Farley Urmston PF22

Mark and Jill Wehrly PST19, PST21, PST24

John and Randi Willoch

## Queen Conch

\$5,000 to \$9,999

Stuart and Elizabeth Bohart PST24  
Rhys and Amanda Brooks PF21, PS25  
Ramey and Max Caulkins PF22, PF23  
Mary Caulkins and Karl Kister PF22  
John Colgate PF22  
Mrs. Janine L. Craane PS17  
Robin D'Alessandro and Noel Philp PF17  
Olivia DeVos Griffioen ST15  
David Dingman  
Brian Early PS25  
Jen and Adam Eichberg PST21, PST23  
Adam and Jen Eichberg PST21, PST23  
Alex and Amy Finkelstein PF24  
L. Mark and Susan Follett Panella PF08  
Matthew and Alicia Fox PS22  
Robert Gary PS21  
Jim and Gigi Goldman PS13  
Leita & Bill Hamill  
Andrew Harris  
Brenda Haynes PS18  
Darrell and Carolyn Helms PS25  
Nat and Sue Jeppson PF24  
Ellen Eunhyung Lee and Ben Suk Ho Lee  
PST21, PST25  
Ryan and Nichole Lewis PF24  
Ed and Kyle Lubitz PF99  
Jackson Family Donor Advised Fund PS06  
Charles and Reva Murphy  
Andreas and Amy Nonnenmacher PF17  
Binkie and Chris Orthwein  
Elliot and Will Patty PST24  
Michael and Margaret Picotte PF09  
Dwight and Kirsten Poler PS14  
Tom Rice PS00, PS03, PS05  
David Scully  
Mrs. Elizabeth B. Searle and Family  
Anna and Stephen Sullivan PF24  
Laurie Swett PS00  
Gina and Mark Verdi PS20  
Eric Vincent PF22

## Nassau Grouper

\$2,500 to \$4,999

Trevor Bacon  
Colleen and Javier Baz PF22  
Catherine Biddle PS13  
Connor Boals F03  
Erik and Anna Caspersen PST17, PST21  
Mr. and Mrs. Christopher Chandler PF22  
Krissy S02 and Bob Clutterbuck  
Matt Cohen S02  
Sam and Betsy Davenport PS15, PS19,

Nicholas and Martina Dilks PF24  
Ben Freeman PS20, PS25  
Jessica Griffiths and Tim Wennrich PS25  
Allison Hillis PS23, PS26  
Martha LeVeen IS Pioneer, PST24  
James and Sharon Maida PS12  
Mary Manning PS25  
Charles and Lisa Pettengill PST19  
Mike and Katie Pierce PS25  
Robert and Alexa Plenge PS22, PS25  
William and Catherine Randall PF22  
Adam and Alisa Rohdie PF23  
William Rustico and Deborah Hodges  
Curt Sanders PF23  
Mariana Shumway PS24  
Robert and Tona White PS09

## Mutton Snapper

\$1,000 to \$2,499

Anonymous (3)  
Bill and Claudia Adams PS25  
Lucy and David Ball PF12  
Mary Kate and Dave Barnes PS09, PS17  
Matthew and Mary Bates PF02  
Hunter Beall PS23, PS24  
Rachel Berg PST24  
Kat and Bill Bliss  
James and Kyra Boelkins PS13  
Will Bohnett PS02  
Bill Bohnsack PS18  
Williamson Z Bradford PS18, PS24  
Margot Bunn F01  
Alexander Byers PF24  
Diddy Cullinane GF24  
Catherine Cunningham PST23  
Alex Cusack S08  
Katie Cutler PF21  
Paul Reidy and Cary Dack-Reidy PS22,  
PS24  
Annie DeBoer, Sky DeBoer, and Katy  
Baalmann  
Ian Dickson PS22  
Chip and Carrie Emery PF23  
Mary Coleman Farrell F01  
John Flowers PF23  
Bonnie Flynt GS24  
Luke Fowler PF11  
Patrick Friend S14  
George Giannos F10  
Gabriel and Sarah Gomez PF15, PF17,  
PF19  
Ralph Good and Catherine Cloudman  
PS20, PS21, PS23  
David and Rae Green PS04, PS11  
Sarah Hannant

William and Julie Harding PS22

Wendy Hardy

Lizzie Horvitz S04

Mike Huang and Scotia Ryer PF23

Mary F Jones

Victor Kalorin S23

James Kellett

Fred and Winky King PS01

Lisa Kirsch PS24

Silas Klarr ST12

Will and Kate Kramer PF24

John Kratz PF05

Mary Beth and Bill Kucera PF19, PF22

Brian S. Lee F08

Jane C MacElree Family Foundation PS15

George and Erin Maley PF23, PF25

Kristi and Kevin Mattingly

Chris and Pam Maxey PDCMS08,  
PDCMS09, PDCMS10

Cristin McDermott S02

Neile and Chad Messer PF24

Lyndley and Will Mittler PF23

Sharon Moody PS24

Clarke and Betsy Moody PS01, PS03,  
PS06

Andrea Mueller PF14

Catalina Munoz PF14

Osman Nalbantoglu PST19, PST23

Kit and Susanna Norris S08

The LBJ Family Foundation PF12

The O'Hara Family

Chelsie and Sandy Olney PS23, PS25

Lisa Orman PF24

Mathew Pace PF24

Lukas and Joanna Partridge PS22, PF24

James Paterson PST24

Nicholas Pibl ST14

Cam Powel Mize F04 and Wes Mize S06

William and Sandra Powel PF04, PS09

Allie and Jon Pritti PF24

JJ Ramberg and Scott Glass PST24

Walt Reynolds, IS Pioneers

Tanner C. and Marion S. Rice

William Roberts

Margot and Tom Rohrer PF13, PS19

Daniel and Kristen Rosenbaum PST19,  
PST21, PST23

Scott and Moriah Rosenblum S99

Johann Scheidt S02

Lucy Scott F09

Ben and Sarah Snyder PS06

Arsheya Devitre and Alok Somani PF23

William Sorabella PST22

Jeffrey Sperling PST21

Jay Steinle PF23

Isabella Stelle S09

Barrett Summerlin F99

Kristine Thomas PF24  
 Jon and Allisa Tiefenthaler PS22  
 Dawn Tripp PF21 and Ivan Tripp F21  
 Robert Van Alen  
 John and Ashley Wilson PS19

## Sea Fan

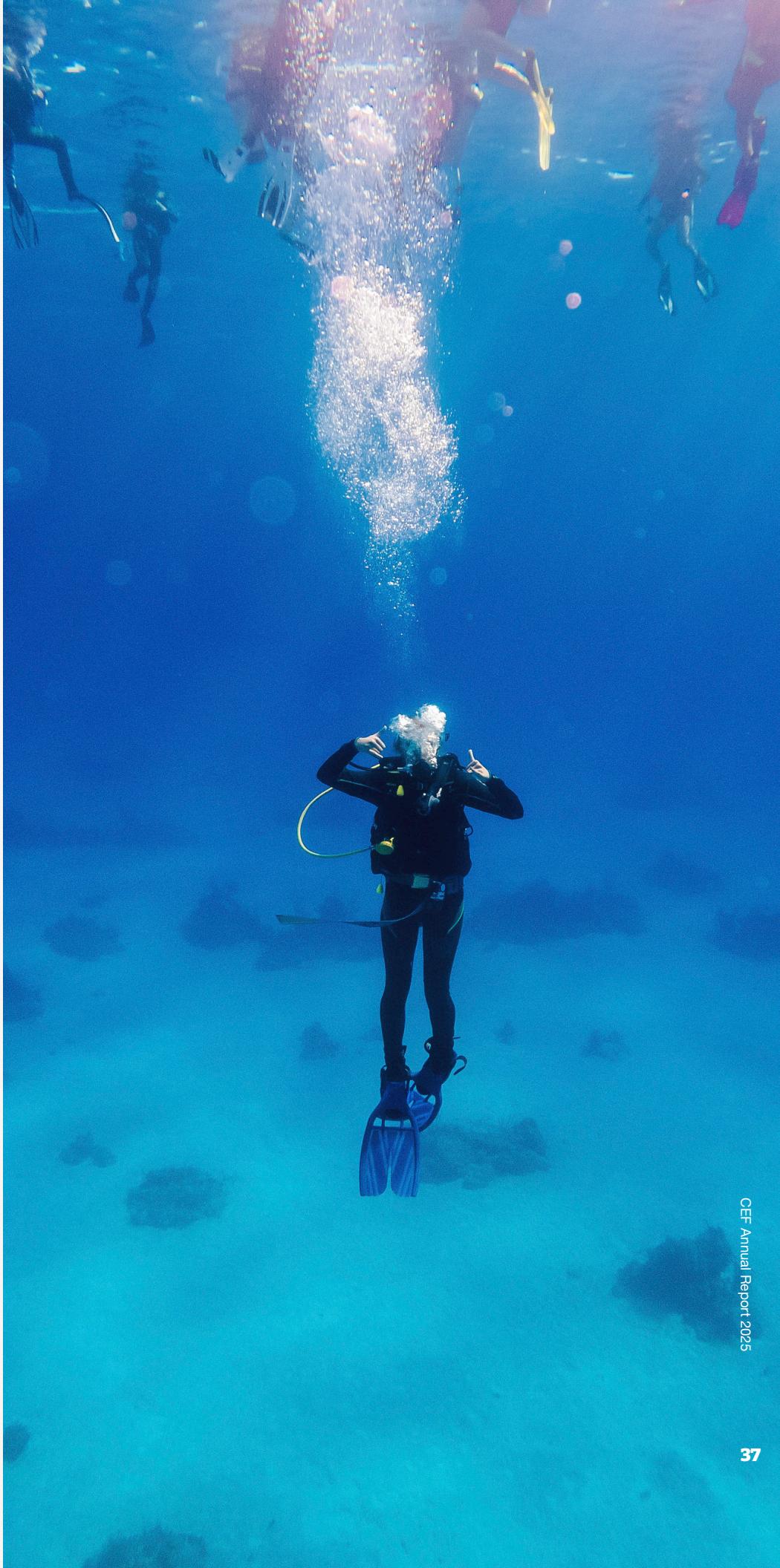
Under \$1,000

Anonymous (8)  
 Doug Munro and Cena Abramo PS21  
 Matthew and Anne Adriance PS08  
 Ned Adriance S08  
 Kira Akka-Seidel S12  
 Ayodele and Rasaq Alabi PF24  
 Scott Aland S05  
 Matthew Ale F06  
 David Alfonso PS25  
 Jenny Allan S01  
 Ann Warner Anderson PF22 Chris  
 Argyrople PS14  
 Catherine Argyrople S14  
 Katie Ascione F24  
 Nick Ascione S22  
 Delbert Auray PF15  
 Kendall Axt S08  
 Sarah Bailey S04  
 Clay Bales F10  
 David Ball F15  
 Molly Barrett F00  
 Chris C Bateman  
 Jessica Baylor F02  
 The Bebergals PF18  
 Emma Beecher S11  
 Linda Bell and Lior Yahalom  
 Bells Ethan Allen  
 Kate Belton F04  
 Jeff Benzie  
 Richard Berk and Susan Sorenson  
 Beth Bennett PS11  
 Brian Bernstein  
 Elizabeth Besser Novak F99  
 David and Carolyn Bialosky  
 Peggy Billian  
 David Blake F05  
 Joe Blondia PF22  
 Tallis Blossom S15  
 Carolyn Bogaski PST24  
 Greta Bolinger ST18  
 Helen Bourdeaux S10  
 Nicholas Bower F17  
 Molly Bowes  
 Tony Box PF15  
 Courtney Brady  
 Fred Braman  
 Catherine Brayton F00  
 Leslie Briley

Corey Broderick and Odette Pretty  
 Keeley Brooks F21  
 Rhys Brooks S25  
 Mike Brown S02  
 Lauren Brunk PS23  
 Tom Buchanan F00  
 Dianne Bunce  
 Hillary Bunn S04  
 Josiah Bunting  
 David F Buonfiglio  
 Serena Burdick PST24  
 Stephen Burnham PF08  
 Perry and Darby Buroker PF15  
 Lara Burstor PS24  
 Maddy Burt ST14  
 Sheena Byrnes F99  
 Emily Callahan F04  
 Lynn Cannici PF04  
 Margaret Carey S08  
 Teemar Carey S02  
 Lilly Carey F13  
 Charlie Carey F06  
 Stephen Cargill S06  
 Liam Carroll F17  
 Todd Carson F08  
 William D Cary S99  
 Jack Champlin F06  
 Michael Chappell PS24  
 Scott Chaston F08  
 Stephanie Chaston Goyette F05  
 Kate and Joseph Cherepowich PF24  
 Anna Cherepowich F24  
 Luke Cherrington F05  
 Chicago International Charter School  
 Margaret Cissel S06  
 Maura T. Clancy  
 Kristen Clark PF18  
 Courtney Close F14  
 Jacqueline Codair Donovan F05  
 Chaya Coleman S08  
 Alice Collins  
 Abby Conroy S05  
 Ed and Kathleen Conroy PS05  
 Karin Constant  
 Christopher and Theresa Cook PF18  
 Mik Cooper F07  
 James E Cooper PF24  
 Stacy Cooper PST17, PST21  
 Noelle Cooper F04  
 Jon Cotton F99  
 Chandler Couch F04  
 Colton Coughlin F05  
 Jay and Camille Coughlin PF05  
 Garcia Family PS21, PS23  
 William C. Craig  
 David Craig  
 Molly Cramer PS08

George Crawford S13  
 Laura and Barry Crume  
 James Curland S11  
 Alafair Cutler ST17  
 Leslie Cutler PST17  
 Liz Cutler and Tom Kreutz  
 Susan Daly and Tony Hawgood PS23,  
 PS24, PS25  
 Agnes Danciger  
 Murray and Judith Danforth PF03  
 Andy Danylchuk PF24  
 Kristen Dargis F04  
 Abram Dawson F06  
 Georgia Dean S08  
 Kevin Delaney F08  
 Heather Delanty S08  
 Katherine Memmott F05  
 Grace Dennis ST10  
 Nicholas DePaul F07  
 Steven DePaul PF07  
 Kate DeWitt S01  
 Sage Disch F06  
 Chevelle Dixon S01  
 Harrison Doezena S08  
 Hanne Donovan  
 Andrew Dorman S21  
 Jeffrey Dorman PS21  
 Madeline Doten ST14  
 Marta Doublestein  
 John Doumani  
 Chris and Blake Dowling PF24  
 Nic Dowling F24  
 Olivia Downing F05  
 Daniel Dretler PST19, PST21  
 Priya DuBois F23  
 Thomas Durkin  
 Sylvia Earle  
 Nicholas Emmons F04  
 Ollie Engebretnson-Schooley S08  
 Anna Engst S05  
 Ed Eppley  
 Dr. Gregory Erdman PST11  
 Nils Erdmann PS24  
 Lauren Erickson S01  
 Bryan Esposito Pioneer Class, F99  
 Stephanie Falconi Nemeth F99  
 Ann Farrell  
 Joe and Joan Farrell  
 Xander Farrington S23  
 Ellie Felderman S17  
 Julia Ferguson  
 Charles Fichtner F10  
 Drew Fink F05  
 Michael Fires  
 Miles Fisher F99  
 Cooper and Christiana FitzGerald S09  
 Alice Foley S05

Thaddeus Foote PS24  
Kit Forrestal PF99  
Jake Fox S22  
Laurie and Roger Freeman PS17  
Bob and Lori Fregolle  
Ande Frost PS09, PS13, PF14  
Catherine Galvez ST24  
Jimmy Gerrity S08  
Kate Gibson Carey F04  
Caroline Giguere S05  
Megan Gilbert  
Connor Glass ST24  
Noah Gleason F23  
Julia Godtfredsen PF21, PS23  
Antonia Gomez F19  
Jane Goodrich F19  
GoodYear Flight Operations  
Mr. Richard Gorelick PS23  
Kathryn Gougelet S08  
Patricia Gould PF12  
Ted Griffith S02  
Mollie Griffiths PS24  
Bob Grillo  
Elizabeth Grillo Cultraro  
The Gryska Family PF17, PF19, PF23  
Ava Guleserian S19  
Jordan Gussenhoven S00  
The Hacking Family S25  
Charlotte Hagerty S16  
Laura and Sarah Halis S08  
Andrea Hamlin-Levin PF22  
Emily Hardej F02  
Karen Hardison PS12  
Keenan Harn S03  
Nicole Hartman  
Laura Haselton S08  
Mark and Anne Hatch PST19  
Whitney and Elizabeth Hatch PF05  
Heather Hatfield PS25  
HBKS Wealth Advisors  
Madie Ivy Head PF99  
Abby Heher F14  
Bob and Ross Henderson PS12, PS15  
Greg Henkes S03  
Liz and Christian Henry  
Anne Henry  
Salvador Hernandez PST24  
Kristin McCarthy and Bill Hillman  
PST11, PS23  
Tracy Hilton PST22  
Candice Hipp S04  
Susan Hoar PF24  
Haley Hockin S18  
Booth Hodde PS21  
Shirley Hodson-Walker  
David Hoffman PF02, PS06, PS16  
Taylor Hoffman S06



Caitlin Hoffman F02

Heather Hoffman S09

Kyle Janco

Jules Holland S19

Courtney Hollander PF19

Jessica Holmes PF12, PS22

Whitney Powel Holmes S09

Sarah Holmes S22

Stephen and Alessandra Holowesko

Ben Hone S04

Amanda and Mark Horn PS25

Nathaniel Howe

Katie Hudson Giese S04

Wendy Humphreys

Griffin Hunt F11

Stephanie and Noel Hunt

Claire Hunt

Meg Hyde PS23, PS24

Ellie Hyde S23

Phoebe Hyde Goldsberry S08

Peter Igoe S01

Mary Assini Imbesi S00

Todd Jackowitz PS16

Carole James

Azam Janmohamed S16

Maggie Regan Jensen F05

Monique Johnson S00

Danielle Johnson-Webb

Whitney and Clarke Jones PF12

Tegan Jones

Laura and Carmin Kalorin PS23

MJ Kaplan PS07

Sarah Seegers Karlo PST24

Lori Keefe PF17, PF21, PF23

Nick Keeney S05

Kathy Kelly-Zanzig

Jack Kempner S11

Oliver Kendall S19

James and Amanda Kennedy and Family PST13

Jack Kenney S19

Emelie Kenney PF08

Eliza Ketchum PF22

Brian Kiley F08

John Kimball F14

John M Kimball PF14

Jane Kinney S05

Roger Kirkpatrick F04

Will Kister F09

Diane Kletz

Dustin Kloempken F04

Courtney Knights S04

Samuel Kosoff PF19

Jack Kosoff F19

Katherine K Seniff S17

Glenn and Therese Krebs

Sean Kriebel PS25

Nina Kumar S01

Jay L'Archevesque PF15

Linda H. Laden

Claire LaFarge ST24

Susan A. Lafferty

Beth Gwin Lanzone

Trygg Larsson-Danforth F03

Ted Lawon PS25

Antonia Leavitt Pryor F05

Morgan LeConey

Mary Lemonis

John Leonard

Louis Lesser

Jenny Levion

Valerie Levitt

Erin Leymann

Daniel Lim

Julia Lisboa ST17

Rob and Merritt Livermore PS23

Anna Livermore S23

Molly Lloyd F06

Brendan Loftin F11

Mary Lohman

Emery Long F04

Julie Lord ST13

Edwin Lord

Jensen Lowe S04

Victor Lu S25

Jessie Lubitz PF24

Ted Lubitz F99

Grace Lucas S08

Daniel G. Lugo

David Lundein PS12, PS16, PF17

Kiele Mader F19

Caroline Madsen F22

Stephanie Mahaney F04

Payton Maley F25

Quinn Maley F23

Marie Maloney PF99

Simon Mann-Gow F08

Jennie Marchant F07

Smith Marks F06

Marshall Family Charitable

Foundation F22, F24

Barlow Marshall F24

Brittney Maxey DCMS08

Tom and Anne Maxey

Tyler DCMS09 and Justice Maxey

Tegan Maxey DCMS 2010

James E McAlevey S14

Skylar McAlpin S03

John McArthur ST15

MK McCloskey S08

Zindzi McCormick F02

Edward A. McDermott PS02

Peter McDonough PS08

Tom McDonough S08

Carter McDowell

McGinley-Smith Family PS19,

PF21, PS24

Quin McGowan F19

Corinne McKamey PS25

Lilly McKenna S02

Susan McKeon

Riley McKibben ST23

Cordelia McKusick F05

Laura McLaughlin F04

Miquel McMoore PS25

Olivia McNamara S24

Henry McNamara F06

Andrea McNamara PS24

Janice Meanwell

Chris Megrue F06

Daniel M. Mena

Mary Meyer PS23

Lilli Milhiser F00

David Miller

Lilly Miller F07

Sam Miller F06

Michael Mirabito

Bonnie Mohler

Rebecca Moll F21

Hannah Molofsky Trumbull

Paul and Robyn Monger

Nicole Monger

Kelsey Moody S06

Brookes Moody S03

Jayne Morley

Scott Morris PF11

Catharyn Morris F07

Denise Morrison

Bob and Nancy Morrissey

Victoria Morrow S02

Richard and Alice Morse PF09

Cam Mullen F08

Glendaly Munoz Chukwuma S00

Tim Murphy

Stuart Naeny F04

Selin Nalbantoglu ST19

Deniz Nalbantoglu ST23

Molly Nash F09

Halle Nicholas F08

Kathleen Nichols PS16

Lois and Larry Nipon PF04

Olivia Nolan S08

Nick Nonnenmacher

Max Nonnenmacher F17

Wes Norton S06

Thomas Nugent F14

NVE Experience

Lillian Nystrom F15

John and Donna O'Leary PF04

Mary O'Leary F04

Emma O'Neill S09

Nick Ognibene F06	Michael Siladi S08	Benson Webb ST22
Stephen Opper PS25	Rachael Silin PS09	Darren Wells
Genevieve Osborne F24	Jennifer Smith PS25	Walter Wetherell PS07
Isabella Owen S09	Lily Smith F23	Matthew Wetherell S07
Shawn Pace	Henry and Elizabeth Smyth PS22	Priscilla Rattazzi PF10
Doug Parizeau S06	Hannah Sokol F04	Judith Wilcox
James Phyllis Parrish	Janice Sorabella GST22	Spencer Wild S08
Alka Patel	Lynn Spaeth	David Wilfong
Kristin Paterakis F04	Rob Spalding F07	Allison Williamson PS24
Amelia Patterson S16	The Spurling Family PS25	Cristine Wing PST21
Perry and Wynne Peace PF24	Dinny Starr and Alan D. Gordon PF13	Sandra Wright PST10
Nancy Pearce	Peter Stonefield	Rod and Natalie Wright PS17
Ian and Jennifer Pearl PST23, PST24	Jessica Storey PS16	Lulu Wright
Susan and Bob Peck PST16	Taylor Fargo Strachan F04	Dave and Betsy Wyatt
Emily Perez PS25	Will Strathmann F07	Benjamin Yahalom
Alex Perkins S09	Blake Suarez	Kylie Zahora
Sonja Pettingill PS08, PS20	Alden Sulger ST14	Corey Zahora
Nicholas Pibl ST14	Ted Sulger PST14	Nicolas Zbitnoff F05
Molly Pickall F99	Patrick Swearingen PF12	Valerie Zhao F08
Lucy Pike S19	Morgan Sword	
Bill and Diane Pinakiewicz	Zephyr Sylvester S08	
Lauren Pisani	Haley Taft S15	
Megan Platt	Krissy Taft S09	
Jon Plexico PF24	Sarah Taft S13	
Kristin Pope PF24	Sarah Tarika F08	
Jennifer Potts-Compton	Zoe Taylor	
Kim Poulin	Robert Taylor PF99	
Taylor Poulin	Chalmer Taylor PST17	
Meeta Prakash F07	Tina Taylor ST17	
Alex Proelss F01	Susan Thompson S07	
Monica Proothi	Dorothy Thompson S18	
Kara Quirke F05	Christian Thornton PS25	
Martha and Gregg Raber PS09	Samantha Tiede F16	
Olivia Rask S15	TisBest Philanthropy	
Maggie Reyes	Andrew Todaro F13	
Elyse Richards	Tornow Family PS20	
Mark Rikkers PS25	Lisa Truitt PST17	
Emma Rohrer S19	Luke Tubergen S06	
JoAnn Romano	Linda Besk Turrentine	
Elizabeth Rosenberg S00	Libby and Winslow Tuttle	
Jennifer Ross S08	Devon Tyrie S19	
Anna Rubin PS24	Peter Van Alstine PF15	
Julie Russell PF24	Amanda and Peter Van Vranken PF21	
Casey Rutherford S12	Ann Vehovec	
Helen Sale S01	Jim and Lindsay Venizelos	
Sofia Samuels ST21	Scott Voigt S14	
Daria Sanford PST24	John and Kathryn Volkmar PF24	
Kate Zultner Saul S01	Lizzie Votruba F05	
Peter Scholle S07	Polly and Sandy Wakeman PF15	
Kibi Schultz PF25	Michel Wall	
Shark Explorers	The James M Walton Jr Family PS14	
Carly Shea F13	Bella Walton S14	
Louise Shiverick F10	Sherry and Aaron Wangenheim	
Anne Sholley F05	PST19, PST21, PST25	
Peter Sholley S10	Bradley Watson F08	
Derek Shooster S06	Suzanne Watson	
Julia Sieczkowski F04	Thomas Weaver F06	



# Financials

## Fiscal Year 2025

### Cape Eleuthera Foundation, Inc. | Statement of Activities

Revenue, gains, and other support:	2025	2024
Contributions	\$8,391,465	\$3,229,652
Investment Income	\$31,854	\$4,302
Other Income	\$186,989	\$219,504
Realized and Unrealized Gains (Losses)	\$1,862,921	\$1,890,076
<b>Total Revenue and other Support:</b>	<b>\$10,473,229</b>	<b>\$5,343,534</b>
Expenses:		
Program Services	\$2,474,720	\$2,560,020
Supporting Services	\$512,944	\$540,208
Fundraising	\$431,695	\$324,458
<b>Total Expenses:</b>	<b>\$3,419,358</b>	<b>\$3,424,686</b>
<b>Increase/Decrease in Net Assets:</b>	<b>\$7,053,871</b>	<b>\$1,918,848</b>
<b>Net Assets beginning of fiscal year:</b>	<b>\$15,132,268</b>	<b>\$13,213,420</b>
<b>Net Assets end of fiscal year:</b>	<b>\$22,186,139</b>	<b>\$15,132,268</b>

# Board of Directors



## The Island School

Dr. Francesca Forrestal F99, **Chair**  
Mark Hatch, Vice Chair, **Treasurer**  
George Giannos F10, **Secretary**  
Dr. Michael Brown  
Dr. Teemar Carey S02  
Ian Enochs  
Ed Fields

Viana Gardiner  
David Green  
Dr. Jerome Lightbourne  
David Miller  
Antonius Roberts  
Johann Scheidt S02  
David Verdier



## Cape Eleuthera Foundation

Will Nystrom, **Chair**  
Dominique Keefe S07, **Vice Chair**  
Kit Norris F08, **Treasurer**  
Bill Bohnsack, **Secretary**  
Gigi Anderson S11  
Carter Brown S09  
William C. Carey  
Ande Frost

Benjamin Hone S04  
Andrew Harris  
Brian S. Lee F08  
George Maley  
Amy Richardson  
David Taft  
Julie Vasquez Ukpong





Cape Eleuthera  
Foundation

